

Student Name:  
 Homeroom Teacher:  
 School Year: 2015-16

Grade: 03

School  
 - Principal  
**DRAFT**



Reporting Scale - Academic Indicators	
M	= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
E	= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
NM	= Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.
Shaded Area = Not assessed at this time. While some learning standards will be addressed throughout the year, others will be phased in as the year progresses.	

Attendance Record			
	T1	T2	T3
Absent	10	0	0
Tardy	15	0	0

**Class: 03ELA / 01 English Language Arts 3rd Gr**  
 Teacher:

**Class: 03MTH / 01 Mathematics 3rd Gr**  
 Teacher:

**Class: 03SS / 01 Social Studies 3rd Gr**  
 Teacher:

	T1	T2	T3
<b>Writing</b>			
Write for a variety of purposes using supporting ideas and reasoning (informative, narrative, opinion).			
Produce clear and coherent writing by planning, revising, and editing with the support of technology.			
Conduct short research projects by gathering information from different sources.			
<b>Language</b>			
Demonstrate use of grade-level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
<b>Speaking and Listening</b>			
Engage in collaborative discussions and express ideas clearly.			
Present knowledge and ideas in diverse formats.			
<b>Literature</b>			
Determine central message/theme and key details.			
Describe story elements and how they affect a text.			
Understand text structure and point of view.			
Compare and contrast similar themes and topics.			
<b>Informational Text</b>			
Determine main idea and recount/explain supporting details.			
Compare and contrast key ideas in two or more texts on the same topic.			
Understand text features and informational elements.			
Ask and answer questions referring explicitly to the text.			
<b>Foundational Skills</b>			
Apply grade-level phonics and word analysis skills in decoding words.			
Read with sufficient accuracy and fluency to support comprehension.			

	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Represent and solve multiplication and division problems.			
Understand properties of multiplication and the relationship between division.			
Multiply and divide within 100.			
Identify, explain and solve problems involving the four operations.			
<b>Number and Operations in Base Ten</b>			
Use place value understanding to perform multi-digit arithmetic.			
<b>Number and Operation - Fractions</b>			
Develop understanding of fractions as numbers.			
<b>Measurement and Data</b>			
Solve problems involving measurement (i.e. liquid, volume, mass, time).			
Represent and interpret data.			
Understand area and relate area to multiplication and to addition.			
Solve real world and mathematical problems involving perimeters of polygons.			
<b>Geometry</b>			
Reason with shapes and their attributes.			
<b>Class: 03SCI / 01 Science 3rd Grade</b>			
Teacher:			
	T1	T2	T3
<b>Science</b>			
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			

	T1	T2	T3
<b>Social Studies</b>			
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			
<b>Class: 03ART / Dam Art 3rd Gr</b>			
Teacher:			
	T1	T2	T3
<b>Art</b>			
Demonstrate understanding of the elements/concepts of art.			
Organize and produce artistic work.			
Analyze the artistic work of others.			
<b>Class: 03MU / Dam Music 3rd Gr</b>			
Teacher:			
	T1	T2	T3
<b>Music</b>			
Utilize proper technique vocally and instrumentally.			
Read, notate, and compose music (rhythmic and melodic).			
Listen to, describe, and evaluate music and music performances.			
<b>Class: 03PE / Dam Physical Education</b>			
Teacher:			
	T1	T2	T3
<b>PE</b>			
Demonstrate control when performing fundamental locomotor, non-locomotor, and manipulative skills.			
Identify concepts, rules, and safety procedures in physical activities.			
Demonstrate the ability to work cooperatively with another to accomplish an assigned task.			

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## Reporting Scale - Student Success Indicators

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.  
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**Class: 03SSI / 01 Student Success Indicators 3rd**  
**Teacher:**

	T1	T2	T3
<b>Critical Thinker</b>			
Demonstrates the ability to use knowledge to problem solve and make good decisions.			
Recognizes when an approach is unsuccessful and can identify logical alternatives.			
Demonstrates enthusiasm and engagement when learning new things.			
Able to justify and explain one's thinking.			
Critique other's reasoning.			
<b>Collaborative Worker</b>			
Follows classroom rules, respects other and the learning environment.			
Focuses on teacher, peers and/or task, exhibits self-control, accepts responsibility for behavior.			
Collaborates positively with teacher and peers.			
Communicates effectively with others, through writing, speaking and listening.			
<b>Self-Directed Learner</b>			
Seeks out support from teachers or others, draws on academic resources/tools independently to access and analyze information.			
Consistently practices perseverance and participates in classroom activities and discussions without regular prompting, learns from mistakes and takes initiative.			
Independently sets and monitors goals.			
Advocates for oneself and demonstrates positive leadership characteristics.			
<b>Quality Producer</b>			
Is enthusiastic about learning and submits quality work that is accurate, precise, neat, legible and attends to most requirements			
Is regularly prepared and utilizes an effective organizational system to enhance learning and productively use time.			
With minimal support can produce products that are innovative, imaginative and creative.			