

OFFICIAL MINUTES OF THE BOARD OF EDUCATION
SCHOOL DISTRICT 68, COOK COUNTY, ILLINOIS

Regular Board of Education Meeting –April 16, 2015

The Board of Education of School District 68, Cook County, Illinois, met on the 16th day of April, 2015, in regular session at the Educational Service Center, according to the rules of the Board.

The meeting was called to order at 6:33 p.m. by the president of the Board, Una McGeough, who presided. Members of the Board were present as follows:

Present: Frank Alkyer
Amy Anson
Katrina Bell-Jordan (entered at 6:50 p.m.)
Richard Berk
Una McGeough
Mark Weil (by phone)
Darius Zakeri

Absent: None

Administrative staff members were present as follows:

James Garwood, Superintendent
Nancy Battaglia, Director of Technology
Ryan Berry, Director of Business Services
Andy Carpenter, Old Orchard Junior High School Assistant Principal
Leslie Gordon, Highland School Principal
Beth Millard, Assistant Superintendent for Business / Board Secretary
Randy Needlman, Devonshire School Principal
Susan O’Neil, Jane Stenson School Principal
Lisa Schwartz, Assistant Superintendent for Instruction

Absent: Robyn Hawley, Old Orchard Junior High School Principal
Jac McBride, Director of Special Services

Visitors:

Bradley Allen	Kitty Llerandi	Patty Perrin
Angela Athanasopoulos	Ellen Mocogni	Veronica Ramos
Colette Halverson	Stacey Nitka	Allison Sobotka
Kim Hancock	Lisa Nimz	Mark Thompson
Mary Helmstetter	Jill Noete	Stacey Woleben
Judy Kim	Lisa Omori	Nineveh Yacoub
Menucha Levy	Vika Ostrovsky	Lisa Zagorin

1. INTRODUCTION OF BOARD MEMBERS AND VISITORS AND PUBLIC COMMENT

President McGeough asked Board members and administrators at the head table to introduce themselves. She took a few moments to recognize and thank Member Zakeri for his service to the Board. She asked for comments from the audience regarding items not on the agenda. An audience member expressed her appreciation for the work that the Board does and thanked Member Zakeri for his dedication and hard work. Another parent raised a concern about how the district handles peanut allergies and requested that the Board review its policies in this area. Superintendent Garwood noted that he would follow up with the parent to discuss.

2. CONSENT AGENDA

It was moved by Member Anson, seconded by Member Zakeri, that the Board of Education approve the items on the Consent Agenda, which contained the following:

- a. Minutes
Regular Board of Education Meeting – March 19, 2015
Closed Board of Education Meeting – March 19, 2015
- b. Personnel: Extended Personal Absence Leave: J. Liebman; Teacher Resignation: E. Hafner; Teacher Appt.: B. Allen, T. Crowley; Cl. Appt.: K. Abene; Cl. Resignation: A. Abraham, N. Rosenfield
- c. Financial Reports
- d. Approval of Pay Orders and Expenditures
- e. Appointment of Auditor for 2014-15 Financial Records
- f. Adoption of Board Policy 1110 – *Designation of Terms and Duties of Board Officers*

Upon roll call, the members voted as follows:

AYE: Aklyer, Anson, Berk, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

3. GR. K – 5 WRITING CURRICULUM

Assistant Superintendent Schwartz and Reading Coach Woleben introduced elementary school students who presented their writing projects to demonstrate the various writing types and techniques that are part of the new writing curriculum which is aligned to Common Core standards.

There were several questions about the implementation of the program and positive comments about the quality of the writing presented by the students. President McGeough thanked the presenters.

4. DELETION OF POLICY 1111 – *SELECTION OF BOARD PRESIDENT*

The Board discussed the suggested deletion of Policy 1111, as listed in the agenda items:

Selection is supported to provide a President for a two-year term from a Board of equally capable people, drawn from among the most senior members.

Other considerations in selection of Board President shall include the following:

- The member is viewed as understanding of and being able to convey the image of the Board’s process of decision-making through a consensus process.
- The President would be open to periodic discussion with the Board about the role of the President in the group’s process for decision-making, assuring that members’ points of view are understood and accommodated in the decision process.
- It is considered generally desirable that the President not hold other school or community leadership positions, thus not allowing misunderstanding or an appearance of unintended Board support for another group’s position.

Vice President

If possible, the post of Board Vice President should be filled by the immediate past President.

Policy adopted by the Board of Education on 10/21/97
Revised and renumbered 3/15/05

There was support to delete this policy at the May Board of Education meeting. Superintendent Garwood also suggested that a Board committee be formed after the new Board is seated to do a complete review of Board Policies and renumber them to align with the current IASB standards. There was discussion about whether this would be an ongoing committee.

5. NILES TOWNSHIP DISTRICT #807 FOR SPECIAL EDUCATION

Member Berk reported on the April 9, 2015, meeting of the Niles Township District #807 for Special Education, including use of communication devices, PARCC testing and facility work. President McGeough thanked Dr. Berk for his report.

