

Student Name:

Advisor Teacher:

School Year:

Grade: 07

Prairie Junior High School

- Principal

- Assistant Principal



Reporting Scale - Academic Indicators	
M	= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
E	= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
NM	= Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Attendance Record			
	T1	T2	T3
Absent	1	3.5	1
Tardy	0	0	0

Class: 711 / 001 7 Language Arts H
Teacher:

	T1	T2	T3
Reading Literature Use evidence to support analysis of what the text says, as well as inferences drawn from the text.	-		
Determine the text structure / point of view and analyze how these factors contribute to the overall themes of the text.			
Reading Informational Text Understand texts in order to determine central ideas, cite evidence and provide analysis.			
Determine the text structure / point of view and analyze how these factors contribute to the overall meaning of the text.			
Writing Create, plan and revise clear and coherent writing for a variety of purposes.			
Utilize a variety of sources in order to gather, evaluate and synthesize information.			
Speaking and Listening Engage in collaborative discussions, interpret information and express ideas clearly related to the topic of study.			
Use adequate volume, appropriate eye contact and clear pronunciation when communicating.	?		
Language Demonstrate and apply an understanding of the English Language including grade appropriate vocabulary.			

Class: 720 / 006 7 Math
Teacher:

	T1	T2	T3
Ratios and Proportional Relationships Analyze proportional relationships and use them to solve real-world and mathematical problems.			
The Number System Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.			
Expressions and Equations Use properties of operations to generate equivalent expressions.			
Solve real-life and mathematical problems using numerical and algebraic expressions and equations.			
Geometry Draw, construct and describe geometrical figures and describe the relationships between them.			
Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.			
Statistics and Probability Use random sampling to draw inferences about a population.			
Draw informal comparative inferences about two populations.			
Investigate chance processes and develop, use, and evaluate probability models.			
Mathematical Practices Make sense of problems and persevere in solving them.			
Construct viable arguments and critique the reasoning of others.			

Class: 730 / 005 7 Science
Teacher:

	T1	T2	T3
Science Build and deepen knowledge of core concepts to form a scientifically based view of the world.			
Apply knowledge of core ideas to make connections across the disciplines of science and engineering.			
Through systematic investigations, apply science, measurements and engineering practices to problem solve and create scientific explanations.			

Class: 751 / 004 7th Grade PE
Teacher:

	T1	T2	T3
PE Demonstrates knowledge and application of concepts, rules, principles and strategies in a variety of motor skills and movement patterns individually and team based.	?		
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			

Class: 761 / 003 7 Art
Teacher:

	T1
Art Create, revise and refine artistic work.	
Analyze, interpret and respond to art and its connection to society and culture.	

Class: 762 / 003 7 Information Tech
Teacher:

	T2
Technology Apply digital tools to gather, research, evaluate and use information to construct knowledge and develop products and processes.	
Demonstrate knowledge of cultural and societal issues, and our responsibilities as citizens.	

Class: 740 / 008 7 Social Studies
Teacher:

	T1	T2	T3
Social Studies Through the process of inquiry, explain how economic, political, geographical and/or social issues influence groups in a society.			
Develop claims and arguments using multiple sources and communicate conclusions for varied audiences.			

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Reporting Scale - Student Success Indicators	
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	T1	T2	T3
Critical Thinker			
Solves problems.	2		
Identifies multiple solutions when problem solving.			
Justifies and explains one's thinking.	1		
Self-Directed / Collaborative Learner			
Productively uses time.			
Advocates for oneself and takes initiative.	1		
Demonstrates perseverance.	1		
Produces quality work.			
Works cooperatively.			
Communicates effectively.	1		
Respectful Citizen			
Demonstrates respect for self, others, and materials.			
Resolves conflicts appropriately.			