

OFFICIAL MINUTES OF THE BOARD OF EDUCATION
SCHOOL DISTRICT 68, COOK COUNTY, ILLINOIS

Regular Board of Education Meeting –January 21, 2014

The Board of Education of School District 68, Cook County, Illinois, met on the 21st day of January, 2014, in regular session at the Educational Service Center, according to the rules of the Board.

The meeting was called to order at 7:31 p.m. by the president of the Board, Una McGeough, who presided. Members of the Board were present as follows:

Present: Amy Anson (entered 7:34)
Katrina Bell-Jordan
Todd Fingerman
Una McGeough
Mark Weil
Darius Zakeri

Absent: Richard Berk

Administrative staff members were present as follows:

Frances McTague, Superintendent
Ryan Berry, Director of Business Services
Leslie Gordon, Highland School Principal
Robyn Hawley, Old Orchard Junior High School Principal
Laurie Heinz, Assistant Superintendent for Instruction
Jac McBride, Director of Special Services
Beth Millard, Assistant Superintendent for Business
Randy Needlman, Devonshire School Principal
Susan O’Neil, Jane Stenson School Principal

Absent: Andy Carpenter, Old Orchard Junior High School Assistant Principal
Irina Ziemann, Director of Information Technology

Visitors: Lila Ardell
Natalie Dandino
Owen Douglas
Vicky Gavas
Sena Goetz
Barbara Greenberg
Becky Reid
Melissa Roter
Kara Tapscott
Trish Vale

1. INTRODUCTION OF BOARD MEMBERS AND VISITORS AND PUBLIC COMMENT

President McGeough asked Board members and administrators at the head table to introduce themselves. She asked for comments from the audience regarding items not on the agenda. There were no comments.

2. CONSENT AGENDA

It was moved by Member Zakeri, seconded by Member Weil, that the Board of Education approve the items on the Consent Agenda, which contained the following:

- a. Minutes
Regular Board of Education Meeting – December 17, 2013
Closed Board of Education Meeting – December 17, 2013
- b. Personnel: Teacher Appt: V. Ramos; FMLA: E. Nielsen, J. Renko; Cl. Appt: F. Adil;
Cl. Resignation: V. Bynum, J. Houston, F. Rodarte, J. Rowe
- c. Financial Reports
- d. Approval of Pay Orders and Expenditures

Upon roll call, the members voted as follows:

AYE: Bell-Jordan, Fingerman, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

3. APPOINTMENT OF NEW SUPERINTENDENT

The new Superintendent, Dr. James Garwood, was introduced and welcomed.

It was moved by Member Zakeri, seconded by Member Fingerman, that the Board of Education appoint Dr. James Garwood as an administrator starting May 27, 2014, and as Superintendent starting July 1, 2014.

Upon roll call, the members voted as follows:

AYE: Anson, Bell-Jordan, Fingerman, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

4. K-8 SCIENCE LEARNING TEAM REPORT

Assistant Superintendent Heinz provided an update on the work of the Science Learning Team. She described the historical development of the Next Generation Science Standards. She explained how the Learning Team used the standards in creating recommendations for the revision of the K-8 science curriculum. Dr. Heinz also outlined the proposed timeline for implementation. There was discussion about how the one-to-one initiative will impact the implementation, as well as several other aspects of the program. President McGeough thanked Dr. Heinz for her report.

5. EARLY CHILDHOOD CENTER REPORT

Director of Special Services McBride provided an overview of early childhood programs in the district for both general and special education students. She described changes in the instructional program, as well as expansion of parent education programs and other services. President McGeough thanked Ms. McBride for her report.

6. 2014-15 SCHOOL CALENDAR

Superintendent McTague reviewed two possible options for the 2014-15 school year. Dr. McTague noted that she was waiting to hear back from the County Clerk regarding relocation of polling places from the schools but was not optimistic that the issue would be resolved. There was discussion about the pros and cons of each option. The Board will set the 2014-15 calendar next month.

7. NTDSE #807 BOARD REPORT

No report.

8. REVISION OF POLICIES 4143 – COMPENSATION FOR CERTIFICATED TUTORS

The Board discussed revisions to Policy 4143.