6. 2014-15 CALENDER REVISIONS

It was moved by Member Aklyer, seconded by Member Anson, to designate January 7 and 8, and February 2, 2015, as emergency days; designate March 2, 2015, as a school holiday; declare June 3, 4, and 5, 2015, as regular attendance days, instead of being used as emergency attendance days; designate June 5, 2015, as the last day of pupil attendance; and designate June 8, 2015 (Records Day), as the closing day of the 2014-15 school year.

There was discussion about the practice of closing school on election days.

Upon roll call, the members voted as follows:

AYE: Aklyer, Anson, Bell-Jordan, Berk, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

7. 2015-16 STAFFING ALLOCATIONS

It was moved by Member Zakeri, seconded by Member Aklyer, to authorize staffing changes to support the 1:1 initiative and to support literacy instruction and RtI. There was discussion about the impact of the changes and how the level of technology support would change depending on how the 1:1 initiative is implemented.

Upon roll call, the members voted as follows:

AYE: Aklyer, Anson, Bell-Jordan, Berk, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

8. FINAL 1:1 TECHNOLOGY PLAN

It was moved by Member Anson, seconded by Member Bell-Jordan, to authorize the administration to proceed with implementation of the technology plan.

Superintendent Garwood reviewed the process that has led up to the recommendation for implementation including the learning team; staff, parent and student surveys; and the pilots. He provided an overview of the recommendation including the selection of iPads for grades 3 – 8 as well as the deployment of classroom sets of iPads and iPad minis for grades K-2. He reviewed the key factors that led to the selection. He also provided information on the planned timeline for the rollout. There was discussion about the benefits of moving the parent workshops as early as possible and coordination with the PTAs so that the dates are on the calendar. There was also discussion about preliminary communication to parents long before the devices are rolled out, especially to help parents start the conversation about the way the device will be integrated into household activities. There was discussion about the rationale behind the recommendation to implement completely in one year rather than the original plan to roll out the plan over three years.

President McGeough thanked Dr. Garwood for his report.

Upon roll call, the members voted as follows:

AYE: Aklyer, Anson, Bell-Jordan, Berk, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

9. REVISION OF POLICY 5144 – *BULLYING, HAZING, HARASSMENT, AND/OR CYBERBULLYING*

The Board discussed the revision of Policy 5144 to conform with the new State requirements for a school’s bullying policy.

~~Bullying, Hazing, Harassment, and/or Cyberbullying~~ ~~5144~~

~~The Board shall provide an educational environment for students free from bullying, hazing, harassment, and cyberbullying. The Board is committed to protecting its students from any form of physical, verbal, or mental abuse.~~

Definitions

1. — Bullying

~~“Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:~~

- ~~(1) — placing the student or students in reasonable fear of harm to the student’s or students’ person or property;~~
- ~~(2) — causing a substantially detrimental effect on the student’s or students’ physical or mental health;~~
- ~~(3) — substantially interfering with the student’s or students’ academic performance; or~~
- ~~(4) — substantially interfering with the student’s or students’ ability to participate in or benefit from the services, activities, or privileges provided by a school.~~

~~Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is illustrative and non-exhaustive.~~

2. — Hazing

~~Hazing is any act that subjects a student to electronic, written, physical, or verbal harassment, mental or physical discomfort, intimidation, embarrassment, ridicule, or demeaning activity committed by an individual student or group of students for the purpose of initiation, maintaining membership, or holding office in any organization, club, or athletic team.~~

3. — Harassment

~~Harassment includes any unwelcome electronic, written, physical, or verbal conduct, contact or communication that is motivated by or related to individual characteristics such as race, color, national origin, gender, economic status, disability, religion, religious affiliation, or sexual orientation and that creates an intimidating, hostile, or offensive educational environment. Although harassment that creates a hostile environment may take many different forms, some examples include name calling and other derogatory comments, jokes, gestures or looks, posting or distribution of derogatory pictures, notes or graffiti, blocking, pushing, hitting, or other forms of physical~~

~~aggression. Where harassment is sexual, it may also include such conduct as persistent unwelcome attempts to interact with someone, spreading of rumors, aggressive physical contact such as kissing, touching, or pulling at clothes in a sexual way.~~

~~Sexual harassment, including teen dating violence, also includes unwelcome sexual advances or requests for sexual favors when:~~

- ~~a. Submission to such conduct is made either explicitly or implicitly a term or condition of the receipt of educational or other school-related benefits, or~~
- ~~b. Submission to or rejection of such conduct by an individual is used as the basis for educational or other school-related decisions affecting that individual, or~~
- ~~c. A pattern of behavior in which a person uses or threatens to use physical, mental, or emotional abuse to control another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age, or~~
- ~~d. Behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.~~

4. Cyberbullying

~~Cyberbullying is a subset of bullying, hazing, and harassment. For purposes of this policy, cyberbullying is defined as the use of e-mail, instant messaging, chat rooms, pagers, cell phones, or other forms of information technology to deliberately bully, haze, harass, threaten, or intimidate someone. Cyberbullying can include, but is not limited to, such acts as making threats, provocative insults, or demeaning remarks about another student's distinguishing characteristic such as race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, or unfavorable discharge from military services.~~

