

WELCOME TO
KURT T. SHERY HIGH SCHOOL



2600 VINE AVENUE
TORRANCE, CA 90501
310.533.4440
www.tusd.org/schools/shery

2019-2020
STUDENT HANDBOOK

TABLE OF CONTENTS

Statement of Philosophy	3
Staff and Student Responsibilities	4
PBIS Schoolwide Matrix	5
Rules and Regulations	6
<ul style="list-style-type: none">● Behavioral Expectations● Appropriate Language● Dress Policy● Tardy Policy● Cell Phone and other Electronics Policy● Acceptable Use of Technology Policy● Visitors on Campus● Parking● Being Off Grounds● Alcohol and Drug Use● Smoking and Vaping● Fights● Theft● School Property● Guidelines for Academic Honesty	
Graduation and Graduation Requirements	10
Course Descriptions	12
General Information	15
<ul style="list-style-type: none">● Attendance● Academic Expectations● California High School Proficiency Examination● General Educational Development Test● Counseling Services● Snack & Lunch Room● Textbooks● Work Permits	
Recognition and Awards	17
School Personnel	19
Bell Schedule	21
Academic Calendar	22

STATEMENT OF PHILOSOPHY

A recognized Kurt T. Shery High School staff is dedicated to providing a school climate that is safe and secure. We are accredited by WASC (the Western Association of Schools and Colleges), been named a Model Continuation School, and teach common core curriculum in our classrooms. The small, more intimate school environment enables students who wish to change old behavioral, attendance and academic patterns an opportunity to practice new behaviors that are productive. This voluntary program offers credit acquisition at an accelerated rate based on productive time in class. Individual assistance is always provided if needed, allowing students to accelerate in areas of competency and to receive individualized instruction in courses that are more challenging. All courses required to obtain a high school diploma are offered at Shery and students who graduate from Shery receive a regular high school diploma. Shery is unable to provide all courses required to attend a four-year university or college. Students can return to their comprehensive high school at the end of the 1st semester and at the beginning of a new school year. Seniors who want to graduate from their home high school are required to attend their home high school at least one semester of their senior year.

Our commitment is to provide each student with the instruction, materials, work and support needed to meet his/her goal of either returning to a comprehensive high school or graduating from Shery High School, ready to be productive in the world of work or post-secondary education.

STAFF AND STUDENT RESPONSIBILITIES

Staff Responsibilities

1. Provide a safe school environment that facilitates learning.
2. Provide an opportunity for students to earn high school credits toward a high school diploma.
3. Treat our students with dignity. We want our students to feel good about themselves even if something happened along the way that has been hurtful.
4. Establish and administer reasonable rules regarding behavior.
5. Communicate with parents about their student's attendance, academic progress and school behavior.
6. Celebrate success, reward positive work and behavior, without ignoring failures.
7. Respect privacy and confidentiality.

Student Responsibilities

1. Attend assigned classes every day on time unless illness or a family emergency occurs.
2. Take advantage of the educational opportunities presented at Shery High and strive for self-improvement. Be committed to gaining the best education possible.
3. Treat other students and every school employee with respect.
4. Ensure the physical safety and protection of property of others.
5. Learn and follow school rules. Courteous behavior makes many rules unnecessary.
6. Seek the assistance of teachers, counselor or principal when academic or personal problems occur which inhibit learning.
7. Trash Cans: Please use them. Do not litter.
8. According to state law, a student is subject to mandatory expulsion from the school district should certain activities occur. Please see the information contained in the enrollment packet.

PBIS

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

Shery High School is committed to providing students with a nurturing, educational community in which students have access to multiple modes of support in order to achieve personal, academic, and social success. Our Schoolwide Behavioral Expectations are that at Shery High we are
RESPECTFUL, KIND, AND ACCOUNTABLE

We support this mission and behavioral expectations through our Schoolwide matrix as well as individual classroom matrixes. Tickets are given to students who are seen being respectful, accountable, and kind. These tickets are redeemable for rewards such as lanyards, Shery High gear, 2% extra credit, and snacks.