9. FUTURE BOARD DISCUSSIONS AND TRANSITION PLANNING

Superintendent McTague and President McGeough shared their discussion about the Board having some deeper conversations about long-term impact of initiatives in the Strategic Plan and other long range goals. Dr. McTague and Ms. McGeough will develop some bullet points and suggested topics and timelines for review by the Board. Dr. McTague will send an email with the link to the Strategic Plan and solicit suggestions.

10. DISTRICT PRESCHOOL FEES FOR 2014-15

It was moved by Member Anson, seconded by Member Weil, to increase the rate for the Preschool program from \$580 to \$595 per day of attendance.

Upon roll call, the members voted as follows:

AYE: Anson, Bell-Jordan, Fingerman, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

11. 2014-2015 STUDENT FEES

It was moved by Member Weil, seconded by Member Anson, to approve student fees for 2014-15 as follows, have a three-tiered payment schedule which includes early payment and late payment fees, and implement a late fee of \$10 per month for payments past the due date:

	<u>2013-14</u>	<u>2014-15</u>
Books and materials	\$125	\$130
Jr. High Yearbook – optional	\$ 16	\$ 17
Bus Service – optional	\$240	\$240

Bus service is free for students who reside over 1½ miles from school or live in a designated hazard zone. Reduced bus fees for students who qualify for free or reduced fees will remain at the 2012-13 level of \$25 and \$120.

2014-2015 Recommended Fee Schedule

Fee	Early Payment Tier	Regular Fees	Late Payment Tier
Registration	\$120.00	\$130.00	\$150.00
Free	\$0.00	\$0.00	\$20.00
Bus	\$220.00	\$240.00	\$260.00
Free	\$20.00	\$25.00	\$30.00

Upon roll call, the members voted as follows:

AYE: Anson, Bell-Jordan, Fingerman, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

12. REVISION OF POLICIES 5130 – *STUDENT CONDUCT AND DISCIPLINE* AND 5144 – *BULLYING, HARASSMENT, AND/OR CYBERBULLYING*

It was moved by Member Fingerman, seconded by Member Anson, to revise policies 5130 – *Student Conduct and Discipline* and 5144 – *Bullying, Harassment, and/or Cyberbullying* as follows:

High standards for the behavior of students consistent with their level of maturity are necessary to carry on an efficient and effective educational program. To that end, the Board has developed policies regarding student behavior which encourage the development of good character, the efficient use of classroom time, and the attainment of self-discipline.

The District Discipline Committee shall meet annually to advise on policy guidelines for student discipline. The Committee shall report to the Board on issues regarding student discipline and conduct.

Application of Grounds for Disciplinary Action

Students may be disciplined for gross disobedience or misconduct which occurs:

- A. on school grounds,
- B. at school-sponsored activities,
- C. in connection with student transportation,
- D. on public or private property adjacent to school grounds as identified by the Superintendent or the Building Principal as property on which student activities have a reasonable relationship to the school, or
- E. at any place when the misconduct has a reasonable relationship to school.

Prohibited Student Conduct

- A. Gross disobedience or misconduct includes, but is not limited to, the following actions or attempted actions:
 - 1. Disruption --
Conduct which materially and substantially threatens to or actually disrupts the educational process or interferes with the liberty, property, or other rights of a school employee, student, or person on school premises or attending a school activity.
 - 2. Alcohol, Drugs, Tobacco and Other Substances --
Use, possession, transfer, arranging to transfer, sale, purchase, or being under the influence of:
 - a. any illegal drug or controlled substance, including marijuana,
 - b. alcohol,
 - c. tobacco,
 - d. “look-alike” drugs,
 - e. any other substance not prescribed for the student that is used or typically intended to be used to achieve a high or altered mental or physical state, or
 - f. paraphernalia, items used or customarily intended for use in the administration of items referenced above.

Being under the influence includes, but is not limited to, the emission of the odor of any of these substances, such as having alcohol on the breath, or any impairment of normal functioning, such as slurred speech, inability to walk properly or dilated pupils.

