

Torrance High School
Single Plan for Student Achievement (SPSA)
2017-2018
October 20, 2017

Stakeholder Input Timeline
Torrance High School 2017-2018

| EVENT | LOCATION | DATE |
|---------------------|------------|----------|
| THS Faculty Meeting | Auditorium | 9/5/17 |
| PTSA Meeting | Library | 9/13/17 |
| School Site Council | Library | 9/20/17 |
| TTA Rep Meeting | PCR | 10/2/17 |
| ELMAC Meeting | Room D | 10/11/17 |
| PTSA Meeting | Library | 10/11/17 |
| School Site Council | Library | 10/18/17 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

TUSD LCAP Goal 1: Effectively Recruit, develop and retain highly qualified teachers and administrators, as well as maintain all basic services including facilities and sufficient instructional materials.

Torrance High School Goal 1: Torrance High School will model staffing practices after the TUSD hiring goals of effectively recruiting, developing and retaining highly qualified teachers, 'other' specified certificated staff, classified staff, and 'other' non-classified staff members. Torrance High School will model after the TUSD staffing practices to build and promote TUSD's Clarity of Purpose of "high levels of learning for all students" while committing to focusing on: Learning, Collaboration and Results.

Identified Need: To provide newly hired teachers support to develop capacity and growth to become highly effective instructors.

What will be different/improved for students in 2017-18? Students will have more robust and improved RTI support including ELA and science creating common units and assessments.

1.1 - Actions and Services: Torrance High School and TUSD will provide opportunities for newly hired teachers to develop and grow through BTSA coaches, Department Chair support, our PLC model, and professional development.

| Activities/Expenditures | Budgeted Amount | Funding Source | Description | Progress Monitored via: |
|-------------------------|-----------------|----------------|--|---|
| Triad meetings | NA | | Support through observations and debriefing with assigned coaches. | BTSA coach benchmarks progress |
| Weekly PLC | | | Grade level/subject area collaboration, development of curriculum, instruction and assessments | Administration observations |
| Release time | See Goal 2.1 | Supp | Classroom observations, 1:1 support, subject area collaboration | Goals, Curriculum, Instruction, Assessment, and unit designs. |

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |

TUSD LCAP Goal 2: TUSD will implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12.

Torrance High School Goal 2: Torrance High School will maintain an effective Professional Development model that enhances learning for all students through PLC's.

Identified Need: To continue to implement RTI through our PLC model by refining Tier 2 CFA's in all core subject areas specific to essential skills, standards and content. To continue to maintain Tier 3 (faculty tutoring) by subject area. The science department will continue to enhance Tier 1 instruction by strengthening their capacity and knowledge of NGSS.

What will be different/improved for students in 2017-18? Students will have increased access to support specific to their needs and growth areas through data-driven instructional decisions.

| 2.1 - Actions and Services: All core-subject area teachers will continue to develop and strengthen their instructional programs. | | | | |
|---|-----------------|----------------|---|---|
| Activities/Expenditures | Budgeted Amount | Funding Source | Description | Progress Monitored via: |
| Response to Intervention (RTI) | \$18,500 | Supp | Tier 1 (daily core instruction), Tier 2 (no new teaching time - tutorial period), Tier 3 (before and after school tutoring) instruction and support | SBAC Data, Grad rates, A-G rates |
| NGSS, CMAST, AP, PLTW | \$3,500 | Supp | Trainings, coaching, conferences, workshops | Goals, Identify Trends, etc. |
| Conferences and/or release time | \$8,000 | Supp | Content/subject matter learning opportunities | Goals, Curriculum, Instruction, Assessment, and unit designs. |

| 2.2 - Actions and Services: All core-subject area teachers will continue to develop and strengthen their Tier 1 instructional programs. | | | | |
|--|-----------------|----------------|--|------------------------------------|
| Activities/Expenditures | Budgeted Amount | Funding Source | Description | Progress Monitored via: |
| Identify essential standards | 2.1 | Supp | All subject areas will have completed curricular maps, identified essential standards, create learning targets, create CFA's, analyze data by subject area teams and make data-driven instructional decisions. | Curricular maps and pacing guides |
| Create learning targets | | | | |
| Develop CFA's | | | | |
| Analyze data by subject area teams | | | | |
| Make data-driven instructional decisions | | | | Track pre and post assessment data |

TUSD LCAP Goal 3: All students will attain proficiency or better in a rigorous curriculum that includes English Language Arts and math, science, social studies, and other disciplines such as career technical subjects and physical education

Torrance High School Goal 3: All students will attain proficiency or better in English Language Arts and Mathematics.

