THE GUIDE TO YOUR CAASPP STUDENT REPORT CALIFORNIA ALTERNATE PERFORMANCE ASSESSMENT

CALIFORNIA DEPARTMENT OF EDUCATION

More about the CAPA

The California Alternate Performance Assessment (CAPA) is a standards-based test for students with significant cognitive disabilities who are unable to take California Standards Tests even with accommodations and/or modifications or the California Modified Assessment with accommodations. Your child's individualized education program (IEP) team decided that the CAPA was appropriate for your child.

The CAPA is administered one-on-one; that is, an examiner, usually the child's teacher, administered the CAPA to each child individually. The CAPA is a performance test; the examiner set up objects or pictures and asked the child to do or say something related to the objects. The examiner then recorded the child's score based on the child's response.

The CAPA is organized into five assessment levels. Most children eligible for the CAPA take the assessment that corresponds with their current school grade. The levels are as follows:

Level I, grades 2 - 11

(*Note:* Eligibility for Level I is determined by the child's IEP team. Children who take CAPA Level I are receiving curriculum and instruction aligned to Level I blueprints.)

Level II, grades 2 - 3 Level III, grades 4 - 5 Level IV, grades 6 - 8 Level V, grades 9 - 11

English-language arts and mathematics are administered at all CAPA levels. Science is administered to children taking the test for levels I, III, IV, and V. Each subject has twelve tasks for the child to perform. The assigned level is not related to individual ability in a particular subject. Your child was tested on all subjects at the same level.

Each level has its own standards or blueprints that indicate what the student is expected to know. You can see the CAPA blueprints on the California Department of Education (CDE) Web page at http://www.cde.ca.gov/ta/tg/sr/capablueprints.asp.

Your child's results on the CAPA

See how your child did on the CAPA by looking at the vertical black bars below each subject heading. The number at the top of each bar is your child's exact test score in that subject. The colored boxes to the left and the text at the bottom of each black bar provide your child's performance level in each subject: English-language arts and mathematics for all students and science for students in grades five, eight, and ten. There are five performance levels: advanced, proficient, basic, below basic, and far below basic. The goal in California is to have all students perform at the proficient or advanced level. CAPA performance levels are not equivalent to performance levels on other California Assessment of Student Performance and Progress (CAASPP) Program tests.

More about the CAASPP Program

Questions about the CAASPP Program or your child's test results should first be directed to your child's teacher(s). Additional information may be available through the school principal or counselor, or on the CDE CAASPP Web page at http://www.cde.ca.gov/ta/tg/ca/.

California's Common Core State Standards (CCSS)

Local educational agencies (LEAs) across the state are implementing the California CCSS, a new set of academic content standards adopted by the California State Board of Education in August 2010 with the goals that students will acquire deeper knowledge of the subjects they study and be able to perform more complex tasks to demonstrate what they have learned. New tests in English-language arts and mathematics are being developed that will measure your child's progress toward these goals. For more information, please visit the CDE CCSS Web page at http://www.cde.ca.gov/re/cc/index.asp.