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Native Speaker HW (immediately below)

[Non-Native Speaker HW](#)

[Extra Credit Opportunity for Everybody](#)

Please note that during the first week of school, there will be a quiz on the Kanji from Chapters 6-15 of Kanji Look and Learn (more info to follow)

Japanese AP 2020-2021 Summer Homework: Native Speakers

Who is considered a “Native Speaker”: Kamibayashi Aiko; Kawate, Seto; Kinoshita, Rika; Maruyama, Rui; Miyazaki, Ayana; Miyazaki, Lina; Mizutamari, Hana; Nagashima, Konatsu; Oku, Momoka; Sasaki, Reo; Shimizu, Shota; Soen, Marina; Tanaka, Reiko; Wong, Hina

Assignment Interview Video Clip (20 project points)

DUE: Sunday, August 23rd at 11:59 pm; uploaded to Japanese 3’s Google Classroom

Interview a NON-FAMILY adult who is currently working for a Japanese company in JAPANESE.

The interview should cover the basic information about the person (i.e. but not limited to: introducing who they are, where they work, asking about the college they have attended/graduated from, how long they have worked at the company, what their job entails, what their daily life is like (along with any hobbies, etc.), how they personally and/or as a business are involved in the Japanese community in their locale, and how they could contribute to enriching students learning the Japanese language and culture at the local high school(s).

The video clip should be at least 5 minutes of conversation (11 points) with ENGLISH SUBTITLES (2 points). Be sure to speak clearly (2 points). Both the interviewer and interviewee need to be seen on the screen together (minus 4 points if not able to do this). [In person or video chat would be acceptable.]

Please also come back with their business card (2 points). This proof can be submitted as a photo attachment or brought physically to class.

Lastly, screenshot your string of e-mail communication with them, from the beginning, to the decision on where and when your interview will take place, to the thank you note

to them for taking the time to let you interview them and send that screenshot to me in a separate document (3 points). DO **NOT** 'CC' or include me in your e-mail. (Including me in your e-mail will result in a loss of the 3 points possible). Your e-mail communication may be in English or Japanese, but the recorded interview must be in Japanese.

Tips: Make arrangements for this interview at least a month in advance to give the person time to fit you into their schedule. Do not expect that the first person you establish contact with will agree to your interview request -- you may have to ask several individuals before you get someone that agrees to talk to you. Prepare enough questions to cover double the time in case the person you interview has nothing to say for one of the main questions. Think about how you can expand on certain questions. Do not seem unprepared for your interview and give them the feeling they are wasting their time.

Remember: You are a representative of West High School and the WHS Japanese Department. Be sure to present yourself professionally and polite as appropriate in both language and in dress when you meet the individual. Things that could seem unprofessional and may not look good could include (in addition to not being prepared): making last minute requests of the individual (if an emergency comes up, some things can't be helped, but being lazy or forgetful is not a good look), casual language or dress in a professional environment -- you are much younger than them and they are very much your superiors in the working environment; making your individual wait on you, not following up with a thank you note.

**Notes on the Kanji Look and Learn Quiz:* A quizlet with all the Chapters from Kanji Look and Learn can be found [here](#). The quiz will feature twenty-five words from the ten chapters (Chapters 6-15) written in Kanji. Of these twenty-five words, the student chooses twenty words to write in Hiragana, 0.5 points each. Getting every answer correct will award the student ten quiz points. There is no partial credit on these quizzes.

Japanese AP 2019-2020 Summer Homework: Non-Native Speakers

Please Note: Non-Native Speakers that want to do the Native Speaker Summer Homework in place of this are allowed to do so. You are assigned **each** of these three assignments. Please note that your due dates are spread out.

Assignment 1: Video Conversation of you and another AP Japanese Student or Japanese Person (Two x 4 project points)

Over the summer, it's easy to not speak Japanese if you're not around anyone. However, here, you have to find someone to have a two-minute conversation in Japanese. Announce your theme in the beginning of the conversation and both you and the person should be in the video. You and the person should speak about the same amount of time, though it is expected that the Japanese native speaker will say more. You must work with two different people for this assignment.

At the end of each video after the two-minute mark to prove it was done at the time you say it was, you must tell me in English some of the current news headlines of the day.

You can have points docked for pace and complexity of language.

Submission 1 Deadline: Monday, July 20

Submission 2 Deadline: Monday, August 10

Assignment 2: Picture Book Using Kanji from the Kanji Look and Learn Textbook Chapters 11-20 (8 project points)

In this assignment, you will create a picture book story about whatever it is you like but the setting must be summer in Japan, and it must be clear that it is taking place then, with the information about what is going on accurate to how summers in Japan are. Your picture book must incorporate at least three Kanji from each chapter of Kanji Look and Learn Chapters 11-20. Your picture book should be at least ten pages with at least two sentences on each page.

Please **highlight** or underline when a Kanji is used from a particular chapter with the chapter it's taken from labeled around that Kanji. Not providing this labeling will result in a 40% deduction on this assignment.

Pages should be colored in. Since you have so much time to do this assignment, spelling and grammar forms that you are familiar with are expected to have no errors.

Submission Deadline: First Day of School (Wednesday, August 26, 2020)

**Notes on the Kanji Look and Learn Quiz:* A quizlet with all the Chapters from Kanji Look and Learn can be found [here](#). The quiz will feature twenty-five words from the ten chapters (Chapters 6-15) written in Kanji. Of these twenty-five words, the student chooses twenty words to write in Hiragana, 0.5 points each. Getting every answer correct will award the student ten quiz points. There is no partial credit on these quizzes.

Resources for these Chapters are [the textbook](#), which includes drawings of the Kanji, the readings for the Kanji, vocabulary for the Kanji; [practice workbook pages](#), and [the Quizlets for the chapters](#) are available to you. Completing the workbook or the Quizlet will not change your score for the extra credit, they are meant to be extra resources for you.

Summer Homework Extra Credit: Everybody (2 homework point per chapter, turned in by the due date)

This opportunity is for everybody, both native speakers and non-native speakers. This opportunity incentivizes you to prepare for the Chapters 6-15 Kanji Look and Learn quiz. The assignment must be completed in full and submitted to Google Classroom in by the due date in order to receive consideration for credit. This assignment may not be typed. The details are as follows:

- Each Kanji from the Chapter must be written out ten times each
- Each Kanji from the Chapter will be written large once with the different readings for the Kanji next to it
- A paragraph of at least five full sentences where the sentences relate to each other that utilize at least ten of the sixteen Kanji from that chapter with an English translation.
 - Please highlight or underline the Kanji from the Chapter when it has been used

Resources for these Chapters are [the textbook](#), which includes drawings of the Kanji, the readings for the Kanji, vocabulary for the Kanji; [practice workbook pages](#), and [the Quizlets for the chapters](#) are available to you. Completing the workbook or the Quizlet will not change your score for the extra credit, they are meant to be extra resources for you.

The due dates for each of the Chapters are below, and please note there is no “late credit” for this extra credit opportunity:

Chapter 6: June 22nd
Chapter 7: June 29th
Chapter 8: July 6th
Chapter 9: July 13th
Chapter 10: July 20th
Chapter 11: July 27th
Chapter 12: August 3rd
Chapter 13: August 10th
Chapter 14: August 17th
Chapter 25: August 26th (First day of school)