

Long-Range Strategic Plan 2018 – 2022



Vision

District 68 strives to be a learning community that inspires our students' fullest academic and human potential, encourages continuous improvement, and contributes positively to our diverse, multicultural society.

Mission

Our mission is to develop children who are confident and creative learners. We provide a rigorous curriculum and a supportive school environment that promotes high achievement, encourages personal growth, and meets the unique needs of each child.

Core Values

- ◆ Focus on the Whole Child
- ◆ Diversity, Inclusion, and Equity
- ◆ Nurturing and Culturally Responsive Learning Environment
- ◆ Innovation and Creativity
- ◆ Growth mindset
- ◆ Communication, Collaboration, and Connection
- ◆ Social Responsibility
- ◆ Continuous Improvement

Goals

Focus on the Whole Child

Value and cultivate each child's social, emotional, intellectual, cultural, linguistic, and physical development.

Cultural Responsiveness, Equity, and Inclusion

Build personal and organizational capacity to deepen cultural understanding and responsiveness within our educational environment to reflect the people and values of our community.

Teaching and Learning

Promote a learning culture that challenges teachers and students to reach their highest potential for learning.

Communication and Engagement

Foster connection and collaboration with all stakeholders using effective communication strategies.

Future Generation Learning Environment

Pursue an exceptional physical environment that includes enhancements to advance creativity and innovation while supporting the needs of all learners.

Objectives

- ◆ Articulate and promote a philosophy of education that recognizes the value of developing the full range of human potential.
- ◆ Provide opportunities for students to ensure a wide range of learning experiences.
- ◆ Promote healthy behaviors and choices.
- ◆ Empower students to advocate for themselves.

- ◆ Develop additional supports and/or connections for families (school resources, financial, social-emotional, community student-family activities, outings, etc.).
- ◆ Provide professional development on equity, inclusion, and diversity to strengthen relationships with our students and families.
- ◆ Proactively recruit a diverse workforce.
- ◆ Identify resources and strategies to support the integration of world cultures into student learning.

- ◆ Design and implement high quality instruction (academic/social-emotional) that meets diverse student needs and ensures high levels of learning for all students.
- ◆ Provide relevant and comprehensive professional learning that aligns with District goals for all staff.
- ◆ Promote high levels of student engagement through interactive teaching and learning strategies.
- ◆ Utilize data to inform instructional decisions.

- ◆ Assess and adjust communication strategies to provide relevant and timely information.
- ◆ Ensure consistency of communication strategies across all schools.
- ◆ Create opportunities for stakeholder participation.

- ◆ Conduct ongoing assessment of district facilities and prioritize upgrades based on current needs.
- ◆ Research 21st Century learning spaces and make recommendations to enhance learning environments.
- ◆ Explore opportunities (tax breaks, grants, etc.) to supplement the cost of facility and learning environment upgrades.