



WEST HIGH SCHOOL
Advanced Placement United States History
Mrs. Cerda
Room: 3103
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Thank you for registering for APUSH!! I am excited to spend the next school year as your teacher, coach, and cheerleader. Here are some things you should know before the end of the school year. As a student of AP U.S History you will have a couple of responsibilities over the summer to get you prepared for class this fall. All assignments are required and will be due when we return in September. The summer assignment will allow students to “hit the ground running,” saving valuable time for review prior to the APUSH exam in early May. With the AP exam given in the early part of May, it is essential that students come the first day with knowledge on the first period of U.S. History.

Summer Assignment: You will be reading chapters 1-2 in your main text, *Give Me Liberty!*, as well as taking **Cornell notes** of significant portions of each chapter. The rationale is that college-bound students need to learn to interact with the text in a positive and productive manner. Learning to identify key information in a text is a skill that will serve any student of social studies for years to come. As well, the AP US History exam is incredibly thorough, and students are often tested on both well-known and obscure knowledge of U.S. History. It is essential that you carefully read your entire textbook over the course of the year. **Along with your reading of chapters 1-2, complete the “Thematic Reading Questions”.** You must answer all questions in *handwritten form and in your own words*. The rationale is that in AP simply answering a question or defining a term on content only is half the process. You will need to learn how to analyze and make connections between individuals, events, and time periods. Simply copying information out of a textbook is not only a form of plagiarism but you are simply not connecting with the material. **Lastly, you will be reading and answering questions dealing with two primary source readings in regards to the new world and the colonial period.** The purpose of this assignment is to be familiar with various viewpoints in regards to historical events, and to identify bias an author's bias and point of view.

BONUS! Get a head-start on this bonus adventure! This is year-long extra credit opportunity for you. Your bonus assignment is to **experience history**. Visit any historic sites that connect to United States history. There is a list of accepted sites on the etusd website. Save your ticket, take a picture of yourself at the landmark and write a ½ page summary of your experience and what you learned about U.S. History. Save this in a file as you will not turn this in until after the AP exam in May. You will be glad you did!

The summer assignment is due on the first day of school. Late work will score a maximum of 50%.

Manage your time wisely! I suggest you do not wait until the last remaining week of summer to start your assignment. Pace yourself- a chapter here, a chapter there. This will allow you to enjoy your summer much more.

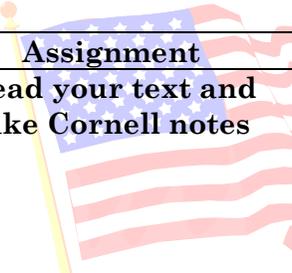
You will find all of the information needed for your summer assignments posted on our class website on ETUSD. The class is titled **AP U.S. History** and the password to enroll in the class is *apush19*.

The key to doing well in this class is DOING THE READING. Do not merely complete this assignment; focus on a deeper understanding, read for comprehension, and focus on the provided directions.

Treat these assignments as an introduction Pre-Colonial and Colonial American history. This is where the course officially begins and it will be extremely important to your success in the upcoming year if you complete this assignment. Please note, you will be assessed (tested for understanding) when you return, so please take the exercises seriously.

I am looking forward to working with you all next year!

-Mrs. Cerda

Assignment	Description	Due Date
 Read your text and take Cornell notes	Read Chapters 1-2 and complete Cornell Notes for each chapter. You should write a minimum of 1 1/2 pages per chapter. (each page is one side) You must download and print the Cornell paper from the website. Handwritten only.	First day of school. 60%
Thematic Reading Questions	Number your answers 1-20 and handwrite them using your own wording. Write legibly in blue or black ink 1/4 pg. min. per question.	First day of school. 30%
Primary Sources	Using the Voices of Freedom book choose ONE reading from each chapter 1-2. Write the name of the reading, and author at the top of your paper and answer each question with specific and examples. (the questions are listed at the end of the reading.)	First day of school. 10%
EXTRA CREDIT: Visit a historical site	Must have two forms of evidence (ticket/photo) and 1/2 pg. evaluation per site visitation.	Due in May 2019 as part of your bonus packet.

If you have questions or concerns, please see me in room 3103 before or after school. You can also email me any time at the address below.

Have an excellent summer!

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