SCHOOLWIDE MATRIX

<i>Setting</i>	<i>Schoolwide Behavioral Expectations</i>		
	RESPECTFUL	KIND	ACCOUNTABLE
CLASSROOM	<ul style="list-style-type: none"> ● Use appropriate language ● Show respect when others are speaking ● Be considerate of others space and property 	<ul style="list-style-type: none"> ● Greet others appropriately ● Use positive language 	<ul style="list-style-type: none"> ● Attend class daily and be punctual ● Be prepared ● Complete daily assignments
RESTROOM	<ul style="list-style-type: none"> ● Use the facilities at appropriate times 	<ul style="list-style-type: none"> ● Be mindful of people's time and space 	<ul style="list-style-type: none"> ● Clean up after yourself
LUNCHROOM	<ul style="list-style-type: none"> ● Wait your turn ● Use appropriate language and volume 	<ul style="list-style-type: none"> ● Use positive language when speaking to others ● Be mindful of personal space 	<ul style="list-style-type: none"> ● Clean up after yourself
OFFICE	<ul style="list-style-type: none"> ● Use appropriate language and volume 	<ul style="list-style-type: none"> ● Be patient ● Be courteous 	<ul style="list-style-type: none"> ● Be mindful of people's time
COMMON AREA	<ul style="list-style-type: none"> ● Use appropriate language and volume ● Be mindful of personal space 	<ul style="list-style-type: none"> ● Use positive language when speaking to others 	<ul style="list-style-type: none"> ● Clean up after yourself ● Use appropriate trash cans
PARKING LOT	<ul style="list-style-type: none"> ● Use appropriate language ● Be mindful of all pedestrians, drivers and riders 	<ul style="list-style-type: none"> ● Use positive language when speaking to others 	<ul style="list-style-type: none"> ● Be a safe pedestrian, driver or rider

RULES AND REGULATIONS

While the atmosphere of Shery is friendly and informal, it is necessary to enact and enforce rules and regulations to ensure a safe school for all students and staff. The goal of the rules is to provide a safe place that allows all students to maximize their efforts. A sense of trust, consistent rules, responsibly, fairly and respectfully enforced, enables students to build relationships with adults on campus. Please review all the rules and regulations governing Shery High School students.

BEHAVIORAL EXPECTATIONS

- Be Kind: Please display good social conduct on campus.
- Be Respectful: Be honest, courteous and cooperative.
- Be Accountable: You will be expected to use class time to work on your contracts. Do not bother other students when you are not working.
- Use Appropriate Language: Profanity and vulgar language have no place on a school campus.

DRESS POLICY

Dress should be neat, clean and appropriate to this school's standards. Shoes are required at all times. The district dress code is enforced at Shery. The issues we deal with most often are shorts/skirts/shirts that are too short, excessive cleavage, and t-shirts with inappropriate language or illustrations. You will be given alternative clothing to wear if you are dressed inappropriately or sent home.

TARDY POLICY

Shery High School is an intervention to help your child make-up credits to return to their home schools or to graduate with Shery. Attendance is the most important factor in making this possible.

We believe that when students are tardy they are losing out on instructional time and therefore not able to make the progress they need to move forward. We also believe coming into the classroom late is disruptive to the learning process of the other students and the teacher. Students who are tardy (no matter how many minutes) can only earn 1% that day in class. If they want the opportunity to earn it back, they can attend tutorial after school.

The teacher will continue to uphold our policy. Consequences are as follows:

- 1st and 2nd tardy: student gets a warning
- 3rd tardy: teacher calls the parent/guardian and detention assigned

-
- 4th tardy: teacher calls parent/guardian to tell them next tardy is a 2 week drop
 - 5th tardy: teacher calls parent/guard and student receives a 2 week drop from class

Tardies will start over at the beginning of each new contract.

We believe these requirements are fair expectations as our goal is to see all of our students earn the credits they need to graduate.

CELL PHONE and other ELECTRONICS POLICY

Cell phones and other electronics may be used before school, during break and lunch and after school.

Music or other audio broadcasts may not be amplified through speakers or other electronics, unless authorized by staff.

Cell phones, wired or wireless headphones/buds, and other electronics may not be used during instructional time, unless authorized by a teacher or staff member.

Unacceptable cell phone/electronic use includes, but is not limited to, accepting calls, making calls, texting, listening to music, playing games, taking pictures, recording videos, watching videos, and/or checking the time or apps.

