

Grading Rubric for Poster Board

CATEGORY	5	3	1	0	Points
Effectiveness	Poster includes all material needed to gain a comfortable understanding of the topic.	Poster includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements.	Poster is missing more than two key elements.	Poster is lacking several key elements and has inaccuracies.	
Sequencing of Information	Information is organized in a clear and logical way. It is easy to understand the concepts and they relate to the human body	Most information is organized in a clear, logical way. One or two concepts seems out of place.	Some information is logically sequenced but it is lacking key elements in order for the concepts to be understood.	There is no clear plan for the organization of information.	
Originality	Poster shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Poster shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Poster shows an attempt at originality and inventiveness but is lacking a clear idea.	Project shows very little attempt at original thought.	
Spelling and Grammar	Poster has no misspellings or grammatical errors.	Poster has 1-2 misspellings, but no grammatical errors.	Poster has 1-2 grammatical errors but no misspellings.	Poster has more than 2 grammatical and/or spelling errors.	
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content of the poster.	A few graphics are not attractive but all support the theme/content of the poster.	All graphics are attractive but a few do not seem to support the theme/content of the poster.	Several graphics are unattractive AND detract from the content of the poster.	
Content (out of 10)	Poster makes the connection of how biology and chemistry relate to the human body (10)	Poster includes some key concepts allowing for the understanding of how biology and chemistry are related to the human body (7)	Poster is lacking key concepts in order to understand how biology and chemistry are related to the human body (3)	Poster has no relevant information about biology and chemistry or makes no link between these concepts and how they are related to the human body. (0)	