Identified Need: Significant subgroups will increase by 2% in English Language Arts and by 4% in Mathematics on the SBAC.

Subgroups under 50% standard met or above:

ELA - Increase EL by 6%, Increase SpEd by 6%

Math - Increase Hispanic by 6%, Increase SED 4%, Increase EL by 6%, and increase SpEd by 6%

What will be different/improved for students in 2017-18? Students will have increased access to support specific to their needs and growth areas through data-driven instructional decisions with the use of CFA's as a vehicle.

3.1 - Actions and Services: Students will receive high quality Tier 1 (daily core instruction) core instruction while being provided the opportunity for various Tier 1, Tier 2 and Tier 3 supplemental supports during the school day and before and after school to attain increased proficiency.

| Activities/Expenditures | Budgeted Amount | Funding Source | Description | Progress Monitored via: |
|--|-----------------|----------------|---|---|
| RTI implementation including our tutorial period | 2.1 | Supp | Embedded English and Math Tier 2 (no new teaching - tutorial period) instruction | Pre and post assessment data |
| Faculty tutoring | \$25,000 | | Core subject areas by certificated staff | Quarterly and Semester Grades |
| Counselor - Intervention Specialist | \$90,000 | | Support targeted population groups in academic, social and emotional areas for post high school college and career success | A-G completion rate |
| EL | \$25,000 | | EL students will utilize Learning Together, a new instructional program, to enhance EL workshop course curriculum and students' life skills (i.e. working with peers, learning to support and collaborate with peers, self monitoring, etc.). EL tools such as electronic translators and dictionaries will be purchased. EL Coordinator will utilize funds to increase parent involvement for ELMAC, DELMAC and ongoing support. | Sign in sheets at ELMAC/DELMAC, running record for workshops, Guided Reading scores |

3.2 - Actions and Services: Students can maximize their A-G completion through credit recovery opportunities during Semester 1, Semester 2 and summer.

| Activities/Expenditures | Budgeted Amount | Funding Source | Description | Progress Monitored via: |
|------------------------------|-----------------|----------------|--|---|
| Online Credit Recovery (CRE) | \$40,000 | Supp | Students have weekly CRE labs with small group support in ELA, Math and Social Sciences. | Subject area teachers will post progress and contact parents/students |

| | | | | |
|--|--|--|--|------------|
| | | | | regularly. |
|--|--|--|--|------------|

3.3 - Actions and Services: Torrance High School will continue to provide Chromebooks and other technology/accessories to facilitate students access to a rigorous, technology-enhanced curriculum, as well as provide credit recovery opportunities.

| Activities/Expenditures | Budgeted Amount | Funding Source | Description | Progress Monitored via: |
|--------------------------------|------------------------|-----------------------|---|--------------------------------|
| Chromebooks | \$15,000 | Supp | Teachers will utilize chromebooks to enhance Tier 1 daily core instruction | Chromebook check out calendars |
| Technology Accessories | \$8,761 | Supp | Teachers will utilize LCD's and ELMO's to enhance Tier 1 daily core instruction | Administration observations |

TUSD LCAP Goal 4: Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

Torrance High School Goal 4: Torrance High School will establish a physically, socially and emotionally safe school environment for all students.

Identified Need: Address students' physical safety, and social and emotional needs.

What will be different/improved for students in 2017-18? Increase faculty and staff awareness of student mental health issues and protocols for the special education population.

