

Student Name:  
 Homeroom Teacher:  
 School Year: 2015-16

Grade: 05

School  
 - Principal  
**DRAFT**



Reporting Scale - Academic Indicators	
M	= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
E	= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
NM	= Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.
Shaded Area = Not assessed at this time. While some learning standards will be addressed throughout the year, others will be phased in as the year progresses.	

Attendance Record			
	T1	T2	T3
Absent	0	0	0
Tardy	0	0	0

**Class: 05ELA / 02 English Language Arts 5th Gr**  
 Teacher:

**Class: 05MTH / 02 Math 5th Gr**  
 Teacher:

**Class: 05SS / 02 Social Studies 5th Gr**  
 Teacher:

	T1	T2	T3
<b>Writing</b>			
Write for a variety of purposes using supporting ideas and reasoning (informative, narrative, opinion).			
Produce clear and coherent writing by planning, revising, and editing with the support of technology.			
Conduct short research projects by gathering information from different sources.			
<b>Language</b>			
Demonstrate use of grade level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
<b>Speaking and Listening</b>			
Engage in collaborative discussions and express ideas clearly.			
Summarize knowledge and ideas to present in diverse formats.			
<b>Literature</b>			
Determine central message/theme and key details.			
Describe story elements and how they affect a text.			
Understand text structure and point of view.			
Compare and contrast similar themes and topics.			
<b>Informational Text</b>			
Determine main idea and recount/explain supporting details.			
Compare and contrast key ideas in two or more texts on the same topic.			
Analyze how text structure, text features, point of view, and author's reasoning influence text.			
<b>Foundational Skills</b>			
Apply grade-level phonics and word analysis skills in decoding words.			
Read with sufficient accuracy and fluency to support comprehension.			

	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Write and interpret numerical expressions with symbols.			
Analyze patterns and relationships using two given rules.			
<b>Number and Operations in Base Ten</b>			
Understand the place value system including powers of 10 and decimals.			
Perform operations with multi-digit whole numbers and with decimals to hundredths.			
<b>Number and Operations - Fractions</b>			
Use equivalent fractions as a strategy to add and subtract fractions.			
Apply and extend previous understandings to multiply and divide fractions.			
<b>Measurement and Data</b>			
Convert like measurement units within a given measurement system.			
Represent and interpret data with line plots.			
Understand concepts of volume and relate volume to multiplication and to addition.			
<b>Geometry</b>			
Graph points on the coordinate plane to solve real-world and mathematical problems.			
Classify two-dimensional figures into categories based on their properties.			

**Class: 05SCI / 02 Science 5th Grade**  
 Teacher:

	T1	T2	T3
<b>Science</b>			
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			

	T1	T2	T3
<b>Social Studies</b>			
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			

**Class: 05ART / Kno Art 5th Gr**  
 Teacher:

	T1	T2	T3
<b>Art</b>			
Demonstrate understanding of the elements/concepts of art.			
Develop, refine, and produce artistic work.			
Apply criteria to evaluate artistic work.			

**Class: 05MU / Kno Music 5th Gr**  
 Teacher:

	T1	T2	T3
<b>Music</b>			
Read, notate, compose, and improvise melodies, variations, and accompaniments.			
Listen to, describe, and evaluate music and music performances.			
Understand music in relation to history, culture, and other disciplines.			

**Class: 05PE / Kno Physical Education 5th Gr**  
 Teacher:

	T1	T2	T3
<b>PE</b>			
Demonstrate control when performing combinations and sequences in locomotor, non-locomotor, and manipulative motor patterns.			
Identify and apply concepts, offensive, defensive, and cooperative strategies in selected activities and games.			
Work cooperatively with a partner or small group to reach a shared goal during physical activity.			

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## Reporting Scale - Student Success Indicators

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.  
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Class: 05SSI / 02 Student Success Indicators 5th  
 Teacher:

	T1	T2	T3
<b>Critical Thinker</b>			
Demonstrates the ability to use knowledge to problem solve and make good decisions.	...		
Recognizes when an approach is unsuccessful and can identify logical alternatives.	...		
Demonstrates enthusiasm and engagement when learning new things.	...		
Able to justify and explain one's thinking.	...		
Critique other's reasoning.	...		
<b>Collaborative Worker</b>			
Follows classroom rules, respects other and the learning environment.			
Focuses on teacher, peers and/or task, exhibits self-control, accepts responsibility for behavior.			
Collaborates positively with teacher and peers.			
Communicates effectively with others, through writing, speaking and listening.			
<b>Self-Directed Learner</b>			
Seeks out support from teachers or others, draws on academic resources/tools independently to access and analyze information.			
Consistently practices perseverance and participates in classroom activities and discussions without regular prompting, learns from mistakes and takes initiative.	.....		
Independently sets and monitors goals.	.....		
Advocates for oneself and demonstrates positive leadership characteristics.			
<b>Quality Producer</b>			
Is enthusiastic about learning and submits quality work that is accurate, precise, neat, legible and attends to most requirements.			
Is regularly prepared and utilizes an effective organizational system to enhance learning and productively use time.			
With minimal support can produce products that are innovative, imaginative and creative.			