Consequences for cell phone/electronic use during instructional time include:

- Verbal warning
- Device taken away by the teacher and given back at the end of the period
- Device taken away by security and kept in the office until the end of the day
- Parent phone call/contact
- Parent retrieval
- Disciplinary actions including, but not limited to, detentions and suspensions

*Should a student refuse to give up their phone or electronic device at any time, security will take it, and a parent/guardian must come and retrieve it from the office. An ODR and contact home will be made.

ACCEPTABLE USE OF TECHNOLOGY POLICY

Students will have access to ChromeBooks and other technological devices (i.e. projectors, document cameras, and printers) in numerous classes. Students are expected to abide by the classroom expectations and rules within the Shery Chromebook Appropriate Use Policy and the TUSD policy in the Enrollment Packet.

Students who do not abide by the technology policies will have their technology use revoked.

VISITORS ON CAMPUS

Visitors must check in at the office before going on campus. Visitors from other schools may not be brought to campus. Shery High students are not allowed to be on other high school campuses during the school day.

PARKING

If you drive a car, parking is available in the large student parking lot. Do not park in the faculty parking lot. Refrain from loitering in the parking area.

The parking lot is very crowded before and after school. All drivers should be aware of pedestrians. Any behavior (i.e. speeding, driving and/or riding inappropriately) that may endanger the safety of our students will be addressed accordingly.

BEING OFF GROUNDS

Students may not leave the school grounds between periods, during class time or during lunch without an off-campus pass. Parents' permission to leave is not sufficient without an off-campus pass issued by the office staff. Students who leave campus without an office pass will be ticketed by the TPD and also receive detention or a class drop.

ALCOHOL AND DRUGS

The possession, use or sale of alcohol or any drug will result in immediate suspension from school. Student may be assigned to the Futures Program. Multiple drug or alcohol offenses will lead to a recommendation to be expelled.

SMOKING/VAPING

Smoking is **not allowed** within the gates of Shery High or on the sidewalk leading to Shery. You will be cited if you are smoking in these areas. Vaporizers are considered drug paraphernalia and are not allowed on school campuses and also lead to a cite.

FIGHTING

Fighting leads to suspension and immediate withdrawal from Shery High School. This includes incidents that occur on the way to and from school.

THEFT

Shery High is not responsible for lost or stolen skateboards or cell phones. We have a skateboard cart for you to lock your skateboard on with your own lock. If you leave your cell phone out or charging and it gets stolen it is your responsibility. School is not for charging your cell phone.

SCHOOL PROPERTY

People who damage school property will be expected to repair or replace it.

GUIDELINES FOR ACADEMIC HONESTY

Due to the nature of Shery's instructional program, academic honesty and trust is essential. Students at Shery are expected to perform all academic work with honesty and integrity. This means all academic assignments are the result of his/her own work, and uphold truthfulness in all aspects. Dishonesty or cheating in any form will not be tolerated.

Dishonesty and Cheating include:

- Copying, or letting someone copy, test answers or assignments regardless of the value. There is no distinction between giving and receiving unauthorized help.
- Plagiarism of printed or electronic sources (taking credit for another's work, or not referencing appropriate sources).
- Using prohibited notes on tests.
- Altering scores, answers, or school records.
- Completing work at home and submitting it as class work.

The above list does not include all methods of cheating and dishonesty. Upon the first offense all of the following consequences will be implemented:

- A failing or zero grade on the work submitted
- Parent notification by teacher
- Referral by teacher to principal

Each student has only one first incidence while in high school regardless of placement, school or grade. Upon a second or any subsequent cheating incident, additional consequences will include:

- Unsatisfactory grade in citizenship
- Conference including the administrator, teacher, student, and parents
- Removal from class
- Suspension

GRADUATION & GRADUATION REQUIREMENTS

Shery High has a graduation ceremony every year on the last Tuesday of the school year. Our graduation ceremony held at the Torrance High School Auditorium.

GRADUATION REQUIREMENTS

There are 2 main requirements that need to be completed to receive a TUSD diploma:

1. Successful completion of 220 credits is required to graduate from any TUSD high school. It is your responsibility to see that you meet these graduation requirements. Think of credits as your savings account, you want to make sure all the money you put in, stays in and you are credited. Errors can be made; so keep track. That is your responsibility! Know all course requirements and where you are in relation to earning that diploma! The faculty and staff of Shery High are here to assist you in any way possible. The credits must be in particular areas of study combined with electives (see below).