Regulations

- ~~1. It shall be a violation of the Board of Education policy for a student, employee or school visitor to bully on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic.~~
 - ~~_____ No student shall be subjected to bullying:~~
 - ~~(a) during any school-sponsored education program or activity;~~
 - ~~(b) while in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; or~~
 - ~~(c) through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.~~
- ~~2. It shall be a violation of the Board of Education policy for a student, employee or any school visitor to bully, haze, harass, or cyberbully a student or to engage in conduct~~

- ~~which would actively or passively support acts of bullying, hazing, harassment, or cyberbullying.~~
- ~~3. It shall be a violation of the Board of Education policy for a student to report false allegations or a false complaint of bullying, hazing, harassment, or cyberbullying.~~
 - ~~4. It shall also be a violation of the policy for an employee, student, or any school visitor to retaliate against a student for instituting a good faith complaint of bullying, hazing, harassment, or cyberbullying.~~

Disciplinary Consequences

- ~~1. Violation of this policy may result in discipline. If the harasser is an employee, discipline will be determined in accordance with Board policy and the provisions of any applicable collective bargaining agreement. Students who violate the policy will also be subject to appropriate discipline in accordance with Board policy and the District's Code of Conduct. This may include suspension and/or expulsion.~~
- ~~2. Students may be disciplined for acts of bullying, hazing, harassment, or cyberbullying occurring on or off campus and/or outside of school hours in the same manner they are otherwise subject to discipline for acts that violate School District policies and/or procedures when acts could: (1) affect the school climate or atmosphere; (2) affect the peace, health, safety, or welfare of students, teachers, or any other personnel, and/or (3) disrupt or interfere with school or school activities. Any violation is subject to suspension or recommendation for expulsion.~~
- ~~3. The parents/guardians of students who commit any act of bullying, hazing, harassment, or cyberbullying will be notified.~~
- ~~4. The School District reserves the right to make referrals for these students to appropriate mental health and law enforcement professionals.~~

Notification

~~The School District shall annually communicate this policy to students and their parents/guardians. This annual notification shall include disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, hazing, harassment, and cyberbullying and that these behaviors will be taken seriously and are not acceptable in any form.~~

Adoption and Update of Policy

~~The Board of Education shall update this policy beginning every two years after the policy's initial adoption and shall file this policy with the Illinois State Board of Education after the Board adopts or updates it.~~

~~Legal Ref: 105 ILCS 5/27-23.7~~

~~Policy adopted by the Board of Education on 1/17/12~~

~~Revised 1/21/14~~

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted.

Complaint Manager:

Name _____

Address _____

Email _____

Telephone _____

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
 5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.
- The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.
6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
 7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - c. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - e. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).

- f. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- g. 7:190, *Student Discipline*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- h. 7:310, *Restrictions on Publications*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.: 405 ILCS 49/, Children's Mental Health Act.
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.
23 Ill.Admin.Code §§1.240 and §1.280.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications)

Policy adopted by the Board of Education on 1/17/12
Revised 1/21/14; 4/16/15

It was moved by Member Aklyer, seconded by Member Anson, to revise Policy 5144 in accordance with State regulations.

Superintendent Garwood presented background on the recommended changes to the Policy.

Upon roll call, the members voted as follows:

AYE: Aklyer, Anson, Bell-Jordan, Berk, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

10. MOVE TO CLOSED SESSION

It was moved by Member Aklyer, seconded by Member Berk, to move the meeting to closed session at 8:35 p.m., to discuss matters of personnel and the Superintendent's evaluation and salary for 2015-16, as per 5 ILCS 120/2(c)(1), as amended by P.A. 93-0057; and to review closed minutes, as per Sec. 2.06. 5 ILCS 120/2(c)(21).

Upon roll call, the members voted as follows:

AYE: Aklyer, Anson, Bell-Jordan, Berk, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

11. RECONVENE MEETING

The meeting reconvened at 10:15 p.m.

12. 2015-16 SUPERINTENDENT'S SALARY

It was moved by Member Anson, seconded by Member Aklyer, to increase the Superintendent's base annual salary by 8.0% (\$14,992) for an annual base salary of \$202,392 for the contract year that runs from July 1, 2015 through June 30, 2016 and to authorize the President of the Board to communicate the change in compensation to the Superintendent in writing.

Upon roll call, the members voted as follows:

AYE: Aklyer, Anson, Bell-Jordan, Berk, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

13. COMMUNICATIONS

The Board reviewed the student discipline report.

14. ADJOURNMENT

It was moved by Member Zakeri, seconded by Member Aklyer, to adjourn the meeting at 10:25 p.m.

Upon roll call, the members voted as follows:

AYE: Aklyer, Anson, Bell-Jordan, Berk, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

Beth Millard, Board Secretary

Una McGeough, President