4.1 - Actions and Services: Administration will equip faculty and staff with tools to address students' physical safety, and social and emotional needs.

| Activities/Expenditures | Budgeted Amount | Funding Source | Description | Progress Monitored via: |
|------------------------------|-----------------|----------------|--|---------------------------------------|
| PD's | NA | | Suicide prevention, Governance Packet which includes child abuse procedures, non-fraternization policy | Faculty and staff inservices |
| Emergency Preparation | | | Training and planning for: evacuation drills, shelter-in-place, Great CA Shakeout | Through Drills during the school year |
| Administration Communication | | | Consistent communication via emails, faculty bulletin, Leadership Meetings, TTA, Department Chair Meetings | Agendas, minutes, bulletins |
| Discipline Interventions | | | Other means of corrections to support student growth | Referral and Suspension data |

4.2 - Actions and Services: Faculty and staff will address students' physical safety, and social and emotional needs.

| Activities/Expenditures | Budgeted Amount | Funding Source | Description | Progress Monitored via: |
|-------------------------------|-----------------|----------------|--|---------------------------------------|
| Counseling Services | NA | | Small Groups, 1:1 meetings, Wellness Center | Number of attendees, appt calendars |
| Faculty Support | | | Club Sponsors create opportunities for students to connect with school, Identification of students in need | Number of clubs and participants |
| Emergency Plan Implementation | | | Execution of emergency plans | Through Drills during the school year |

TUSD LCAP Goal 5: Improve parent outreach across TUSD and all school sites to be inclusive of consistent communication especially for significant and underperforming subgroups, by providing further opportunities where parents can contribute and benefit.

Torrance High School Goal 5: Continue to provide multiple communications to our school community, including our significant and underperforming subgroups.

Identified Need: Continue to develop the partnership between parents, teachers, and school to improve student achievement.

What will be different/improved for students in 2017-18? A new student/parent information system and website.

| 5.1 - Actions and Services: Torrance High School will build a positive school connection with families and parents that helps support student achievement and learning. | | | | |
|--|------------------------|-----------------------|---|-----------------------------------|
| Activities/Expenditures | Budgeted Amount | Funding Source | Description | Progress Monitored via: |
| New school website, daily video bulletin, naviance, eblast, parent nights, SSC, ELMAC, DELMAC, PTSA, extracurricular community events, PowerSchool | N/A | | Consistent communication with the school community via multiple avenues regarding school activities, student programs and progress. | Attendance at community events |
| ELMAC, DELMAC | | | English Language Learner students and parents will become actively involved in the school. | Attendance at meetings and events |

APPENDIX A

Annual Review and Analysis of Progress (for 2016-2017 SPSA)

GOAL #1: THS will insure that all students will have access to textbooks, technology and classroom resources and materials that are aligned with the standards in order to access all curriculum.

| Identified Need | Action/Service | Expenditure | Expected Outcomes |
|--|--|-----------------------------------|--|
| <p>Teachers need access to a variety of resources and materials for further implementation of CCSS/NGSS/ELD/CMAST to enhance student learning.</p> | <p>A. Equip classrooms with technology and equipment to ensure that all students have access to learning that uses relevant technology and engages students in the integration of appropriate technology, equipment and materials as learning tools.</p> <p>B: Provide teachers with materials and resources to ensure that all students have access to the necessary tools to enhance our daily instruction.</p> | <p>A. \$30,000 B. \$3,772</p> | <p>All core-subject classrooms including foreign language will have daily access to a minimum of three Chromebook carts. All classrooms will have document cameras and mounted LCD projectors to enhance our instructional program. The THS library will have a "Cloud Lab" with 40 computers that students will have access to throughout the school day.</p> |
| <p>Analysis of Results. What happened and why? What else did you notice?</p> | <ul style="list-style-type: none"> ● Chromebook carts are used daily by all core subject areas/departments ● All classrooms have document cameras and mounted LCD projectors ● The library has a "Cloud Lab" with 40 computers that students will have access to throughout the school day, and before and after school ● The EL lab, B Building, Annex Building and College and Career Center have "Cloud Labs" | | |
| <p>Changes in actions/ services as a result of these outcomes.</p> | <ul style="list-style-type: none"> ● Students have increased access to technology based learning ● Students at all grade levels will access Naviance at any time through the College and Career Center | | |

