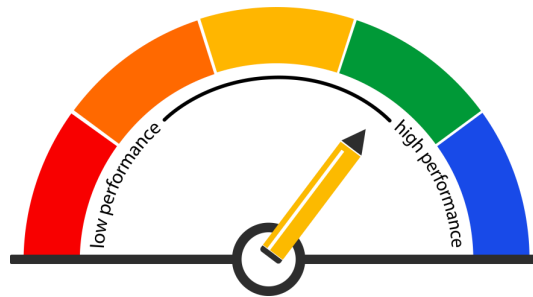
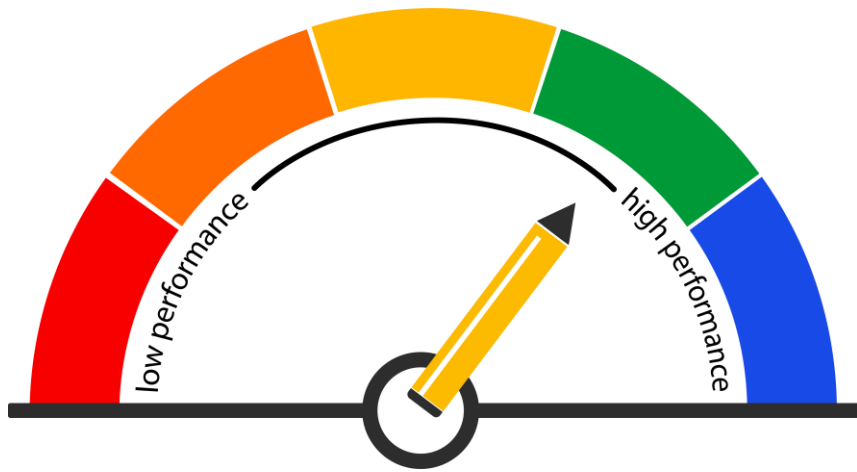


Joseph Arnold Elementary 2019 California School Dashboard

An update on our annual performance and progress in meeting California's accountability expectations



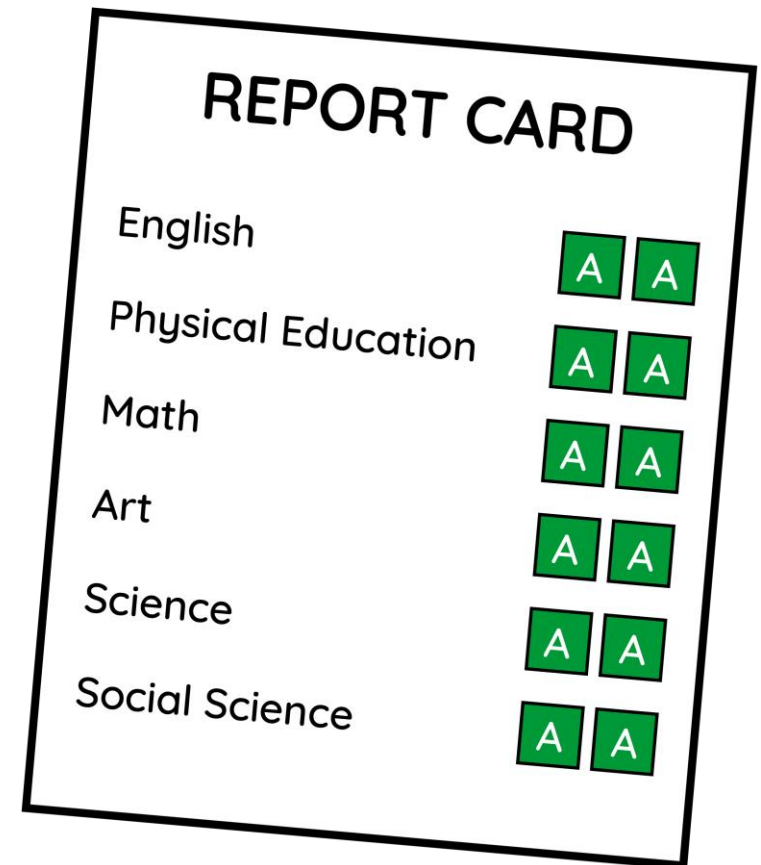


What is the California School Dashboard?