What classes you need to get 220 credits for your TUSD diploma:

- 4 years of English
 - English 1, 2, 3, and 4
- 3 years of Social Studies
 - World History, U.S. History, U.S. Government/Economics
- 2 years of Science
 - Biology and Earth and Space Science (and/or a combination of Chemistry, Physics, or Marine Science)
- 2 years of Mathematics
 - Algebra I, Geometry, Algebra 2, Trigonometry I
- 1 year of Fine Arts or Foreign Language
 - Art 1, 2, 3, 4,
 - Ceramics 1, 2, 3, 4
- 1 Semester of Health
- 2 years of Physical Education
- ELECTIVES: A total of 75 credits

Shery offers the following electives:

Art, Ceramics, P.E., Novel & the Motion Picture, Fiction Favorites, World Humanities, LOGO, Consumer Math, Personal and Family Management, Leadership, Teacher's Aide, Office Aide, Work Experience, Community Involvement and a variety of electives online via Odysseyware.

We encourage students to earn elective credits at the Southern California Regional Occupational Center (right next door). Good skills are learned and credits can be added toward graduation. College bound or not, skills that make you a competitive employee will help with part time or full time work. At the completion of a course of study at SCROC, a student may earn a certificate that ensures employers of your competency in that field of study.

2. A student must have six composite semesters (meaning an average) of Satisfactory Citizenship to graduate from a Torrance high school. If you do not have this and there are not enough semesters left in your high school career to earn the needed number of semesters, there is a course, Personal Awareness that is available and equates to one semester of composite S citizenship plus 5 elective credits.

COURSE DESCRIPTIONS

ENGLISH

- English 1: a literature-based course, which provides students with a strong background in different types of literature through the study of novels, short stories, poetry, drama, non-fiction, mythology and the media. Writing is emphasized.
- English 2: basic elements of communication by emphasizing reading and the enjoyment of quality literature as well as speaking, listening and writing.
- English 3: the study of American literature and provides the basis for students increasing their literary understanding and improving their writing, reading, speaking, and listening abilities.
- English 4: course that improves students' communication skills. Interpreting and enjoying world literature is the primary goal.

ENGLISH ELECTIVES

(may replace a failed English or be applied towards elective credits)

- Fiction Favorites: an exploration of current fiction & favorite authors of young adults.
- Novel & the Motion Picture: an exploration and contrast of literacy & cinematic genres of core & supplement literature.
- World Humanities: a course examining the elements of culture through literature.

FINE ARTS

- Art: a general art class. Emphasis is on developing the student's own ideas in two and three-dimensional media.
- Ceramics: the study of design principles as they relate to the ceramic objects. Projects selected from clay include masks, throwing on the wheel, etc.

HEALTH

- Health: a course designed to meet the State requirements for instruction in personal health, physical fitness, nutrition, safety and emergency care, mental health, family health and substance abuse. Wellness is stressed.

MATHEMATICS

- Algebra 1: the course involves solving and graphing equations that will provide the student with problem solving concepts that can be applied to technology as well as daily living.
- Geometry: the course applies geometric concepts in problem-solving situations such as area, volume, and angle relationships.
- Algebra 2: the course expands upon problem solving and graphing skills learned in Algebra I and Geometry utilizing more complex functions to prepare the student for Trigonometry.

PHYSICAL EDUCATION

- PE: course that emphasises body movement and physical health through various sports and fitness training. There is a physical fitness room with state-of-the-art equipment and weights. There are no shower facilities, “dressing-out” is not an issue, but daily participation to complete a contract is essential to earn credits. Fifty days of participation equates to five credits, 25 days of participation equates to 2.5 credits.

SCIENCE

- Biology is a one year course that allows for the study of living things. This includes plant life, human anatomy, environmental issues and animal life.
- Earth and Space Science: a year long course that focuses on the structure, history, and processes of Earth and its role in the universe.

