

[DataQuest home](#) > [Select District](#) > [District Reports](#) > Current Page

## 2012 - 13 Accountability Progress Reporting (APR)



### Local Educational Agency (LEA) Report Growth API 2013 Growth Academic Performance Index (API) Report

California Department of Education  
Analysis, Measurement, &  
Accountability Reporting Division  
3/11/2014

LEA: Torrance Unified

LEA Type: Unified

County: Los Angeles

CD Code: 19-65060

2013 Growth API Links:

|                                 |
|---------------------------------|
| LEA Chart                       |
| LEA Demographic Characteristics |
| LEA Content Area Weights        |
| LEA List of Schools             |
| County List of Schools          |

(An LEA is a school district, county office of education, or statewide benefit charter.)

| 2012-13 APR |          | 2012-13 State API |       |        | 2013 Federal AYP and PI |    |       |
|-------------|----------|-------------------|-------|--------|-------------------------|----|-------|
| Summary     | Glossary | Base              | Guide | Growth | AYP                     | PI | Guide |

Growth API target information is not applicable to LEAs or to schools that do not have a valid 2012 Base API.

| Groups                              | Number of Students<br>Included in 2013 API | Numerically<br>Significant in Both<br>Years | 2013   | 2012 | 2012 - 13 |
|-------------------------------------|--|---|--------|------|-----------|
|                                     |  |   | Growth | Base | Growth    |
| LEA-wide                            | 18,072                                     |   | 860    | 869  | -9        |
| Black or African American           | 772  | Yes   | 773    | 777  | -4        |
| American Indian or Alaska Native    | 70   | No  | 794    | 798  |           |
| Asian                               | 5,357                                      | Yes   | 918    | 925  | -7        |
| Filipino                            | 815  | Yes   | 881    | 884  | -3        |
| Hispanic or Latino                  | 4,772                                      | Yes   | 796    | 802  | -6        |
| Native Hawaiian or Pacific Islander | 126  | Yes   | 837    | 843  | -6        |
| White                               | 4,860                                      | Yes   | 864    | 877  | -13       |
| Two or More Races                   | 999  | Yes   | 890    | 895  | -5        |
| Socioeconomically Disadvantaged     | 5,564                                      | Yes   | 799    | 805  | -6        |
| English Learners                    | 3,568                                      | Yes   | 814    | 829  | -15       |
| Students with Disabilities          | 2,871                                      | Yes   | 738    | 717  | 21        |

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2013 Growth API is posted even if a school or LEA had no 2012 Base API. However, the presentation of actual growth would not be appropriate and, therefore, is omitted.

Direct-funded charter schools are not included in the LEA Report.

"**N/A**" means a number is not applicable or not available due to missing data.

"**\***" means this API is calculated for a small LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

The federal Adequate Yearly Progress (AYP) requirement for the API is: a 2013 Growth API of 770 OR a one-point increase from the 2012 Base API to the 2013 Growth API for a school or LEA.

**Two or More Races:** – "Two or More Races" student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group.

**Missing All Student Data** – All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

**Missing Special Population Student Data** – Socioeconomically Disadvantaged and English Learners students groups with missing API data and a "No" under the "Met Student Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2012 Base API to the 2013 Growth API, or the LEA reported a potential data error with one or more these student groups. Demographic data corrections made through the California Longitudinal Pupil Achievement Data System of (CALPADS) or assessment-related data corrections (such as accommodations, modifications, or fields specific to the testing administration process) made through the testing contractor will be reflected in the updated API reports released in January 2014.