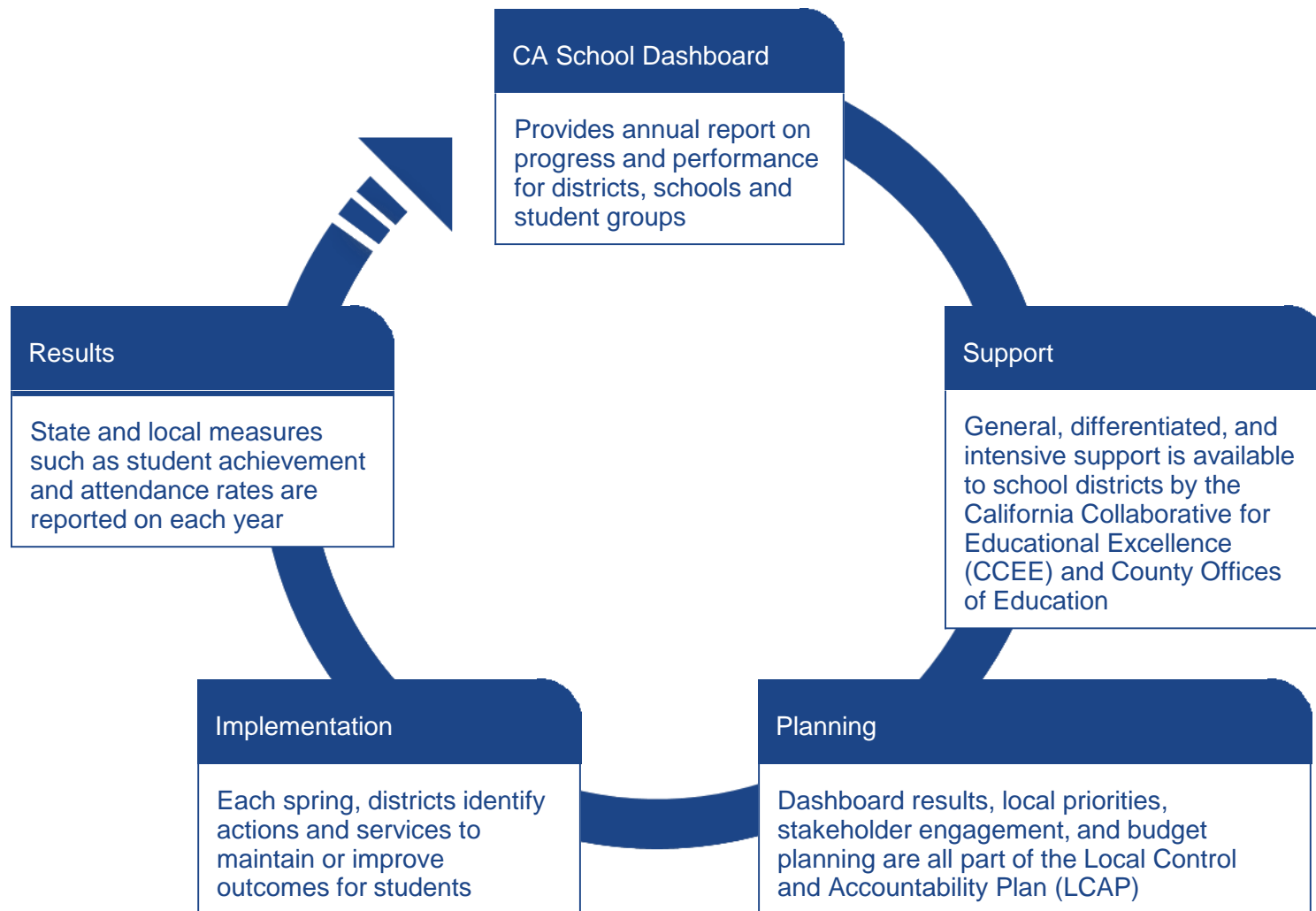
Why is the California School Dashboard important?

The Dashboard is like a report card for our school and school district, the Dashboard:

- gives our staff, families, and the community information about how our school is doing
- identifies schools and school districts that may need extra support
- establishes common standards and expectations for all schools and school districts
- focuses attention on 8 State Priorities
- informs annual planning processes



The Dashboard identifies where additional resources may be needed as part of an annual planning process



What are the State's Priorities?

