

Student Name:

Homeroom Teacher:

School Year: 2015-16

Grade: KD

Elementary School
Principal

DRAFT



Reporting Scale - Academic Indicators

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
 E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
 NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.
 Shaded Area = Not assessed at this time. While some learning standards will be addressed throughout the year, others will be phased in as the year progresses.

Attendance Record

	T1	T2	T3
Absent	2	0	0
Tardy	0	0	0

Class: KDELA / 02 English Language Arts KD

Teacher:

	T1	T2	T3
Writing			
Use a combination of drawings, dictating, writing to express ideas.			
With guidance and support, students will gather information from a variety of sources to answer a question about a topic.			
Language			
Demonstrate use of grade level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
Speaking and Listening			
Engage in collaborative conversations with partners (listening to others, taking turns, speaking).			
Speak clearly to express thoughts, feelings, and ideas, including asking clarifying questions.			
Informational Text and Literature			
Ask and answer questions about key details in the text with prompting and support.			
Identify the main idea and retell key details with prompting and support.			
Identify story elements (character, setting, problem, and solution) with prompting and support.			
Recognize common types of text and identify text features (front & back cover, title page, author, illustrator).			
Identify the details the author gives to support his/her point.			
Compare and contrast with a variety of text with prompting and support.			
Foundational Skills			
Recognize and name all upper and lowercase letters of the alphabet.			
Identify all letter sounds.			
Follow words from left to right, top to bottom, and page by page.			
Recognize and produce rhyming words.			
Read common high frequency words.			
Identify and pronounce the beginning, middle, and ending sounds in words.			
Read with sufficient accuracy and fluency to support comprehension.			

Class: KDMTH / 02 Math Kindergarten

Teacher:

	T1	T2	T3
Counting			
Count to 100 by 1's and by 10's.			
Count to tell the number of objects.			
Write numbers from 0-20.			
Compare numbers (greater than, less than, equal).			
Operations & Computation			
Solve addition problems using objects or drawings.			
Solve subtraction problems using objects or drawings.			
Measurement and Data			
Classify objects into categories.			
Geometry			
Identify and describe shapes.			

Class: KDSCI / 02 Science Kindergarten

Teacher:

	T1	T2	T3
Science			
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			

Class: KDSS / 02 Social Studies Kindergarten

Teacher:

	T1	T2	T3
Social Studies			
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			

Class: KDART / Ari Art KD

Teacher:

	T1	T2	T3
Art			
Demonstrate understanding of the elements/concepts of art			
Produce artistic work.			

Class: KDMUS / Ari Music KD

Teacher:

	T1	T2	T3
Music			
Utilize proper technique vocally and instrumentally.			
Read and write rhythmic notation.			
Listen to, analyze, and describe music.			

Class: KDPE / Ari Physical Education KD

Teacher:

	T1	T2	T3
PE			
Demonstrate control when performing fundamental locomotor, non-locomotor, and manipulative skills.			
Identify rules and safety procedures in physical activities.			
Work independently on tasks for short periods of time.			

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Reporting Scale - Student Success Indicators

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Class: KDSSI / 02 Student Success Indicators KD
Teacher:

	T1	T2	T3
Critical Thinker			
Demonstrates the ability to use knowledge to problem solve and make good decisions.			
Recognizes when an approach is unsuccessful and can identify logical alternatives.			
Demonstrates enthusiasm and engagement when learning new things.			
Able to justify and explain one's thinking.			
Critique other's reasoning.			
Collaborative Worker			
Follows classroom rules, respects other and the learning environment			
Focuses on teacher, peers and/or task, exhibits self-control, accepts responsibility for behavior			
Collaborates positively with teacher and peers			
Communicates effectively with others, through writing, speaking and listening			
Self-Directed Learner			
Seeks out support from teachers or others, draws on academic resources/tools independently to access and analyze information.			
Consistently practices perseverance and participates in classroom activities and discussions without regular prompting, learns from mistakes and takes initiative.			
Independently sets and monitors goals.			
Advocates for oneself and demonstrates positive leadership characteristics.			
Quality Producer			
Is enthusiastic about learning, and submits quality work that is accurate, precise, neat, legible and attends to most requirements.			
Is regularly prepared, and utilizes an effective organizational system to enhance learning and productively use time.			
With minimal support, can produce products that are innovative, imaginative and creative.			