GOAL #2: Torrance High School will maintain an effective Professional Development model that enhances learning for all students, while implementing CCSS/NGSS/ELD standards.

| Identified Need | Action/Service | Expenditure | Expected Outcomes |
|--|---|--|--|
| Full implementation of CCSS/NGSS/ELD standards in all classrooms. | <p>A. Provide teachers opportunities to attend and participate in ongoing professional development through conferences and workshops to support and drive the following: Formative Assessments/Differentiation/RTI/PLC/NGSS/CCSS/ELD.</p> <p>B. Provide teachers opportunities to collaborate within subject areas and district-wide to develop common assessments, rubrics, and benchmark exams. Furthermore, opportunities to analyze data to improve instructional strategies by making data-driven decisions.</p> <p>C. Provide teachers opportunities to collaborate within subject areas to develop, analyze, and modify curricular maps and pacing guides.</p> | <p>A. \$17,000 B. \$10,000 C. 10,000</p> | All core-subject area teachers will identify essential standards, learning targets, create and implement formative common assessments, collectively analyze data, and make data-driven decisions for our instructional pathways. |
| Analysis of Results. What happened and why? What else did you notice? | <ul style="list-style-type: none"> ● Through our PLC model, we continued to build a foundation and develop our Tier 1 (core instruction) and Tier 2 (no new teaching time) instruction | | |

| | |
|---|--|
| Changes in actions/ services as a result of these outcomes. | <ul style="list-style-type: none"> To continue to develop CFA's and make data-driven decisions in all subject areas |
|---|--|

GOAL #3: Torrance High will provide support and programs to improve schoolwide student achievement.

| Identified Need | Action/Service | Expenditure | Expected Outcomes |
|---|--|---|--|
| Increase A-G completion rate; maintain graduation rate; decrease D/F rate; Increase the reclassification rate of EL students. | <p>A. Intervention Counselor focusing on Tier 1/2 instruction, social/emotional support for targeted students & acting as parent liaison in our EL program.</p> <p>B. THS will provide faculty tutoring in core subjects including foreign language before and after school.</p> <p>C. THS will provide students with an opportunity to rehabilitate their grades through credit recovery (i.e. Odysseyware).</p> <p>D. Provide programs and services such as Achieve 3000, Guided Reading, Guided Writing, and Learning Together,</p> | <p>A. \$75,000</p> <p>B. \$35,000</p> <p>C. \$37,000</p> <p>D. \$25,000</p> | A-G completion rate will increase by 3%; maintain graduation rate of 98% or above; D/F rate will decrease by 2%; Increase reclassification rate of EL students by 2% |

| | | | |
|--|---|--|--|
| | professional development, equipment and materials to support our EL population. | | |
| Analysis of Results. What happened and why? What else did you notice? | <ul style="list-style-type: none"> ● Credit recovery ● Intervention Specialist Counselor ● College and Career Counselor Coordinator ● ILead | | |
| Changes in actions/ services as a result of these outcomes. | <ul style="list-style-type: none"> ● Continue to provide these programs <ul style="list-style-type: none"> ○ Add Semester 1 Credit Recovery | | |

GOAL #4: THS will insure that parents and community members are provided with varied avenues of school involvement opportunities throughout the school year.

| Identified Need | Action/Service | Expenditure | Expected Outcomes |
|---|--|-------------|---|
| Parent and community involvement will support student learning and achievement. | <ul style="list-style-type: none"> A. A. EL Coordinator will regularly host ELMAC and DELMAC meetings throughout the school year. B. B. Alpha and College Career Counselors will coordinate with parent nights and programs on campus to assist with a college and | | Torrance High School will build a positive school connection with families and parents that helps support student achievement and learning. |