There are 8 State Priorities, organized into 3 focus areas:

Conditions of Learning

1. Basic services
2. Implementation of State standards
3. Course access

Engagement







4. Parent engagement
5. Pupil engagement
6. School climate

Pupil Outcomes

7. Pupil achievement
8. Other pupil outcomes

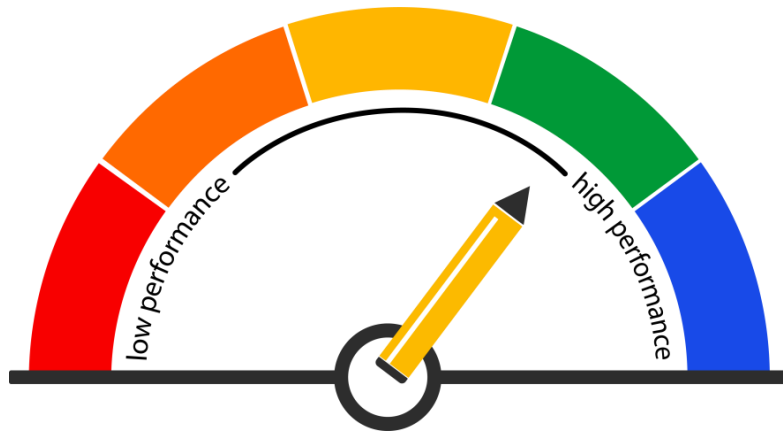
These same priority areas are used throughout the Local Control and Accountability Plan (LCAP) to focus school district actions, services, and budgets

How does the State measure performance and progress for these 8 State Priorities?

1. Basic Services and Conditions at School	2. Implementation of State Academic Standards	3. Parent Engagement	4. Student Achievement
<p><i>Measured by local indicator</i></p>	<p><i>Measured by local indicator</i></p>	<p><i>Measured by local indicator</i></p>	 <p>Academic Achievement and</p>  <p>English Learner Progress</p>
5. Pupil Engagement	6. School Climate	7. Access to Broad Course of Study	8. Outcomes in a Broad Course of Study
 <p>Graduation Rate and</p>  <p>Chronic Absenteeism</p>	<p><i>Measured by local indicator and</i></p>  <p>Suspension Rate</p>	<p><i>Measured by local indicator</i></p>	 <p>College/Career Readiness</p>

How does the dashboard measure performance?

State Indicators



Colors are used to rate performance with blue the highest and red the lowest

Local Indicators

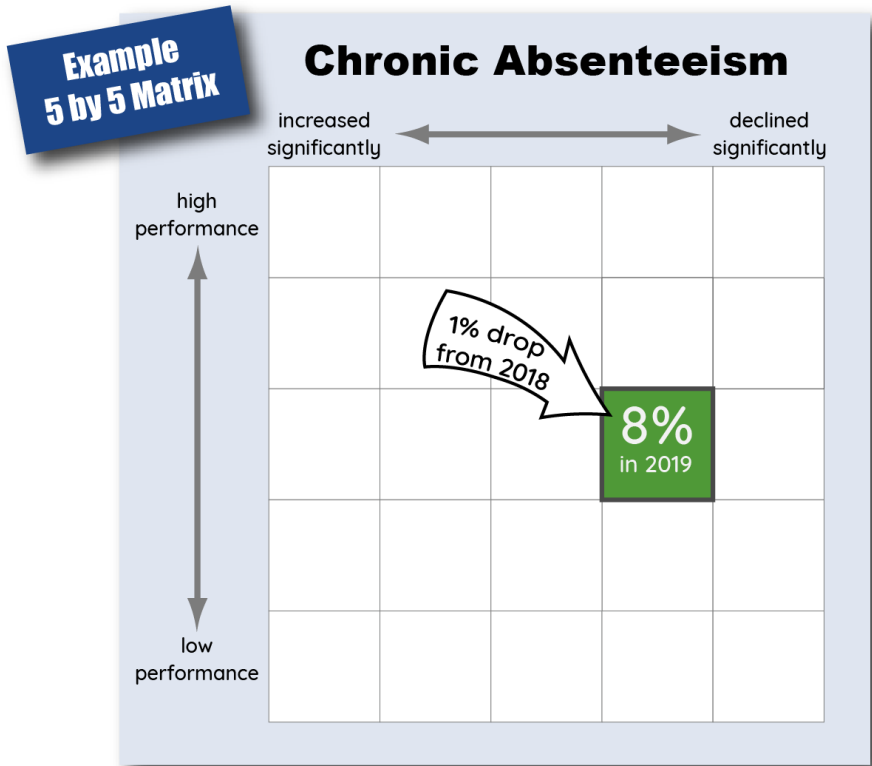
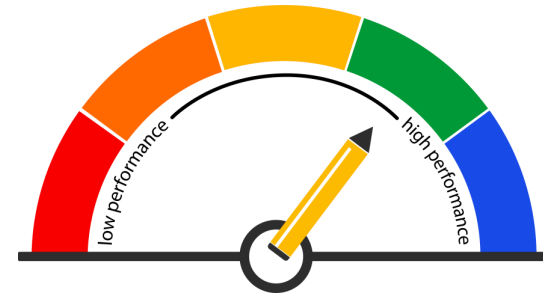
School districts report their status for each local indicator at a regularly scheduled Board Meeting, then upload the results to a State website