SOCIAL STUDIES

- World History: the study of unresolved problems of the modern world and contacts with past learning by review of the rise of democratic ideas. The chronology takes us from the French Revolution up to World War I. Then 2nd semester takes us from 1914 up to the modern era.
- U.S. History: a chronological study of American history that encompasses the social, economic, and political (domestic and foreign) developments of our country. U.S. History A briefly reviews the past learning from 1776 through the 1900's. Emphasis will be on 1900 up through World War II. The 2nd semester presents the U.S. in the modern world setting.
- U.S. Government: a study of the Constitution and the three branches of government.
- Economics: course that emphasizes the key factors of our capitalistic economy and its relationship to other economics systems of the world.

ELECTIVES

- English Electives (as listed above in English section)
- Art & Ceramics
- P.E.
- LOGO: a computer program used in education. It involves learning to use a special computer language to draw geometric shapes and designs.
- Consumer Math: an introduction to the many ways math can be used in everyday life.
- Personal and Family Management: is designed to prepare students for life on their own after graduation. It includes career exploration, budgeting & money management, as well as interpersonal relationships.
- Leadership: a class that instills and fosters civic responsibility within the school and community. Enrolled students will go to the elementary school next to Shery and work in the classrooms as assistants 3 days a week. The other 2 days they are with the teacher planning spirit activities for the school and developing leadership skills.

-
- Teacher's Aides: a period course where students assist teachers in clerical duties. Students must get permission from the teacher to be their T.A.
 - Office Aide: a period course where students assist office personnel in clerical duties. Students must get permission from the office staff to be their O.A.
 - Work Experience: a hybrid course which entails related classroom instruction with employment. Students work on a part-time basis will earn 1 credit for every 18 hours of work and appropriate assignments.. A maximum of 20 credits, 10 each semester, is allowed toward graduation. The employer signs an agreement with the student and the school.
 - Community Involvement: a hybrid course that combines related classroom activities with volunteer community service hours. Students will earn credits based on the number of hours of service they provide in the community and appropriate assignments.
 - Odysseyware: an online curriculum that offers various electives.

General Information

ATTENDANCE

School attendance is required in California until you are 18 or have graduated from high school. You cannot earn productive time if you are not here. Poor attendance can result in a referral to SARB and possibly a shortened day and ultimately not graduating from high school. Students with excessive absences will be assigned to an Intervention teacher so we can try to help resolve the issues that are making it difficult for students to attend school daily.

ACADEMIC EXPECTATIONS AND TUTORIAL

Everyday a student attends and does the required work in class, they will earn 2%. There is no homework at Shery. If a student would like to earn an extra 2% for a class, they can come to after-school tutorial Monday or Wednesday from 2:45 - 3:45 PM. A maximum of 20% can be earned through tutorial or extra credit.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION (CHSPE)

Students who would like to leave high school early can take the California High School Proficiency Examination. Students who pass the CHSPE receive a Certificate of Proficiency from the California State Board of Education. This certificate is the legal equivalent of a high school diploma in California and allows students to leave high school with parent permission or remain and earn a high school diploma.

Students may take the exam if they are 16 years or older or have completed the tenth grade or are enrolled in the second semester of tenth grade. Ask your counselor for a copy of the [CHSPE Information Bulletin](#).

GENERAL EDUCATIONAL DEVELOPMENT TEST (GED)

Students who pass this exam have the equivalency of a high school diploma. There are a variety of restrictions to take this test, such as age or the number of days from when a student would have graduated from a high school. It is offered through Torrance Adult Education, which also offers a course to help prepare students to successfully pass the test. See the counselor for specific information on the GED.

COUNSELING SERVICES

Your counselor is the person to see regarding:

- Information about the school
- Help on educational and personal problems
- Program changes
- Southern California Regional Occupation Center (SCROC)
- Post high school opportunities

-
- Scholarships
 - Participation in counseling, provided free of charge by an outside therapist on campus, and referrals to outside agencies
 - Testing (SmarterBalance, GED, etc.) schedules, results and general information

To make an appointment with the counselor, come to the office to fill out a form during snack, lunch or passing time only. Do not make appointments during class time.

SNACK/LUNCH ROOM

Our lunch room is located in Room 107 and is open at break & lunch for TUSD food services. If you qualified for free or reduced food services at your previous school you may continue this service at Shery or you may apply online through the TUSD website. Everyone must **reapply every year** to continue to receive services.

