

**Grade 1 *Everyday Mathematics* Learning Goals
Units 1-9**

| Learning Goal By Assessment Rubric Indicators | |
|--|-------------|
| Secure | Unit |
| Count up and back by 1s, starting with any number up to and including 20 | 1 |
| Count up to 20 objects | 1 |
| Count by 2s to 20; count by 5s to 50 | 2 |
| Developing/Secure | Unit |
| Count up and back by 1s on the number grid | 2 |
| Exchange pennies for nickels | 2 |
| Tell time to the nearest hour | 2 |
| Order and compare numbers to 22 | 4 |
| Tell time to the nearest half-hour | 4 |
| Understand place value for 10s and 1s | 8 |
| Know addition facts for +1, +0, doubles and sums of 10 | 8 |
| Developing | Unit |
| Count by 5s to 40 | 1 |
| Count by 2s to 40 | 1 |
| Write numbers from 1 to 20 | 1 |
| Compare pairs of numbers less than 16 | 1 |
| Write and count tallies | 1 |
| Calculate the values of various combinations of pennies and nickels | 2 |
| Find complements of 10 | 2 |
| Solve simple addition and subtraction number stories | 2 |
| Identify and complete patterns | 2 |
| Solve simple addition and subtraction problems by skip counting on the number line and the number grid | 3 |
| Identify numbers as odd and even | 3 |
| Know the values of pennies, nickels, and dimes, and calculate the value of combinations of these coins | 3 |
| Tell time to the nearest half-hour | 3 |
| Solve simple number stories | 3, 4, 5, 8 |
| Find simple sums and missing addends | 4 |
| Calculate the value of coin combinations | 4 |
| Understand place value for longs and cubes | 5 |
| Compare numbers using < and > | 5 |
| Know +1, and +0, doubles and sums of 10 addition facts | 5 |
| Find many names for a number | 6 |
| Know addition facts | 7 |
| Count sets of quarters, dimes, nickels, and pennies | 8 |
| Identify and use patterns on a number grid | 9 |
| Beginning/Developing | Unit |
| Complete Frames-and-Arrows diagrams | 3 |

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| | |
|--|-------------|
| Use standard units fro measuring length | 4 |
| Learn simple addition facts | 6 |
| Calculate the value of coin combinations--"P," "N," "D," and "Q" | 6 |
| Sort and identify objects by attributes | 7 |
| Identify polygons and know their characteristics | 7 |
| Identify fractional parts of regions and sets with a focus on unit fractions | 8 |
| Identify fractional parts of a region | 9 |
| Beginning | Unit |
| Find missing numbers and/or the missing rule in "What's My Rule?" problems | 5 |
| Measure objects to the nearest centimeters | 6 |
| Understand digital notation for time | 6 |
| Identify 3-dimensional shapes and know their characteristics | 7 |
| Identify symmetrical figures | 7 |
| Make change for amounts less than \$1 | 8 |
| Solve 2-digit addition and subtraction problems | 9 |
| Compare fractions less than 1 | 9 |
| Find equivalent fractions | 9 |