Local Indicators have three possible ratings: “Met,” “Not Met” or “Not Met for two years”

We will only look at State Indicators for our school in this presentation because the local indicators only apply to school districts, not to individual schools

How are the State Indicators scored?

Each school gets rated based on the current results and how the results changed from the previous year using a five-by-five matrix like the one shown below:



In this example, the Chronic Absentee rate dropped from 9% to 8%. The current score is at the medium performance level, and the 1% drop is an improvement, so the color indicator is green

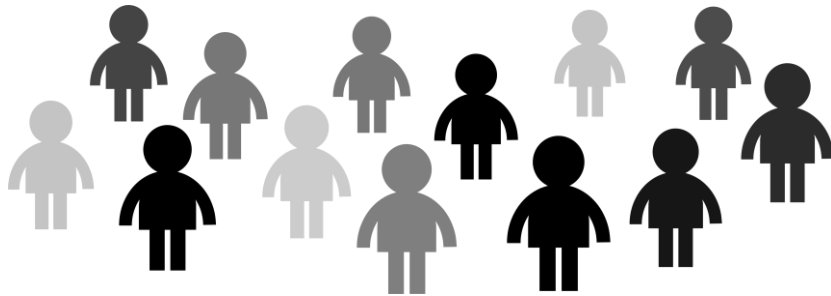
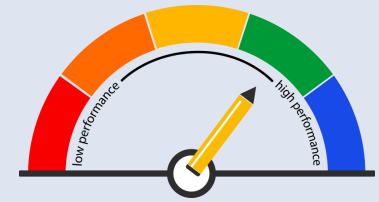
Visit the CDE website to view the 5 by 5 matrix for every indicator

Schools are made up of diverse students with diverse needs. The Dashboard ensures that we focus on all of our students, by measuring the progress for 13 student groups

When we focus on the needs of every student group, the whole school does better



13 student groups are measured as part of the Dashboard, because every student matters



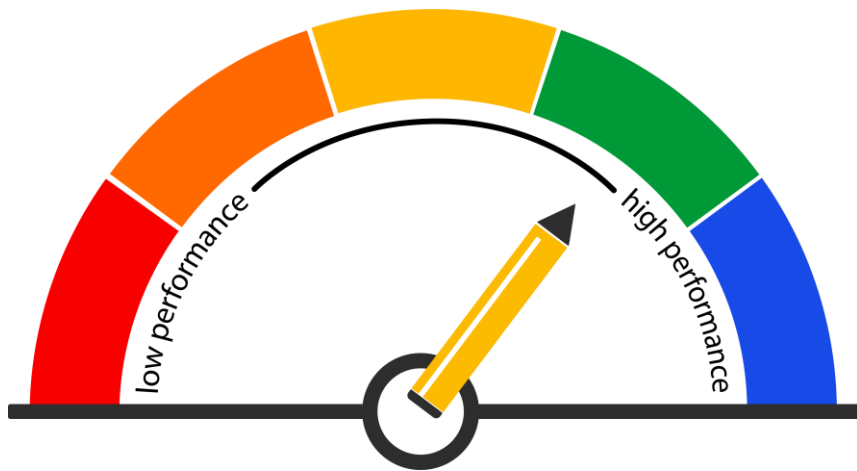
On the following pages, each of our student groups will have a rating for each State Indicator, using the same five color scale

