

ARTICLE XI

CLASS SIZE AND CLASSROOM TEACHER ALLOCATION

A. Class Sizes

1. Individual Class Sizes and Teacher Loads

- a. The District shall make every effort to maintain individual maximum class sizes as follows:

1) Elementary Schools

- (a) Transitional Kindergarten (TK) – 5th Grade: 27 students. The District shall maintain the class size so long as the State funds the Local Control Funding Formula (LCFF) K-3 Class Size Allocation at or above the current level of funding and the Board of Education authorizes the program.
- (b) When it becomes necessary for the District to assign a student in excess of the class size specified above, the District shall consult with the affected teacher to discuss the impact and possible alternatives.

2) Secondary Schools (Grades 6-12)

- (a) 6-12 36 students in 2014-15 (*core classes*)
6-12 35 students in 2015-16 (*core classes*)

Core Classes are defined as: English, Math, Social Studies, Science, and Foreign language.

- (b) In addition to the above limitations, Home Economics, Shop, and Science classes shall not exceed the number of work stations at which students can safely work in the classroom.
- (c) Music, Drama, Art and other elective classes may be exempted from class size limitations.
- (d) 6th – 12th grade Physical Education (non-athletic team/sport): 65 students.

3) Teacher Load (6-12)

- (a) The District shall make every effort to maintain a maximum individual teacher load (6-12) in core classes as follows:
1. 180 students (2014-15)
 2. 168 students (2015-16, going forward)

- (b) When it becomes necessary for the District to assign students in excess of the individual teacher load specified above, the District shall consult with the affected teacher to discuss the impact and possible alternatives.

2. Leveling

The District shall level class sizes during the first four (4) weeks of the school year. If after the first four (4) weeks of school it becomes necessary for the District to assign students in excess of the individual teacher load specified above, the District shall consult with the affected teacher to discuss the impact and possible alternatives.

3. Master Schedule

The District shall provide an opportunity for secondary department chairpersons and counselors to give input into the master schedule for each semester prior to its being made final.

B. Regular Classroom Teacher Allocations

1. District shall make every effort to maintain the following maximum staffing ratio:

- a. Transitional Kindergarten (TK) – 5th Grade: 27 students. The District shall maintain the class size so long as the State funds the Local Control Funding Formula (LCFF) K-3 Class Size Allocation at or above the current level of funding and the Board of Education authorizes the program.
- b. Secondary Schools (Grades 6-12) teachers are allocated on the basis of one teacher for every 30 students of regular enrollment for the school year 2014-15, and 28 for the school year 2015-16, and each school year thereafter. In addition to the regular teacher allocation accommodations are made for the following when authorized at the site: Student Activities, Adaptive PE, GATE Coordinator, ELD Coordinator, Technology Coordinator, Academic Coaches and Athletic Director.

Other non-teaching assignments may be authorized by the District if they can be accommodated within the regular teacher allocation.

- c. In the core classes individual teacher loads will be calculated based upon grades 6-12 staffing ratios. Average class size is calculated by multiplying the staffing ratio by 6/5 (1.2). For example a staffing ratio of 28:1 would create an average class size of 33.6 which creates an individual teacher load of 168 students.

The Board of Education reserves the right to alter the above allocation/class size formulas due to lack of work or lack of funds after consulting with the Association. When it becomes necessary to alter the above allocation/class size formulas in this manner, consultation by the Board of Education should be done prior to the close of the preceding school year in which any changes would be made.