

Skokie 68 2nd Grade Learning Targets

LANGUAGE ARTS

Reading

Literature

- Ask and answer questions about a text.
- Retell stories and determines the central message.
- Describe how characters behave and think in a story.
- Describe how words and phrases have rhythm and meaning.
- Describe the structure of a story (beginning, middle, end) and how they relate to one another.
- Read with expression to show that characters have different points of view.
- Use pictures and words to show understanding of characters, setting and plot.
- Compare and contrast two or more versions of the same story.
- Read grade-level stories and poetry with understanding.

Informational Text

- Ask and answer questions to show understanding of key details.
- Identify the main topic of a text as well as the focus of paragraphs within the text.
- Figure out the meaning of words and phrases in grade-level text.
- Use various text features to find information.
- Identify the main purpose of a text.
- Describe how an author uses details to make a point.
- Compare and contrast key points into two different texts on the same topic.
- Read grade-level informational text with understanding.

Writing

- Write a real-life, focused story with detail and a clear sequence of events. (T1)
- Write opinion pieces about a topic or book, giving reasons and ending with a concluding sentence. (T2)
- Write to inform about a topic with facts and ending with a concluding sentence. (T3)
- Revise and edit writing with support.
- Use technology to write and publish work with support.
- Participate in shared research and writing projects.

Speaking & Listening

- Take part in group discussions.
- Talk with others and add to what they say about a given topic.
- Ask questions about a topic being discussed.
- Retell or describe key details from what was read aloud or presented.
- Ask and answer questions to deepen understanding about a topic.
- Retell a story using good details, speaking clearly in complete sentences.
- Create recordings of stories or poems read aloud, using pictures to help others understand.

Foundational Skills/Language

- Use grade-level phonics and word-study skills to read words.
- Read grade-level text with accuracy, fluency and expression.
- Self-correct reading errors using clues from the text.
- Use correct English grammar when writing or speaking.
- Write using correct capitalization, punctuation and spelling.
- Use strategies and context clues to figure out the meaning of unknown words and phrases.
- Use dictionaries to find spellings and meanings of words.
- Show understanding of the differences and similarities between words.
- Use new words that have been learned.

MATH

Operation and Algebraic Thinking

- Solve one-step and two-step addition and subtraction word problems within 100.
- Fluently add and subtract within 20.
- Use repeated addition to figure out how many objects are in rows and columns. (T2)
- Tell if a number is odd or even.

Numbers and Operations

- Understand that 3-digit numbers are made up of hundreds, tens, and ones.
- Count within 1000 by 1s, 5s, 10s, 100s.
- Read and write numbers in many ways to 1,000.
- Compare two-3 digit numbers.
- Fluently add and subtract within 100.
- Add up to 4 two-digit numbers.
- Add and subtract within 1,000.
- Mentally add 10 or 100 to a number from 100-900.
- Mentally subtract 10 or 100 to a number from 100-900.
- Explain how addition and subtraction work.

Measurement and Data

- Use tools to measure length. (T2)
- Measure the length of an object using two different units. (T2)
- Estimate lengths. (T2)
- Measure to figure out how much longer one object is than another. (T2)
- Use addition and subtraction within 100 to solve measurement word problems. (T2)
- Represent whole numbers as lengths on a number line. (T2)
- Tell and write time to the nearest 5 minutes, using AM and PM. (T3)
- Solve money word problems. (T2)
- Measure lengths and makes a graph to show the data. (T3)
- Show and analyze data on a picture graph, bar graph and line plot. (T3)

Geometry

- Recognize and draw shapes given number of lines or angles. (T3)
- Divide rectangles into rows and columns into same-size squares. (T3)
- Divide circles and rectangles into two, three, and four equal parts and name those parts. (T3)

SCIENCE

Life Science (T3)

- Plan and conduct an investigation to determine if plants need sunlight and water to grow.
- Develop a simple model that shows how an animal disperses seeds or pollinates plants.
- Make observations of plants and animals to compare life in different habitats.

Earth Science (T2)

- Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
- Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.
- Develop a model to represent the kinds of land and bodies of water in an area.
- Identify where water is found on Earth in liquid or solid form.