Our school receives an overall rating as well as a rating for each student group listed below (as long as there were at least 30 students enrolled in that group)

1. African American
2. American Indian/ Native Alaskan
3. Asian
4. Filipino
5. Hispanic/Latino
6. Native Hawaiian/Pacific Islander
7. Two or More Races
8. White
9. English Learners
10. Socioeconomically Disadvantaged
11. Foster Youth*
12. Homeless Youth*
13. Students with Disabilities

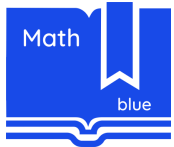
African American	American Indian/ Native Alaskan	Asian	Filipino	Hispanic/ Latino	Native Hawaiian/ Pacific Islander	Two or More Races	White	English Learners	Socio-economically Dis-advantaged	Foster Youth	Homeless Youth	Students with Disabilities
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* For Foster and Homeless students, the minimum threshold to be counted is 15 students, not 30 students. On the following slides, a white box designates a student group with too few students to report.



How did our school score on the Dashboard?

Our Results for the State Indicators



Math Achievement



Chronic Absenteeism



Suspension Rate



ELA Achievement

Our school did well with:
3 blue indicators
and
1 green indicator

Each of these indicators will be explored in more detail on the following pages along with information for each of our student groups

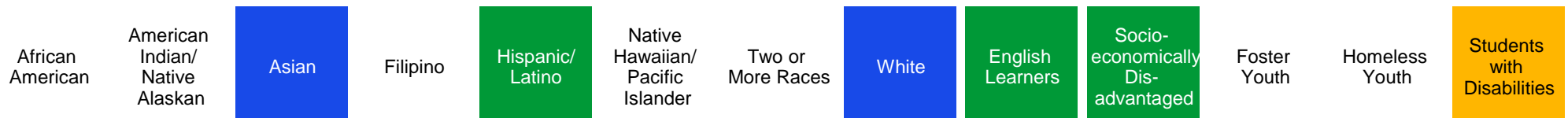
Ratings for Academic Achievement in English Language Arts



2019 Value
39.0 points above standard

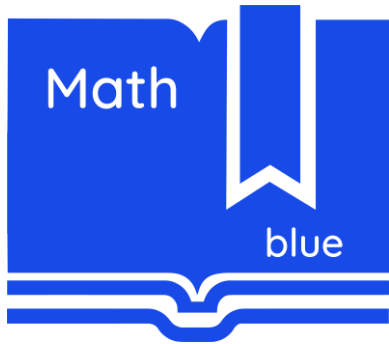
Change from 2018
Increased 12.1 points

Our school would have scored at the BLUE performance level if our average distance from met were 2.9 points higher



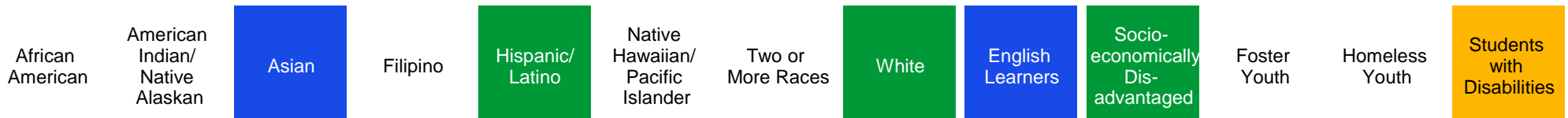
Our Asian students and White students performed the best. Our Students with Disabilities performed lower than the other student groups.

Ratings for Academic Achievement in Math



2019 Value
41.8 points above standard
Change from 2018
Increased 4.3 points

Our school scored at the highest performance level on the Academic Achievement Indicator for Math



Our Asian students and English Learners performed the best. Our Students with Disabilities performed lower than the other student groups.

Ratings for English Learner Progress



2019 Status

61.9% making progress towards English language proficiency

2019 Progress Level

High

If 4 more students had made progress toward English Language proficiency, our Progress Level would have been "Very High"

There are no color indicators for the English Learner Progress Indicator because there are only 2 years of ELPAC data and 3 years are needed to calculate change

Ratings for Chronic Absenteeism



2019 Value
1.0%
Change from 2018
Declined 5.1%

Our school scored at the highest level on the chronic absentee indicator



Our Asian students, Filipino students, Hispanic/Latino students, Students with Two or More Races, null, English Learners and Socioeconomically Disadvantaged students performed the best.

