

Student Name:

Homeroom Teacher:

School Year: 2015-16

Grade: 04

School
- Principal
DRAFT



Reporting Scale - Academic Indicators	
M	= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
E	= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
NM	= Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.
Shaded Area = Not assessed at this time. While some learning standards will be addressed throughout the year, others will be phased in as the year progresses.	

Attendance Record			
	T1	T2	T3
Absent	4	0	0
Tardy	3	0	0

Class: 04ELA / 01 English Language Arts 4th Gr
Teacher:

Class: 04MTH / 01 Math 4th Grade
Teacher:

Class: 04SS / 01 Social Studies 4th Gr
Teacher:

	T1	T2	T3
Writing			
Write for a variety of purposes using supporting ideas and reasoning (informative, narrative, opinion).			
Produce clear and coherent writing by planning, revising, and editing with the support of technology.			
Conduct short research projects by gathering information from different sources.			
Language			
Demonstrate use of grade-level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
Speaking and Listening			
Engage in collaborative discussions and express ideas clearly.			
Present knowledge and ideas in diverse formats.			
Literature:			
Determine central message/theme and key details.			
Describe story elements and how they affect a text.			
Understand text structure and point of view.			
Compare and contrast similar themes and topics.			
Informational Text:			
Determine main idea and recount/explain supporting details.			
Compare and contrast key ideas in two or more texts on the same topic.			
Analyze how text structure, text features, point of view, and author's reasoning influence text.			
Foundational Skills			
Apply grade-level phonics and word analysis skills in decoding words.			
Read with sufficient accuracy and fluency to support comprehension.			

	T1	T2	T3
Operations and Algebraic Thinking			
Use the four operations with whole numbers to solve multistep problems..			
Gain familiarity with factors and multiples.			
Generate and analyze patterns.			
Number and Operations in Base 10			
Generalize place value understanding for multi-digit whole numbers.			
Use place value understanding and properties of operations to perform multi-digit arithmetic.			
Number and Operations--Fractions			
Extend understanding of fraction equivalence and ordering.			
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.			
Understand decimal notation for fractions, and compare decimal fractions.			
Measurement and Data			
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.			
Represent and interpret data.			
Understand concepts of angles and measuring angles.			
Geometry			
Draw and identify lines and angles, and classify shapes by properties of their lines and angles.			

Class: 04SCI / 01 Science 4th Grade
Teacher:

	T1	T2	T3
Science			
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			

	T1	T2	T3
Social Studies			
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			

Class: 04ART / Ste Art 4th Gr
Teacher:

	T1	T2	T3
Art			
Demonstrate understanding of the elements/concepts of art.			
Develop, refine, and produce artistic work.			
Apply criteria to evaluate artistic work.			

Class: 04MU / Ste Music 4th Gr
Teacher:

	T1	T2	T3
Music			
Utilize proper technique vocally and instrumentally.			
Read, notate, and compose music (rhythmic and melodic).			
Listen to, describe, and evaluate music and music performances.			

Class: 04PE / Ste Physical Education 4th Gr
Teacher:

	T1	T2	T3
PE			
Demonstrate control when performing fundamental locomotor, non-locomotor, and manipulative skills.			
Identify concepts, rules, and safety procedures in physical activities.			
Demonstrate the ability to work cooperatively with another to accomplish an assigned task.			

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Reporting Scale - Student Success Indicators

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Class: 04SSI / 01 Student Success Indicators 4th
Teacher:

	T1	T2	T3
Critical Thinker			
Demonstrates the ability to use knowledge to problem solve and make good decisions.			
Recognizes when an approach is unsuccessful and can identify logical alternatives.			
Demonstrates enthusiasm and engagement when learning new things.			
Able to justify and explain one's thinking.			
Critique other's reasoning.			
Collaborative Worker			
Follows classroom rules, respects other and the learning environment.			
Focuses on teacher, peers and/or task, exhibits self-control, accepts responsibility for behavior.			
Collaborates positively with teacher and peers.			
Communicates effectively with others, through writing, speaking and listening.			
Self-Directed Learner			
Seeks out support from teachers or others, draws on academic resources/tools independently to access and analyze information.			
Consistently practices perseverance and participates in classroom activities and discussions without regular prompting, learns from mistakes and takes initiative.			
Independently sets and monitors goals.			
Advocates for oneself and demonstrates positive leadership characteristics.			
Quality Producer			
Is enthusiastic about learning and submits quality work that is accurate, precise, neat, legible and attends to most requirements.			
Is regularly prepared and utilizes an effective organizational system to enhance learning and productively use time.			
With minimal support can produce products that are innovative, imaginative and creative.			