

Old Orchard Junior High Standards Based Grading Glossary

Feedback - When people are trying to learn new skills, they must get some information that tells them whether or not they are on the right track. Feedback should be specific, timely, and help guide the learner towards their goal.

Formative Assessments: A check-in to allow the learner to demonstrate understanding of the topic being learned, formatives occur before summative assessments and allow for feedback.

Illinois Learning Standards - State required descriptions of what students should learn and be able to do in English/language arts, English language learning, fine arts, foreign language, math, PE/health, science and social studies.

Learning Targets - Short term goals/statements that clearly state what students are expected to know and be able to do at the end of a lesson/unit. The targets are written in student-friendly language.

Performance Levels: Communicates a student's skill level.

Retake(s) - Additional opportunities for the learner to demonstrate mastery of the learning target or standard.

Standards: Descriptions of what students should understand and be able to do at a specific stage.

Strands/Clusters: Take the overarching standards and divide them into smaller groups of related standards.

Summative Assessments – A culminating assessment at the end of an instructional period that measures the extent a student has learned a specific set of content or skills.

Traditional grading system - A system where many elements are combined to determine a grade - test scores, quizzes, homework, participation and extra credit. The final grade is an average of the trimester's work and usually correlates with a percentage/letter grade.

Uniform Grading Practices: Common set of grading practices that are used by all staff members.