Ratings for Suspension Rate



2019 Value

0.4%

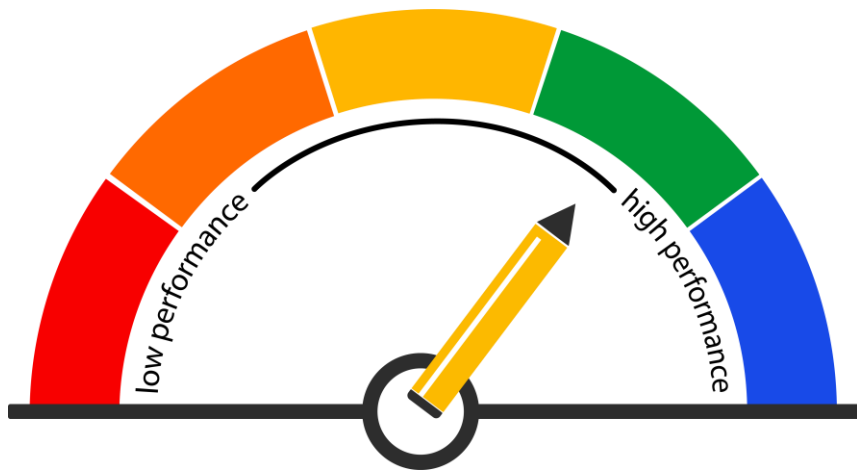
Change from 2018

No change from previous year

Our school scored at the highest level on the suspension rate indicator



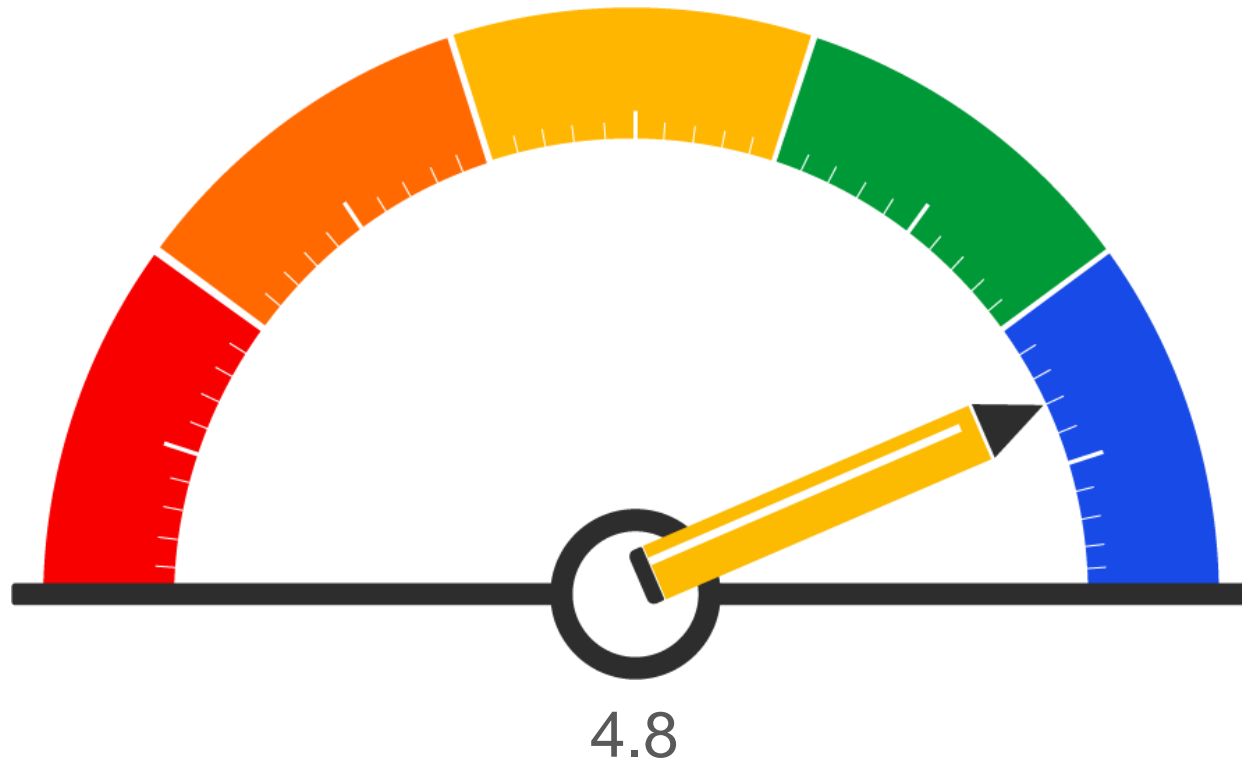
Our Asian students, Students with Two or More Races, English Learners and Socioeconomically Disadvantaged students performed the best. Our Students with Disabilities performed lower than the other student groups.