Physical Science (T1)

- Plan and conduct an investigation to describe and classify solids and liquids by their properties.
- Test different solids to determine which ones are best suited for an intended purpose, based on their properties.
- Observe and record how a collection of solids can be used to build and rebuild structures.
- Conduct an investigation to prove that some changes caused by heating or cooling can be reversed and some cannot.

SOCIAL STUDIES

Civics

- Explain the functions of government in a community.
- Describe how communities work to accomplish common tasks.

Geography

- Construct and read maps of familiar and unfamiliar places.
- Identify the cultural and environmental characteristics of our community and compare it to other places.
- Explain how people in our community use urban, suburban and rural environments to meet our daily needs.

Economics

- Explain the role of money in making exchange easier.
- Explain that money can be saved or spent on goods and services.
- Demonstrate how our spending choices can affect us and others.
- Compare the goods and services that people in our community produce and those that are produced in other communities.

History

- Summarize changes that have occurred in Skokie over time.
- Compare individuals and groups who have shaped a historical change.
- Explain how different kinds of historical sources are used to study the past.

ART

Creating

- Brainstorm collaboratively solutions to an art problem.
- Make art with various materials to explore a personal interest.
- Experiment with a variety of materials and tools.
- Demonstrate safe procedures for using and cleaning art tools, equipment and the art room.
- Repurpose objects to make something new.
- Discuss art choices with peers.

Presenting

- Sort artwork based on a theme for an exhibit.
- Understand the different ways that different types of artwork is displayed.
- Discuss how various art exhibits contribute to communities.

Responding

- Understand and describe visually pleasing characteristics in nature and the world around us.
- Sort images by moods, feelings and ideas.
- Communicate feelings about works of art and describe subject matter using art vocabulary.
- Use art vocabulary to express preferences about artwork.

Connecting

- Create art about events in home, school or community life.
- Compare and contrast cultural uses of artwork from different times and places.

MUSIC

Creating

- Improvise rhythmic and melodic patterns and describe connections.
- Demonstrate and explain reasons for selecting musical ideas.
- Use notation to document musical ideas.
- Use feedback in refining musical ideas.
- Demonstrate a personal musical idea to classmates.

Performing

- Demonstrate and explain personal interest in music.
- Demonstrate musical concepts such as tonality and meter.
- Read and perform simple rhythmic and melodic patterns.
- Describe music's expressive qualities and how performers use them.
- Apply feedback with specific guidelines to refine performances.
- Perform music for a specific purpose with expression and technical accuracy.
- Perform appropriately for the audience and for the purpose.

Responding

- Explain and demonstrate preference of music for specific purpose.
- Describe how music concepts such as beat and pitch are used for a specific purpose.
- Demonstrate expressive concepts such as dynamics and tempo.
- Express preferences in the evaluation of music for specific purposes.

Connecting

- Demonstrate musical ideas to peers.
- Demonstrate understanding of relationships between music and other disciplines.

PHYSICAL EDUCATION

Movement

- Fluidly apply these skills to a game or activity: hopping, skipping, speed walking, galloping, running.
- Identify basic exercises (curl-ups, push-ups, plank).
- Maintain a steady pace of running for three minutes.
- Play within boundaries of a game or activity.

Fitness

- Associate increased heart rate and faster breathing with strenuous physical activity.
- Describe how physical activities improves my heart, muscles and brain function.
- Understand that physical fitness improves overall strength and speed.
- Engage in sustained physical activity that causes increased heart rate, muscle strength and range of motion.
- Identify a realistic fitness goal.

Team Work

- Lead the class through a series of exercises.
- Work independently for an extended period of time.
- Work cooperatively with a partner during class activities.
- Follow procedures and safe practices with little or minimal reminders.

Health

- Understand why basic hygiene (bathing, hand washing, teeth brushing, covering coughs and sneezes) promotes good health.
- Understand why food/diet affects body performance.
- Understand the risks of poor diet and lack of fitness to overall health condition.
- Identify how safety measures (bike helmets, seat belts, sunscreen) can decrease risk for serious injury.

Human Body Systems

- Identify and explain the basic function of a muscle.
- Understand that heart rate and breathing accelerate with exercise.
- Locate and identify basic parts of the brain.

Healthy Decision Making

- Incorporate the behavior code of conduct (Ready, Respectful and Responsible) into all areas of the PE curriculum.
- Recognize how choices can affect health - sleep, eating properly.
- Identify potentially dangerous situations and possible solutions.