

Student Name:  
 Homeroom Teacher:  
 School Year: 2015-16

Grade: 01

School  
 - Principa

# DRAFT



Reporting Scale - Academic Indicators	
M	= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
E	= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
NM	= Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.
Shaded Area = Not assessed at this time. While some learning standards will be addressed throughout the year, others will be phased in as the year progresses.	

Attendance Record			
	T1	T2	T3
Absent	1	0	0
Tardy	0	0	0

**Class: 01ELA / 02 English Language Arts 1st Gr**  
 Teacher:

**Class: 01MTH / 02 Mathematics 1st Gr**  
 Teacher:

**Class: 01SS / 02 Social Studies 1st Gr**  
 Teacher:

	T1	T2	T3
<b>Writing</b>			
Write for a variety of purposes using supporting ideas and reasoning.			
Produce clear and coherent writing by planning, revising, and editing with the support of technology.			
With guidance and support, student gathers information from a variety of sources to answer a question about a topic.			
<b>Language</b>			
Demonstrate use of grade level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
<b>Speaking and Listening</b>			
Engage in collaborative conversations with partners (listening to others, taking turns speaking).			
Speak clearly to express thoughts, feelings, and ideas, including asking clarifying questions.			
<b>Informational Text and Literature</b>			
Ask and answer questions about key details in the text.			
Retell key details including the main idea.			
Identify story elements (character, setting, problem, and solution).			
Know and use a variety of text features (headings, table of contents, glossary).			
Identify the details the author gives to support their point.			
Compare and contrast with a variety of text.			
<b>Foundational Skills</b>			
Decode short vowel syllables.			
Decode long vowel syllables.			
Decode words containing vowel teams.			
Read with sufficient accuracy and fluency to support comprehension.			

	T1	T2	T3
<b>Operations and Computation</b>			
Solve addition word problems.			
Solve subtraction word problems.			
Understand and use taught addition strategies.			
Understand and use taught subtraction strategies.			
Add and subtract within 20.			
<b>Place Value</b>			
Understand place value.			
Use place value to add and subtract.			
<b>Measurement and Data</b>			
Express the length of an object.			
Tell and write time to the nearest hour and half hour.			
Represent and interpret data.			
<b>Geometry</b>			
Identify shapes and their attributes.			

**Class: 01SCI / 02 Science 1st Grade**  
 Teacher:

	T1	T2	T3
<b>Science</b>			
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			

	T1	T2	T3
<b>Social Studies</b>			
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			
<b>Class: 01ART / Sol Art 1st Gr</b>			
Teacher:			

	T1	T2	T3
<b>Art</b>			
Demonstrate understanding of the elements/concepts of art.			
Produce artistic work.			

	T1	T2	T3
<b>Class: 01MU / Sol Music 1st Gr</b>			
Teacher: Michelle Krewer			
<b>Music</b>			
Utilize proper technique vocally and instrumentally.			
Read and write rhythmic notation.			
Listen to, analyze, and describe music.			

**Class: 01PE / SOL Physical Education 1st Gr**  
 Teacher:

	T1	T2	T3
<b>PE</b>			
Demonstrate control when performing fundamental locomotor, non-locomotor, and manipulative skills.			
Identify rules and safety procedures in physical activities.			
Work independently on tasks for short periods of time.			

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**Reporting Scale - Student Success Indicators**

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.  
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**Class: 01SSI / 02 Student Success Indicators 1st**  
**Teacher:**

	T1	T2	T3
<b>Critical Thinker</b>			
Demonstrates the ability to use knowledge to problem solve and make good decisions.			
Recognizes when an approach is unsuccessful and can identify logical alternatives.			
Demonstrates enthusiasm and engagement when learning new things.			
Able to justify and explain one's thinking.			
Critique other's reasoning.			
<b>Collaborative Worker</b>			
Follows classroom rules, respects other and the learning environment.			
Focuses on teacher, peers and/or task, exhibits self-control, accepts responsibility for behavior.			
Collaborates positively with teacher and peers.			
Communicates effectively with others, through writing, speaking and listening.			
<b>Self-Directed Learner</b>			
Seeks out support from teachers or others, draws on academic resources/tools independently to access and analyze information.			
Consistently practices perseverance and participates in classroom activities and discussions without regular prompting, learns from mistakes and takes initiative.			
Independently sets and monitors goals.			
Advocates for oneself and demonstrates positive leadership characteristics.			
<b>Quality Producer</b>			
Is enthusiastic about learning and submits quality work that is accurate, precise, neat, legible and attends to most requirements.			
Is regularly prepared and utilizes an effective organizational system to enhance learning and productively use time.			
With minimal support can produce products that are innovative, imaginative and creative.			