

# THE GUIDE TO YOUR CAASPP STUDENT REPORT CALIFORNIA STANDARDS TEST FOR SCIENCE

CALIFORNIA DEPARTMENT OF EDUCATION

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## **Your child's scale score and performance level (bar graph on the left)**

See how your child did on the California Standards Test (CST) for Science by looking at the vertical black bar below the subject heading in the bar graph on the left of the "Your child's results on the CST" section on the front of the Student Report. The number at the top of the bar is your child's exact test score. The colored boxes to the left and the text at the bottom of the black bar provide your child's performance level. There are five performance levels: advanced, proficient, basic, below basic, and far below basic. The goal in California is to have all students perform at the proficient or advanced level. If your child did not take the CST for Science or if a score was not to be reported, this is noted on your child's report.

## **More about your child's test results (chart on the right)**

The chart on the right of the "Your child's results on the CST" section on the front of the Student Report shows how your child did in the different groups of questions, or content areas, for the CST for Science taken. These content areas are based on the California content standards, which describe what your child should know and be able to do at each grade.

Next to the name of each content area are the number and percentage of questions your child answered correctly in that content area, represented by a diamond on the chart. The bar shows the percent-correct range of scores for students in the state who scored at the proficient level on the CST for Science your child took. Use this chart to compare your child's percent correct to the percent-correct range of students statewide whose performance level was Proficient on the total test. Proficient is the state target for all students.

## **How should I use these California Assessment of Student Performance and Progress (CAASPP) Program results?**

These results are one of several tools used to follow your child's educational progress; a single test can provide only limited information. A student taking the same test more than once might score higher or lower within a small range in each content area tested. While the results provide one important measure, they should be viewed with other available information about your child's achievement, such as classroom tests, assignments, and grades; standards-based assessments; and progress reports.

If your child is not performing at the level you would like, your child's results can help guide a conversation with your child's teacher by helping to focus on specific areas for improvement and, as a result, ensure the best possible education for your child.

## **More about the CAASPP Program**

Questions about the CAASPP Program or your child's test results should first be directed to your child's teacher(s). Additional information may be available through the school principal or counselor, or on the CDE CAASPP Web page at <http://www.cde.ca.gov/ta/tg/cal/>.