3. Aggressive Behavior and Bullying –

Using any form or type of aggressive behavior that does physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited conduct includes, without limitation, the use of violence, force, noise, coercion, threats, intimidation, fear, harassment, public humiliation, theft or destruction of property, or other comparable conduct.

Bullying can be written (including electronic, verbal, physical or a negative or aggressive gesture). Bullying is conduct that places another student in reasonable fear of harm to his or her person or property, that causes a substantially detrimental effect on a student's physical or mental health, substantially interferes with a student's academic performance, or that substantially interferes with a student's ability to participate in or benefit from the services, activities, or privileges offered by a school. Bullying and intimidation most often occur when a student asserts physical or psychological power over, or is cruel to, another student perceived to be weaker, for instance, conduct that is belittling or browbeating. It also includes teen dating violence, such as a pattern or behavior in which a person uses or threatens to use physical, mental, or emotional abuse to control another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age, or behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

4. Weapons –

Possession, use, transfer, or sale of a weapon. Weapons include, but are not limited to:

- a. guns, knives, explosive devices, any other item which is typically used to cause bodily harm and any other item defined by law to be a weapon;
- b. items such as baseball bats, pipes, bottles, locks, sticks, compasses, pencils, and pens if used, or attempted to be used, to cause bodily harm; and
- c. look-alike weapons.

Possession and/or use of weapons may result in a minimum one-year expulsion in accordance with the federal Gun-Free Schools Act and the related provisions of the Illinois School Code.

The Board and the Superintendent, in consultation with the Board, may modify the requirement for a minimum one-year expulsion on a case-by-case basis. The Superintendent or designee may grant an exception to this prohibition on weapons where the weapon is to be used in connection with a student activity such as theatre or cooking, provided the item is not intended to do bodily harm.

5. Disrespect to Employees --

Any conduct or act abusive of, or disrespectful to, a teacher or other employee of the District.

Interference with school employees in the performance of their duties.

6. Insubordination --
Refusal to comply with rules of student conduct or the reasonable instructions of school personnel.
7. Appearance --
Dress or appearance which presents a health or safety hazard, which materially and substantially disrupts the educational process, or which is prohibited by school dress requirements.
8. Distribution of Materials --
The violation of the time, place, and manner in which the Building Principal designates that written or printed materials may be distributed by students.
9. Truancy and Tardiness --
Excessive truancy or tardiness.
10. Fire --
Unauthorized use of a fire extinguisher, falsely activating a fire alarm, or setting fires.
11. Vandalism --
Vandalizing school property or private property on school premises.
12. Trespassing --
Trespassing on school grounds or in the buildings.
13. Theft and Destruction of Property --
Burglary, robbery, or theft, as well as causing damage to school property or another person's property.
14. Coercion --
Extortion, blackmail, or coercion by force or threat of force.
15. Bombs --
Making a bomb threat or initiating a false report of a bomb on school premises.
16. Explosives --
Possession, sale or use of fireworks, explosives, or other flammable substances not authorized by proper school personnel.
17. Gambling --
Gambling in any of its various forms.
18. Academic Dishonesty --
Cheating, plagiarism, or any form of academic dishonesty.

19. Computers --
Unauthorized use of computers or violation of the District's network/internet use policy.
20. School Records --
Unauthorized access to, possession of, or alteration of school records.
21. Secret Societies --
Soliciting membership in, promising to join, or joining a sorority, fraternity, or secret society.
22. Language --
Profane or offensively lewd, vulgar, or indecent language, gestures or behavior and slander, libel, or obscenity in any form.
23. Laws --
The commission of any act punishable by any national, state, or local law or regulation.
24. Hazing --
"Hazing" means any act directed against a student for the purpose of being initiated into, affiliated with, holding office in, or maintaining membership in any organization, club or athletic team, whose members include other students.
25. Gang Activity --
A "gang" means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts or acts in violation of school rules, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in, or have engaged in, a pattern of criminal gang activity or activity relating to the violation of school rules. Gang activity includes, but is not limited to, any act in furtherance of the gang and possession or use of gang symbols, such as drawings, hand signs and attire.
26. Electronic Communication Devices --
Using or possessing a cellular telephone, electronic paging device, two-way radio, or video recording device, unless authorized and approved by the Building Principal.
27. Harassment --
Harassment or intimidation of another student based upon a student's sex, sexual orientation, gender identity, race, religion, national origin, disability, or other protected group status. The District will not tolerate any harassing or intimidating conduct, whether verbal, physical or visual, that affects the benefits of education, unreasonably interferes with a student's educational performance, or creates an intimidating, hostile, or offensive educational environment.

