| Learning Goal By Assessment Rubric Indicators |  |
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| Secure | Unit |
| Name, draw, and label line segments, lines and rays | 1 |
| Name, draw, and label angles, triangles, and <br> quadrangles | 1 |
| Identify and describe right angles and parallel lines and <br> line segments | 1 |
| Solve addition and subtraction facts | 1 |
| Use the statistical landmarks maximum and minimum | 2 |
| Have a successful strategy for subtracting multi-digit <br> numbers | 2 |
| Have a successful strategy for adding multi-digit <br> numbers | 2 |
| Read and write numerals to hundred-millions; give the <br> value of the digits in numerals to hundred-millions | 2 |
| Give equivalent names for numbers | 2 |
| Solve basic multiplication facts | 3 |
| Understand the relationship between multiplication and <br> division | 3 |
| Draw and measure line segments to the nearest <br> centimeter | 4 |
| Use dollars-and-cents notations | 4 |
| Compare large numbers | 5 |
| Estimate sums | 5 |
| Identify the whole for fractions | 7 |
| Identify fractional parts of a collection of objects | 7 |
| Identify fractional parts of regions | 7 |
| Give equivalencies between hundredths-fractions, <br> decimals and percents | 9 |
| Use a calculator to rename any fractions as a decimal or <br> percent | 9 |
| Use a transparent mirror to draw the reflection of a <br> figure | 10 |
| Identify lines of symmetry, lines of reflection, reflected <br> figures, and figures with line symmetry | 10 |
| Solve rate problems, using rate tables as necessary | 12 |
| Developing | Unit |
| Identify properties of polygons | 1 |
| Classify quadrangles according to side and angle <br> properties | 1 |
| Display data with a line plot, bar graph, or tally chart | 2 |
| Use the statistical landmarks median, mode, and range | 2 |
| Solve open sentences | 3 |


| Insert parentheses to make true number sentences; <br> solve problems with parentheses | 3 |
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| Determine whether number sentences are true or false | 3 |
| Use and explain strategies for solving addition and <br> subtraction number stories | 3 |
| Use a map scale to estimate distances | 3 |
| Solve basic division facts | 3 |
| Express metric measures with decimals | 4 |
| Convert between metric measures | 4 |
| Read and write decimals to thousandths | 4 |
| Compare and order decimals | 4 |
| Draw and measure line segments to the nearest <br> millimeter | 4 |
| Use personal references to estimate lengths in metric <br> units | 4 |
| Solve 1- and 2-place decimal addition and subtraction <br> problems and number stories | 4 |
| Solve extended multiplication facts | 5 |
| Make magnitude estimates for products of multi-digit <br> numbers | 5 |
| Solve multi-digit multiplication problems | 5 |
| Round whole numbers to a given place | 5 |
| Read and write numbers to billions; name the values of <br> digits in numerals to billions | 5 |
| Have a successful strategy for solving whole-number <br> division problems | 6 |
| Express the remainder of a whole-number division <br> problem as a fraction and the answer as a mixed <br> number | 6 |
| Interpret the remainder in division problems | 6 |
| Name and locate points specified by ordered number <br> pairs on a coordinate grid | 6 |
| Identify acute, right, obtuse, straight, and reflex angles | 6 |
| Make turns and fractions of turns; relate turns and <br> angles | 6 |
| Use a circular protractor and a half-circle protractor to <br> measure and draw angles | 6 |
| Use and explain strategies for solving multiplication and <br> division number stories | 6 |
| Rename fractions with denominators of 10 and 100 as <br> decimals | 7 |
| Apply basic vocabulary and concepts associated with <br> chance events | 7 |
| Compare and order fractions | 7 |


| Find fractions equivalent to a given fraction | 7 |
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| Use formulas to find area of rectangles, parallelograms, <br> and triangles | 8 |
| Find the perimeter of a polygon | 8 |
| Estimate the area of a figure by counting unit squares <br> and fractions of unit squares inside the figure | 8 |
| Find a percent or a fraction of a number | 9 |
| Give equivalencies between "easy" fractions (fourths, <br> fifths, and tenths), decimals, and percents | 9 |
| Translate figures | 10 |
| Add positive and negative integers | 11 |
| Estimate the weight of objects in ounces or grams; <br> weigh objects in ounces or grams | 11 |
| Solve cube-stacking volume problems | 11 |
| Describe properties of geometric solids | 11 |
| Find unit rates | 12 |
| Calculate unit prices to determine which product is the <br> "better buy" | 12 |
| Evaluate the reasonableness of rate data | 12 |
| Collect and compare rate data | 12 |
| Beginning | Unit |
| Use a compass and straightedge to construct geometric | 1 |
| figures | 5 |
| Use exponential notation to represent powers of 10 | 5 |
| Identify locations on Earth for which latitude and |  |
| longitude are given; find latitude and longitude for |  |
| given locations |  |