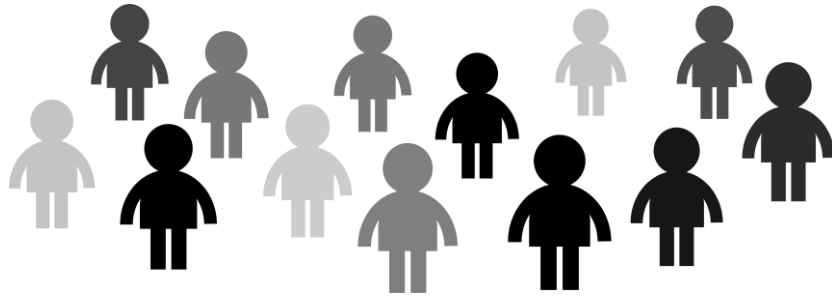
**What do the
scores mean
for our
school?**

What is our school's average color rating on the Dashboard?

Each indicator color is given a numeric value from 1 to 5 which we can use to calculate an average score for the State Indicators, 4.8 for our school



Which of our student groups need more support?



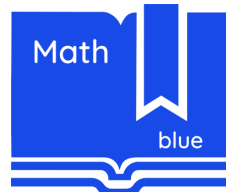
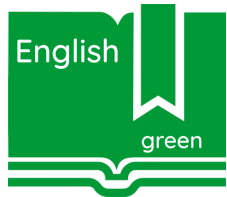
Our average overall rating is highlighted below, student groups to the right have higher average scores in our school

Students with Disabilities	Filipino	Hispanic/Latino	White	Socio-economically Dis-advantaged	All students	English Learners	Asian	Two or More Races
3	4	4	4.5	4.5	4.8	4.8	5	5

The student groups to the left of the "All students" box need more support because they have lower average scores on the Dashboard

How did our ratings change since last year?