TEXTBOOKS

Shery High School provides the necessary textbooks for use in classes free of charge to students. However, **students are accountable for them**. Should loss or damage occur, you must pay for the lost or damaged book before getting clearance on the high school records or to receive a diploma from any TUSD high school. A record of lost or damaged books from all schools you attended is kept until graduation and your diploma will be held until all debts are paid.

WORK PERMITS

California law requires work permits for all persons under 18 years of age. Permits are for your best interest and protection. Do not be illegally employed! See the Work Experience advisor at Shery to get your work permit or for help in finding a job.

Legal working hours for minors are between 5 a.m. and 10 p.m. Students cannot work more than 8 hours a day or more than 48 hours per week.

RECOGNITION AND AWARDS

Acknowledging positive behavioral choices and reaching academic goals is highly reinforced at Shery. Students are encouraged to take an active role in their educational pathway and social growth into responsible citizens. Students are recognized throughout the school year for their accomplishments.

Contract Completion

With each completed contract, students put their names on the Completed Contracts Wall in the office and get a small treat.

Contract Winner of the Week

Students' names who completed a contract from the week are put into a raffle. The chosen student of the week receives a gift certificate.

Knightly Tickets and Redemption

Students who exhibit Knightly behavior (being respectful, accountable and kind) are given Knightly tickets. These tickets can be redeemed for small prizes, snacks, extra credit and Shery attire. Tickets are accumulated each year.

Shery Knight of the Month

The student who earns the most Knightly Tickets each month is provided lunch by the Intervention Team.

Perfect Attendance (monthly)

Students who are on time and in attendance for all their classes each month is given a treat and a Perfect Attendance recognition.

Shery Scholars Award

Students who earn at least 30 credits per quarter are recognized for their academic achievements.

Principal's Scholars Award

Students who earn more than 30 credits per quarter are recognized for their academic excellence.

Student of the Quarter

Each teacher selects a student who has shown tremendous improvement or shown excellence in academics, attendance and/or behavior. A luncheon is held in their honor.

Sally Hirano Award

The faculty nominates and selects one student who exemplifies kindness, consideration and positive attitude, as demonstrated by our former secretary, Sally Hirano.

Graduate of the Year

The faculty nominates and selects one student who has exhibited outstanding educational and behavioral choices that has set them apart from other Shery graduates that year.

SCHOOL PERSONNEL

	<u>Position/Subject</u>	<u>Room</u>	<u>Ext.</u>	<u>Email</u>
Mrs. Jamie Jimenez	Principal	Office	x3620	jimenez.jamie@tusd.org
Mr. Terry Hughes	Counselor	Office	x3524	hughes.terry@tusd.org
Mrs. Danielle Sibley	Principal's Secretary	Office	x3621	sibley.danielle@tusd.org
Mrs. Marcie Long	Office Manager	Office	x3623	long.marcia@tusd.org
Ms. Vilma Carrizales	Custodian	Office	x3600	
Mr. Lamont Henry	Campus Security	Office	x3600	henry.lamont@tusd.org
Ms. Virginia Tercero	Health Assistant	Office	x3627	tercero.virginia@tud.org
Mr. Michael Barr	Ceramics, PE	101	x3601	barr.michael@tusd.org
Mrs. Kristen Z-Morgan	Art, PE	102	x3602	zukleymorgan.kristen@tusd.org
Mr. Zack Tubic	English	104	x3604	tubic.zach@tusd.org
Mrs. Maile Toy	Math, Intervention	105	x3605	toy.maile@tusd.org
Mr. Brian Ormsby	English	106	x3606	ormsby.brian@tusd.org
Mrs. Marie Nonato	Science, Health, Intervention	108	x3608	nonato.marie@tusd.org
Mrs. Kathy Patterson	Social Science	109	x3609	patterson.katherine@tusd.org
Mr. Tim Varnell	Social Science, Leadership	110	x3610	varnell.timothy@tusd.org
Mr. Juan Rodriguez	Math	111	x3611	rodriguez.juan@tusd.org
Mrs. Jodi Donahue	PE	112	x3612	donahue.jodi@tusd.org
Mr. Nicholas Mesta	Special Ed	113	x3613	mesta.nicholas@tusd.org
Mrs. Deanne Garriott	Special Ed	114	x3626	garriott.deanne@tusd.org
Dr. Dave Feldman	School Psychologist	Office	x3600	feldman.david@tusd.org
Ms. Kimberly Schultz	School Pathologist	Office	x3600	schultz.kimberly@tusd.org
Ms. Nancy Salcedo	Paraeducator	113	x3613	salcedo.nancy@tusd.org
Ms. Tracy Cason	School-to-Work Program	Office	x3600	cason.tracy@tusd.org

DISTRICT INFORMATION

www.tusd.org

Please refer to the District website for information and contact numbers for all departments and services.