28. Laser Pointers --
Use or possession of a laser pointer unless under a staff member's supervision in the context of instruction.
29. Terrorist-Type Activities --
Any act, threat, hoax or prank of a terrorist nature, especially involving weapons, explosives, biological agents, other dangerous materials or look-alikes of any such items.
30. Fighting --
Any fighting, assault, battery, or other conduct that a student may reasonably be expected to know may endanger the health or safety of another.
31. Invasion of Privacy –
Any invasion of the privacy of another, including but not limited to using a cellular telephone, personal digital assistant (PDA), or any other electronic or photographic device to take and/or transmit pictures of another without that person's consent. This prohibition does not include images taken in circumstances where the person has no reasonable expectation of privacy, such as when a spectator at, or participant in, an athletic contest.
32. Internet Threats –
Explicit threats to school employees, students, or school-related personnel on Internet websites accessible to such people.

B. Additional Definitions:

1. "Possession" means having any knowledge of, and any control over, an item. Control includes, but is not limited to, having access to an item in a school locker, personal effects, or vehicle. It is not necessary that a student intend to control the item. A student may acquire knowledge of an item visually, by being told about the item, or through other sensory perception. A student's knowledge will be determined based on the surrounding circumstances, not just the student's statements. For example, "forgetting" that an item is in one's locker, personal effects, or vehicle does not constitute lack of knowledge. Also, for example, coming onto school grounds or to a school-sponsored event in a vehicle which the student knows contains an item constitutes possession of that item, even if the vehicle or the item is not the student's.
2. A "look-alike" is any substance or item that reasonably appears to be or is represented to be something it is not. Examples include:
 - a. a toy gun which is very difficult to distinguish, except upon close examination, from an actual gun,
 - b. a green leafy plant material that is not marijuana, but is claimed, believed, or intended to appear to be marijuana,
 - c. a white powdered substance that is claimed, believed, or intended to appear to be a toxic chemical or biological agent, though it is not.

- C. The Superintendent may establish additional rules, through administrative regulations, and may approve rules adopted at the building level, that further clarify and/or define the general norms of behavior and grounds for expulsion and suspension contained in this policy and/or that provide for the orderly operation of the schools.
- D. A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

III. Disciplinary Consequences

- A. Disciplinary consequences include:
 - 1. Behavior report.
 - 2. Parent/guardian notification.
 - 3. Parent/guardian conference.
 - 4. Disciplinary conference.
 - 5. Seizure of contraband.
 - 6. Withholding of privileges, including participation in extracurricular activities.
 - 7. Removal from classroom.
 - 8. Detention, provided the student's parent(s)/guardian(s) have been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used.
 - 9. In-school suspension for a period not to exceed 5 consecutive school days per incident.
 - 10. Suspension from school and all school-sponsored events for up to 10 days per incident, provided that appropriate procedures are followed. A suspended student is prohibited from being on school grounds and at school activities and events.
 - 11. Suspension of bus riding privileges, provided that appropriate procedures are followed.
 - 12. Expulsion by the Board from school and all school-sponsored activities and events for a definite time period not to exceed 2 calendar years, provided that the appropriate procedures are followed. An expelled student is prohibited from being on school grounds and at school-sponsored activities and events.
 - 13. Notification of law enforcement authorities whenever the conduct involves illegal drugs (controlled substances), look-alikes, alcohol, weapons, threats, or battery against staff members, and in other appropriate circumstances.

These consequences may be applied in combination and in any order as appropriate to the behavior involved.

