

Student Name:

Elementary School

Homeroom Teacher

- Principal

School Year: Grade: 06



Reporting Scale - Academic Indicators	
M	= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
E	= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
NM	= Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.
Shaded Area = Not assessed at this time. While some learning standards will be addressed throughout the year, others will be phased in as the year progresses.	

Attendance Record	T1	T2	T3
	Absent Tardy		

Class: 06ELA / 01 English Language Arts 6th Gr
Teacher:

Class: 06MTH / 01 Mathematics 6th Gr
Teacher:

Class: 06SCI / 01 Science 6th Grade
Teacher:

	T1	T2	T3
Reading Literature Use evidence to support analysis of what the text says, as well as inferences drawn from the text.			
Determine the text structure / point of view and analyze how these factors contribute to the overall themes of the text.			
Reading Informational Text Understand texts in order to determine central ideas, cite evidence and provide analysis.			
Determine the text structure / point of view and analyze how these factors contribute to the overall meaning of the text.			
Writing Create, plan and revise clear and coherent writing for a variety of purposes.			
Utilize sources in order to gather, evaluate and synthesize information.			
Speaking and Listening Engage in collaborative discussions, interpret information and express ideas clearly related to the topic of study.			
Use adequate volume, appropriate eye contact and clear pronunciation when communicating.			
Language Demonstrate and apply an understanding of the English Language including grade appropriate vocabulary.			

	T1	T2	T3
Ratios and Proportional Relationships Understand ratio concepts and use ratio reasoning to solve problems.			
The Number System Apply and extend previous understandings of multiplication and division to divide fractions by fractions.			
Multiply and divide multi-digit numbers and find common factors and multiples.			
Apply and extend previous understandings of numbers to the system of rational numbers.			
Expressions and Equations Apply and extend previous understandings of arithmetic to algebraic expressions.			
Reason about and solve one-variable equations and inequalities.			
Represent and analyze quantitative relationships between dependent and independent variables.			
Geometry Solve real-world and mathematical problems involving area, surface area, and volume.			
Statistics and Probability Develop understanding of statistical variability.			
Summarize and describe distributions.			
Mathematical Practices Make sense of problems and persevere in solving them.			
Construct viable arguments and critique the reasoning of others.			

	T1	T2	T3
Science Build and deepen and knowledge of core concepts to form a scientifically based view of the world.			
Apply knowledge of core ideas to make connections across the disciplines of science and engineering.			
Through systematic investigations, apply science, measurements and engineering practices to problem solve and create scientific explanations.			

Class: 06ART / Luc Art 6th Gr
Teacher:

	T1	T2	T3
Art Create, revise and refine artistic work.			
Analyze, interpret and respond to art and its connection to society and culture.			

Class: 06MU / Luc Music 6th Gr
Teacher:

	T1	T2	T3
Music Compose, analyze and perform musical selections.			
Analyze, interpret and respond to music and its connection to society and culture.			

Class: 06PE / Luc Physical Education 6th Gr
Teacher:

	T1	T2	T3
Physical Education Demonstrates knowledge and application of concepts, principles and strategies in a variety of motor skills and movement patterns.			
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			

Class: 06SS / 01 Social Studies 6th Gr
Teacher:

	T1	T2	T3
Social Studies Through the process of historical inquiry, explain how economic, political, geographical and/or social issues influence society.			
Develop claims and arguments using multiple sources and communicate conclusions for varied audiences.			

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Reporting Scale - Student Success Indicators

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Class: 06SSI / 01 Student Success Indicators 6th

Teacher: _____

	T1	T2	T3
Critical Thinker			
Solves problems.			
Identifies multiple solutions when problem solving.	-		
Justifies and explains one's thinking.	-		
Self-Directed / Collaborative Learner			
Productively uses time.	-		
Advocates for oneself and takes initiative.	-		
Demonstrates perseverance.	-		
Produces quality work.	-		
Works cooperatively.	-		
Communicates effectively.	-		
Respectful Citizen			
Demonstrates respect for self, others, and materials.	-		
Resolves conflicts appropriately.	-		