

Student Name:

Advisor Teacher

School Year:

Grade: 08

Prairie Junior High School

- Principal

- Assistant Principal



Reporting Scale - Academic Indicators

- M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
- E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
- NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Attendance Record

T1 T2 T3

Absent
Tardy

Class: 715 / 001 7-8 Language Arts
Teacher:

Class: 821 / 007 8 Math
Teacher:

Class: 830 / 008 8 Science
Teacher:

	T1	T2	T3
Reading Literature			
Use evidence to support analysis of what the text says, as well as inferences drawn from the text.			
Determine the text structure / point of view and analyze how these factors contribute to the overall themes of the text.			
Reading Informational Text			
Understand texts in order to determine central ideas, cite evidence and provide analysis.			
Determine the text structure / point of view and analyze how these factors contribute to the overall meaning of the text.			
Writing			
Create, plan and revise clear and coherent writing for a variety of purposes.			
Utilize a variety of sources in order to gather, evaluate and synthesize information.			
Speaking and Listening			
Engage in collaborative discussions, interpret information and express ideas clearly related to the topic of study.			
Use adequate volume, appropriate eye contact and clear pronunciation when communicating.			
Language			
Demonstrate and apply an understanding of the English Language including grade appropriate vocabulary.			

	T1	T2	T3
The Number System			
Recognize, represent and compare rational and irrational numbers.			
Expressions and Equations			
Use radicals and integer exponents to solve mathematical problems.			
Understand the connections between proportional relationships, lines, and linear equations.			
Analyze and solve linear equations and pairs of simultaneous linear equations.			
Functions			
Define, evaluate, and compare functions.			
Use functions to model relationships between quantities.			
Geometry			
Understand congruence and similarity using physical models or transparencies.			
Understand and apply the Pythagorean Theorem.			
Solve real-world and mathematical problems involving volume of cylinders, cones and spheres.			
Statistics and Probability			
Investigate patterns of association in bivariate data.			
Mathematical Practices			
Make sense of problems and persevere in solving them.			
Construct viable arguments and critique the reasoning of others.			

	T1	T2	T3
Science			
Build and deepen knowledge of core concepts to form a scientifically based view of the world.			
Apply knowledge of core ideas to make connections across the disciplines of science and engineering.			
Through systematic investigations, apply science, measurements and engineering practices to problem solve and create scientific explanations.			

Class: 752 / 004 8th Grade PE
Teacher:

	T1	T2	T3
PE			
Demonstrates knowledge and application of concepts, rules, principles and strategies in a variety of motor skills and movement patterns individually and team based.			
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			

Class: 840 / 006 8 Social Studies
Teacher:

	T1	T2	T3
Social Studies			
Through the process of historical inquiry, explain how economic, political, geographical and/or social issues influence society.			
Develop claims and arguments using multiple sources and communicate conclusions for varied audiences.			

Student Name: _____

Prairie Junior High School

Advisory Teacher: _____

_____ - Principal

School Year: _____

_____ - Assistant Principal

Grade: 08

Reporting Scale - Student Success Indicators

- M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
- E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
- NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

	T1	T2	T3
Critical Thinker			
Solves problems.	...		
Identifies multiple solutions when problem solving.	...		
Justifies and explains one's thinking.	...		
Self-Directed / Collaborative Learner			
Productively uses time.	...		
Advocates for oneself and takes initiative.	...		
Demonstrates perseverance.	...		
Produces quality work.	...		
Works cooperatively.	...		
Communicates effectively.	...		
Respectful Citizen			
Demonstrates respect for self, others, and materials.	...		
Resolves conflicts appropriately.	...		

Class: 882 / 001 Spanish

Teacher: _____

	T1	T2	T3
Spanish			
Communicate in Spanish verbally and in written form to convey meaning in various settings.	...		
Demonstrate an understanding of the culture and customs associated with the Spanish language.	...		