- B. At times in this policy and/or in school handbooks, consequences are specified for certain types of misconduct. These consequences will generally be followed, however, in appropriate circumstances, any violation of this policy or school handbook may be considered gross disobedience or misconduct for which a student may be suspended or expelled. Repeated violations may also be considered gross disobedience or misconduct for which a student may be suspended or expelled, even though any particular violation by itself might not warrant suspension or expulsion. Finally, any extreme misbehavior may be considered gross disobedience or misconduct for which a student may be suspended or expelled, even if not addressed by this policy or a school handbook.

- C. Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, in-school suspension, expulsion, or corporal punishment, which is appropriate and in accordance with the policies and rules on student discipline. Teachers may remove students from a classroom for disruptive behavior, subject to administrative direction. Teachers, other certificated employees, and other persons providing a related service for or with respect to a student, may use reasonable force to prevent a student from completing an act that would potentially result in physical harm to him/herself, or another or damage to property.
- D. Corporal punishment shall not be used. Corporal punishment includes slapping, paddling, prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force used to maintain safety, or for the purpose of self-defense or the defense of property.
- E. The Superintendent, Building Principal, Assistant Principal, and Dean of Students are authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct on an in or out of school basis and from riding the school bus, up to 10 school days for each incident, provided the appropriate procedures are followed. The Board of Education may suspend a student from riding the bus in excess of 10 days for safety reasons.
- F. Efforts, including, where appropriate, the use of early intervention and progressive discipline, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall establish procedures to ensure that the parent(s)/guardian(s) of a student who engages in aggressive behavior are notified of the incident. The failure to provide such notification does not limit the Board's or school officials' authority to impose discipline, including suspension or expulsion, for such behavior.
- G. The Superintendent shall develop regulations and/or guidelines to provide for appropriate due process in serious student disciplinary matters, including suspension and expulsion. Suspension review hearings and expulsion hearings shall be conducted by one of the Board's hearing officers selected by the Superintendent, unless otherwise expressly provided by the Board. Upon receipt of the hearing officer's report, the Board shall take such action as it deems appropriate. Only the Board may expel a student.

Legal References: 105 ILCS 5/27-23.7; 5/10-20.14, 5/10-22.6, 5/24-24.

Policy adopted by the Board of Education on 4/20/04

Replaced Policy 5130, 5131, 5131.1, 5131.2, 5143

Revised 6/19/12; 1/21/14

Bullying, Hazing, Harassment, and/or Cyberbullying

5144

The Board shall provide an educational environment for students free from bullying, hazing, harassment, and cyberbullying. The Board is committed to protecting its students from any form of physical, verbal, or mental abuse.

Definitions

1. Bullying

“Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- (1) placing the student or students in reasonable fear of harm to the student’s or students’ person or property;
- (2) causing a substantially detrimental effect on the student’s or students’ physical or mental health;
- (3) substantially interfering with the student’s or students’ academic performance; or
- (4) substantially interfering with the student’s or students’ ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is illustrative and non-exhaustive.

2. Hazing

Hazing is any act that subjects a student to electronic, written, physical, or verbal harassment, mental or physical discomfort, intimidation, embarrassment, ridicule, or demeaning activity committed by an individual student or group of students for the purpose of initiation, maintaining membership, or holding office in any organization, club, or athletic team.

3. Harassment

Harassment includes any unwelcome electronic, written, physical, or verbal conduct, contact or communication that is motivated by or related to individual characteristics such as race, color, national origin, gender, economic status, disability, religion, religious affiliation, or sexual orientation and that creates an intimidating, hostile, or offensive educational environment. Although harassment that creates a hostile environment may take many different forms, some examples include name calling and other derogatory comments, jokes, gestures or looks, posting or distribution of derogatory pictures, notes or graffiti, blocking, pushing, hitting, or other forms of physical aggression. Where harassment is sexual, it may also include such conduct as persistent unwelcome attempts to interact with someone, spreading of rumors, aggressive physical contact such as kissing, touching, or pulling at clothes in a sexual way.