| | | | |
|---|--|--|--|
| | <p>career ready culture.</p> <p>C. C. Torrance High School will regularly communicate with parents through the THS Website, Intouch Notification Services, Naviance, email, Twitter, Facebook, phone calls, and in-person conferences.</p> <p>D. C. Torrance High School will regularly communicate with parents through the THS Website, Intouch Notification Services, Naviance, email, Twitter, Facebook, phone calls, and in-person conferences.</p> | | |
| <p>Analysis of Results. What happened and why? What else did you notice?</p> | <ul style="list-style-type: none"> • The Torrance High School (THS) website has been updated with easier navigation and added features • The video “Daily Bulletin” is shared daily on the THS website • Regular communication provided to community and parents through Intouch E-Blast Notification Services, Naviance, email, Twitter, Facebook, phone calls, and in-person conferences | | |
| <p>Changes in actions/ services as a result of these outcomes.</p> | <ul style="list-style-type: none"> • PowerSchool is the new portal for Torrance Unified School District and THS | | |

APPENDIX B

**Torrance High School
Budget Summary Worksheet
2017-2018**

| Funding Source: | | Supp. | SA | Other | Title I | Total | District Contrib. |
|---|---------------|-----------|----------|-------|---------|-----------|-------------------|
| 2017-2018 Allocation: | | \$233,761 | \$63,428 | | | \$297,189 | |
| Focus Area Category #1 - Enrichment/Intervention Support | Goal # | | | | | | |
| Intervention Counselor | | \$90,000 | | | | \$90,000 | |
| Online Credit Recovery - Odysseyware | | \$40,000 | | | | \$40,000 | |
| Faculty Tutoring | | \$25,000 | | | | \$25,000 | |
| Focus Area Category #2 - Professional Development | Goal # | | | | | | |
| Response to Intervention (RTI) | | \$18,500 | \$20,000 | | | \$38,500 | |
| Professional Learning Communities (PLC) | | | | | | | |
| NGSS, CMAST, AP, PLTW | | \$3,500 | \$10,000 | | | \$13,500 | |
| Conferences and/or release time | | \$8,000 | \$10,000 | | | \$18,000 | |
| Focus Area Category #3 - Technology | Goal # | | | | | | |
| Chromebooks | | \$15,000 | | | | \$15,000 | |
| Technology Accessories | | \$8,761 | \$23,428 | | | \$32,189 | |
| Focus Area Category #4 - English Language Learners | Goal # | | | | | | |
| EL Program | | \$25,000 | | | | \$25,000 | |
| | | | | | | | |
| | | | | | | | |
| TOTAL BALANCE: | | | | | | | |

APPENDIX C

Torrance High School School Site Council Membership 2017-2018

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current makeup of the school site council is as follows:

| Names of Members | Principal | Teacher | Staff | Parent or Community | Student |
|------------------------|-----------|---------|-------|------------------------|---------|
| Karim Girgis | X | | | | |
| Daniel Yee | | X | | | |
| Paula Fox | | X | | | |
| Ollie Turner | | X | | | |
| Shari Kaku | | | | X | |
| Jean Welsome | | | | X | |
| Jeannie Kawabata | | | | X | |
| Ian Lutap | | | | | X |
| Theresa Hollis | | | X | | |
| Christopher Eguchi | | | | | X |
| Daniela Soto Sanchez | | | | | X |
| Elizabeth Trueman | | | | | X |
| Kassie Cochran | | | | | X |
| William Yeo | | | | | X |
| Category Totals | | | | | |

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

APPENDIX D

Torrance high School
Recommendations and Assurances
2017-2018

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
- 3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

- School Advisory Committee for State Compensatory Education Programs
- English Learner Advisory Committee
- Community Advisory Committee for Special Education Programs
- Gifted and Talented Education Program Advisory Committee
- Other (list) PTSA

- 4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the District Local Control Accountability Plan.
- 5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This school plan was adopted by the school site council at a public meeting on: 10/18/17.

Attested:

| | | |
|---|---|-------------------------|
| <u>Karim Girgis</u> Typed name of school principal |  Signature of school principal | <u>10/18/17</u> Date |
| <u>DANIEL YEE</u> Typed name of SSC chairperson |  Signature of SSC chairperson | <u>10/18/17</u> Date |