

STANDARDS-BASED GRADING FREQUENTLY ASKED QUESTIONS

Q. How will I know how my student is doing with this new grading system?

A. The report card is just one tool that teachers use to communicate student progress. Review student work that is sent home as well and look out for other communications from the teacher.

Q. How will I know what specific standards are being covered?

A. Grade level Learning Targets are posted on the district website and will be provided to all families at the beginning of the school year.

Q. On the new report card are the Performance Descriptors 3, 2, 1 the same as letter grades A, B, C?

A. No, on a Standards Based Report Card students receive feedback/grades based on their progress towards the standard. The standards are expected to be met by the end of the year, so it is very possible to receive a 1 or 2 in Trimester 1 or 2. A 1 or 2 does not mean that a student is failing, rather they are still working on skills necessary for mastery of the standard.

Families are encouraged to contact their child's classroom teacher if they have questions about student progress or the new standards based report card. More information is also available on our website www.skokie68.org.

Skokie School District 68
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www.skokie68.org

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STANDARDS-BASED REPORT CARDS A FAMILY GUIDE



Skokie
School District 68

STANDARDS BASED GRADING

SKOKIE DISTRICT 68 GRADES K-5

Standards Based Grading communicates how a student is performing against a set of essential learning standards.

Standards Based Grading:

- is based on learning goals and performance standards
- focuses on mastering content standards instead of accumulating points
- measures a student's progress towards proficiency
- reports what students know and are able to do
- is a balance of formative and summative assessments
- is a record keeping system that informs instruction
- encourages student reflection and responsibility for learning
- separates achievement from effort/behaviors

PERFORMANCE DESCRIPTORS

3 Meets Grade Level Standard

Understands and applies grade level concepts and skills.
May occasionally exceed grade level standard.

2 Approaching Grade Level Standard

Standard not yet met.
The student demonstrates partial understanding and application of skills and concepts taught in class.

1 Below Grade Level Standard

Needs frequent support and reteaching.
Area of concern.

The elementary report card is one tool used in District 68 to communicate with parents and students about the achievement of and progress toward the Illinois Common Core Learning Standards. The report card identifies a student's current level of performance, including strengths and areas where additional time and effort are needed.

PERFORMANCE DESCRIPTORS		
3 = Meets Grade Level Standard	2 = Approaching Grade Level Standard	1 = Below Grade Level Standard
Understands and applies grade level concepts and skills May occasionally exceed grade level standard	Standard not yet met The student demonstrates partial understanding and application of skills and concepts taught in class	Needs frequent support and reteaching Area of concern

Mathematics	T1	T2	T3
Operations and Algebraic Thinking			
Numbers and Operations			
Measurement and Data			

Language Arts	T1	T2	T3
Reading			
Writing			
Speaking and Listening			

Standards

Subject

Trimester