Sexual harassment, **including teen dating violence**, also includes unwelcome sexual advances or requests for sexual favors when:

- a. Submission to such conduct is made either explicitly or implicitly a term or condition of the receipt of educational or other school-related benefits, or

- b. Submission to or rejection of such conduct by an individual is used as the basis for educational or other school-related decisions affecting that individual, or
- c. A pattern of behavior in which a person uses or threatens to use physical, mental, or emotional abuse to control another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age, or
- d. Behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

4. Cyberbullying

Cyberbullying is a subset of bullying, hazing, and harassment. For purposes of this policy, cyberbullying is defined as the use of e-mail, instant messaging, chat rooms, pagers, cell phones, or other forms of information technology to deliberately bully, haze, harass, threaten, or intimidate someone. Cyberbullying can include, but is not limited to, such acts as making threats, provocative insults, or demeaning remarks about another student’s distinguishing characteristic such as race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, or unfavorable discharge from military services.

Regulations

1. It shall be a violation of the Board of Education policy for a student, employee or school visitor to bully on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic.

No student shall be subjected to bullying:

- (a) during any school-sponsored education program or activity;
 - (b) while in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; or
 - (c) through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
2. It shall be a violation of the Board of Education policy for a student, employee or any school visitor to bully, haze, harass, or cyberbully a student or to engage in conduct which would actively or passively support acts of bullying, hazing, harassment, or cyberbullying.
 3. It shall be a violation of the Board of Education policy for a student to report false allegations or a false complaint of bullying, hazing, harassment, or cyberbullying.
 4. It shall also be a violation of the policy for an employee, student, or any school visitor to retaliate against a student for instituting a good-faith complaint of bullying, hazing, harassment, or cyberbullying.

Disciplinary Consequences

1. Violation of this policy may result in discipline. If the harasser is an employee, discipline will be determined in accordance with Board policy and the provisions of any applicable collective bargaining agreement. Students who violate the policy will also be subject to appropriate discipline in accordance with Board policy and the District's Code of Conduct. This may include suspension and/or expulsion.
2. Students may be disciplined for acts of bullying, hazing, harassment, or cyberbullying occurring on or off-campus and/or outside of school hours in the same manner they are otherwise subject to discipline for acts that violate School District policies and/or procedures when acts could: (1) affect the school climate or atmosphere; (2) affect the peace, health, safety, or welfare of students, teachers, or any other personnel, and/or (3) disrupt or interfere with school or school activities. Any violation is subject to suspension or recommendation for expulsion.
3. The parents/guardians of students who commit any act of bullying, hazing, harassment, or cyberbullying will be notified.
4. The School District reserves the right to make referrals for these students to appropriate mental health and law enforcement professionals.

Notification

The School District shall annually communicate this policy to students and their parents/guardians. This annual notification shall include disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, hazing, harassment, and cyberbullying and that these behaviors will be taken seriously and are not acceptable in any form.

Adoption and Update of Policy

The Board of Education shall update this policy beginning every two years after the policy's initial adoption and shall file this policy with the Illinois State Board of Education after the Board adopts or updates it.

Legal Ref: 105 ILCS 5/27-23.7

Policy adopted by the Board of Education on 1/17/12

Revised 1/21/14

13. COMMUNICATIONS AND INFORMATION

Assistant Superintendent for Business Millard provided an update on the summer construction plan including drawings of the proposed additions to Highland and Devonshire schools.

14. MOVE TO CLOSED SESSION

It was moved by Member Fingerman, seconded by Member Anson, to move to closed session at 9:25 p.m. to discuss matters of personnel, as per 5 ILCS 120/2(c)(1), as amended by P.A. 93-0057; and to discuss collective negotiation matters, as per 5 ILCS 120/2(c)(2).

Upon roll call, the members voted as follows:

AYE: Anson, Bell-Jordan, Fingerman, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

15. RECONVENE MEETING

The meeting reconvened at 10:52 p.m.

16. ADJOURNMENT

It was moved by Member Fingerman, seconded by Member Weil, to adjourn the meeting at 10:53 p.m.

Upon roll call, the members voted as follows:

AYE: Anson, Bell-Jordan, Fingerman, McGeough, Weil, Zakeri

NAY: None.

Motion carried.

Beth Millard, Board Secretary

Una McGeough, President