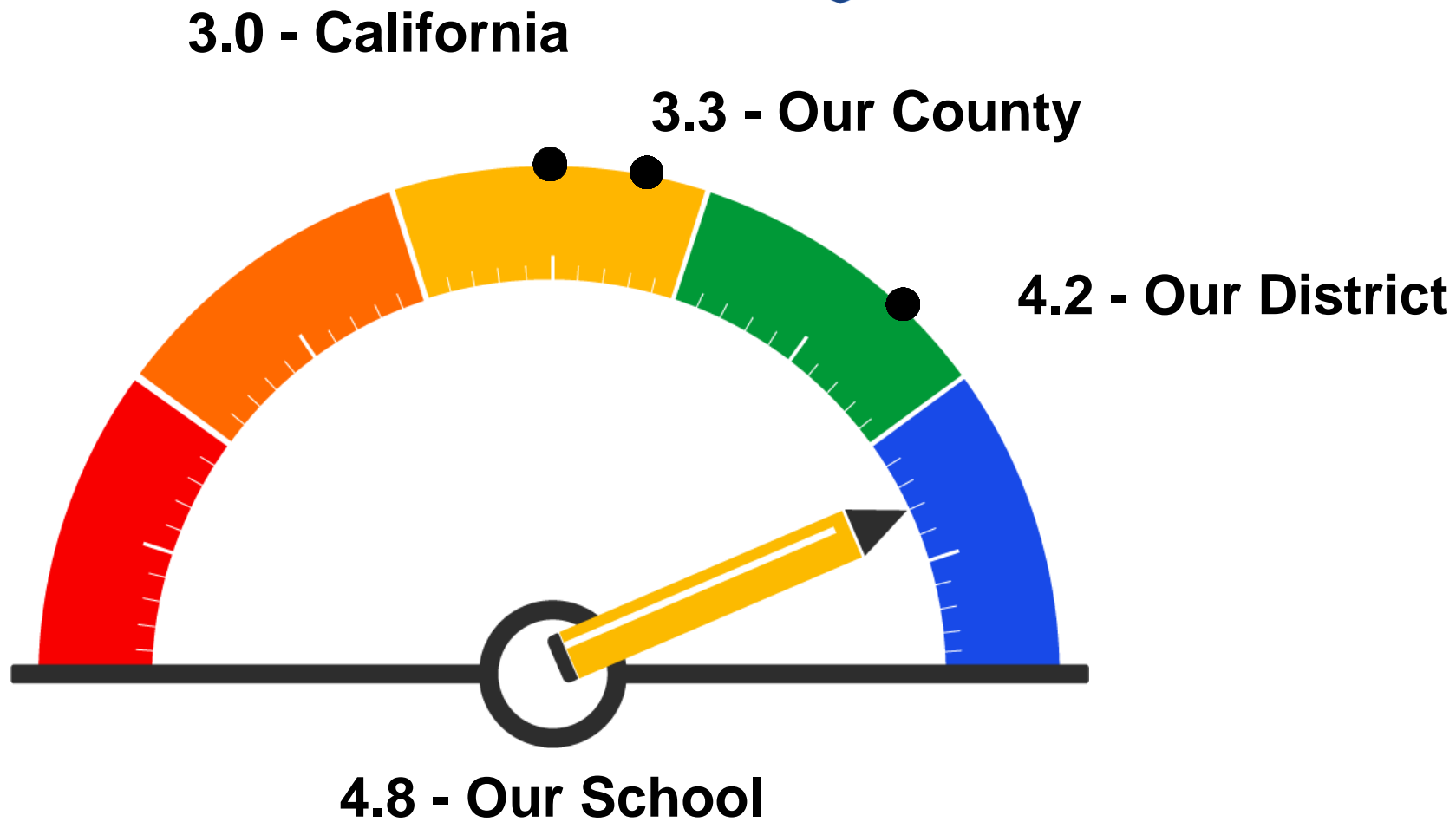
Ratings which improved or declined are highlighted with arrows. If there is no arrow, our rating was the same in 2019 as it was in 2018.



* note that there was no EL Progress Indicator to compare with in 2018

How do our results compare to our District, County, and California?

Our school had a higher average rating than the State and County, and our average score improved 0.8 points



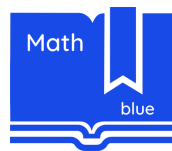
How did we do in comparison to similar districts?

There are about 10,000 schools in California, 46 elementary schools had an enrollment within 50 students of our school, and an unduplicated rate within 5% of our school.

The number below each indicator shows where we rank among the 46 similar schools



13



1



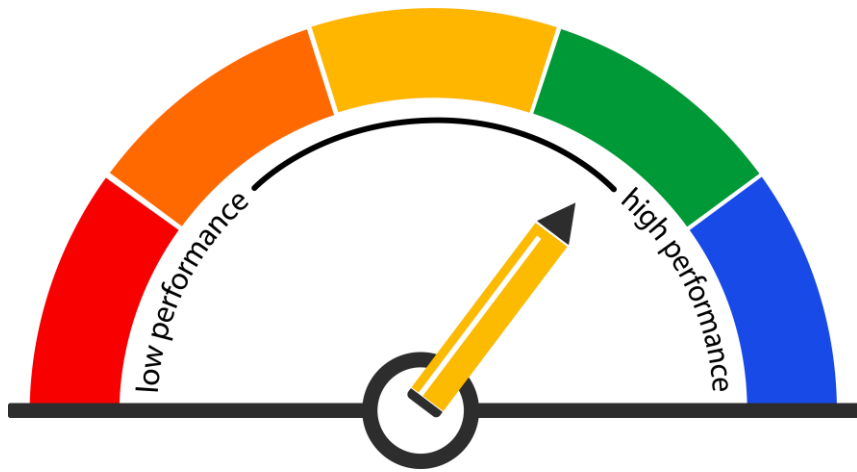
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12



**What
happens
next?**