BELL SCHEDULE

REGULAR SCHEDULE

Period 1	8:30 - 9:22
Period 2	9:24 - 10:16
Break	10:16 - 10:31
Period 3	10:34 - 11:26
Period 4	11:28 - 12:20
Lunch	12:20 - 12:55
Period 5	12:58 - 1:50
Period 6	1:52 - 2:44

LATE START SCHEDULE

Period 1	9:30 - 10:12
Period 2	10:14 - 10:56
Break	10:56 - 11:11
Period 3	11:14 - 11:56
Period 4	11:58 - 12:40
Lunch	12:40 - 1:15
Period 5	1:18 - 2:00
Period 6	2:02 - 2:44

2019-2020
KURT T. SHERY HIGH SCHOOL
calendar

August 26	First Day of School – Pick up official schedule
August 27	9:30 a.m. Late Start - Professional Development
September 2	Labor Day - No School
September 3	9:30 a.m. Late Start – Professional Development
September 10	9:30 a.m. Late Start – Professional Development
September 17	9:30 a.m. Late Start – Professional Development
September 23	Student Free Day - Staff Development
September 24	9:30 a.m. Late Start – Professional Development
October 1	9:30 a.m. Late Start – Professional Development
October 8	9:30 a.m. Late Start – Professional Development
October 9	Non Teaching Day - No School
October 16	5:30 p.m. Back to School Night
October 17	9:30 a.m. Late Start – Professional Development
October 22	9:30 a.m. Late Start - Professional Development
October 29	9:30 a.m. Late Start - Professional Development
November 1	End of Quarter 1
November 5	9:30 a.m. Late Start - Professional Development
November 11	Veteran’s Day - No School
November 12	9:30 a.m. Late Start - Professional Development
November 19	9:30 a.m. Late Start - Professional Development
November 25-29	Thanksgiving Week - No School
December 3	9:30 a.m. Late Start - Professional Development
December 10	9:30 a.m. Late Start – Professional Development
December 17	9:30 a.m. Late Start – Professional Development
December 23- January 3	Winter Break - No School (Return on January 6)
January 7	9:30 a.m. Late Start - Professional Development
January 14	9:30 a.m. Late Start - Professional Development
January 20	M. L. King, Jr. Birthday - No School
January 21	9:30 a.m. Late start - Professional Development
January 24	End of the Semester 1 / Quarter 2

January 28	9:30 a.m. Late start - Professional Development
February 4	9:30 a.m. Late Start – Professional Development
February 10	Lincoln’s Birthday - No School
February 11	9:30 a.m. Late Start – Professional Development
February 17	President’s Day - No School
February 18	9:30 a.m. Late Start – Professional Development
February 25	9:30 a.m. Late Start – Professional Development
March 3	9:30 a.m. Late Start - Professional Development
March 10	9:30 a.m. Late Start – Professional Development
March 16	Student Free Day - Staff Development
March 17	9:30 a.m. Late Start – Professional Development
March 24	9:30 a.m. Late Start - Professional Development
March 31	9:30 a.m. Late Start - Professional Development
April 3	End of Quarter 3
April 6-10	Spring Break - No School
April 14	9:30 a.m. Late Start - Professional Development
April 21	9:30 a.m. Late Start - Professional Development
April 29	Night Parent Conferences
April 30	9:30 a.m. Late Start - Professional Development
May 5	9:30 a.m. Late Start - Professional Development
May 19	9:30 a.m. Late Start - Professional Development
May 25	Memorial Day - No School
May 26	9:30 a.m. Late Start – Professional Development
June 2	9:30 a.m. Late Start – Professional Development
June 9	4:00 p.m. Graduation - Torrance High Auditorium
June 11	Last Day of School - End of Semester 2 / Quarter 4
June 12	Student Free Day - Staff Development