Dear Adelante community,

I hope this finds you and your family in good health and good spirits. We cannot say enough how much we miss the joy of our daily interactions with our Advocates. As we all work to navigate this unprecedented reality, let’s remember that the core of our commitment at KIPP is to be a team and family - let’s lean on one another and reach out as needs arise so that we can help ourselves as humans - not just learners - during this time.

With many unknowns, I am so proud of our team and the LOVE, GANAS, EXCELLENCE and REFLECTION they have shown to transform our school into an online learning experience.

Beginning Tuesday 4/7/2020, students should have completed their paper packets and will have moved onto a digital learning platform! We cannot wait for Adelante 2.0 and to get to interact daily with your children - even if not in person! Below is information and details you will need to maximize our collective success on this venture.

- Every morning, students will log into a **LIVE meeting with their homeroom teacher via Google Hangout** that begins promptly at 9:00 a.m.
  - The link to the meeting invitation has been sent to each child’s school email
  - The link will also be available the homeroom’s Dojo
  - The link will also be in the HR’s Google Classroom
- Students will have **assignments and videos posted to their Google Classroom**. Here is what you can expect from Google Classroom Assignments:
  - Monday/Wednesday/Friday students will have instructional videos for English and Math; Tuesday/Thursday students will have instructional videos for Science and Enrichment that will help them to successfully complete assignments. The videos are pre-recorded so that students can watch them multiple times if necessary.
  - Every day, students will have assignments for ALL classes (ELA/Humanities, Math, Science and Enrichment). They must work on them and turn them in on Google Classroom.
KIPP Adelante Preparatory Academy
Remote Learning Overview

Students and Parents

○ On Tuesdays, teachers will ALL post a video that explains what students will do for their class that week. This video will explain the calendar of tasks, materials needed, and ways in which to get in contact with the teacher for help.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA and Math Instructional Video</td>
<td>Science and Enrichment Instructional Video</td>
<td>ELA and Math Instructional Video</td>
<td>Science and Enrichment Instructional Video</td>
<td>ELA and Math Instructional Video</td>
</tr>
<tr>
<td>Weekly Overview Video for ALL contents</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

○ Assignments will be posted each day by 9:00 a.m. for each day’s work. The assignments will be DUE by midnight the day they are assigned.

Students can access their Google Classrooms by going to classroom.google.com and inputting the appropriate code. They have also been invited to each of their classes via school email.

● Daily, students should complete **60 minutes of individual practice on a program called Freckle** for English and Math.
  ○ Student will receive information on how to access this program from their teachers
  ○ Freckle is an online software that will adapt to each child’s individual needs and will provide feedback based on strengths and needs to push each child individually
  ○ The expectation is that students do 30 minutes of math and 30 minutes of ELA practice each day (teachers will be able to pull their participation and masery data)
Remote Learning Overview

Students and Parents

- Daily, students should read for 60 minutes independently in a “just right book”.
  - You can read from a good “old fashioned” paper book
  - Students can access books at all levels for free on:
    - Epic: [https://www.getepic.com/](https://www.getepic.com/)
    - Audible: [https://stories.audible.com/start-listen](https://stories.audible.com/start-listen) (audio books)
    - Libby: [https://www.overdrive.com/apps/libby/](https://www.overdrive.com/apps/libby/) (use your library card!)
    - RAZkids: [https://www.readinga-z.com/](https://www.readinga-z.com/) (use school log in)
- Students can get individualized help during Office Hours as well as via Phone Calls.
  - Each teacher hosts an hour Tuesday-Friday for office hours. Students can log in to a meeting to get live help.
  - The office hours will be posted weekly with the appropriate meeting invitations so that students can access them
- Teachers may also provide differentiated, small group support through phone calls or online meetings based on student need
- Student communication may take place through platforms such as Google Classroom, Zoom, Illuminate, Dojo, Email or Phone.

Every family faces unique challenges as we work together to help our students continue learning. This is why KIPP SoCal has curated resources to help us all through this time. San Diego Unified has also created online resources to help families navigate the challenges of working together from home.

We have also prioritized technology and food access.

- Please contact Ms. Martinez if you did not come to school during the available windows to pick up a Chromebook or Hotspot.
- Students cannot learn without fuel; please look for the food distribution sites across the city. In some cases, there may not be a school offering food supplies near your home - Feeding San Diego and the San Diego Food Bank have excellent options available in most neighborhoods.

Thank you for your support and please do not hesitate to reach out to any one of us on the Adelante team if we can be of assistance to you and your family during this challenging time.

With much love,
DISTANCE LEARNING “TO DO” LIST:

Families

- **Stay healthy**: Continue to follow all public health guidelines to protect yourselves and others from the COVID-19 pandemic.
- Ensure you know your students’ **username and password** for instructional resources
- Monitor **school communication** for up-to-date information.
- Communicate with **school staff** regarding needs.
- **Stay involved** in your child’s learning. Check out these online tips for parents.
- Give yourself permission to have **students work independently** when you need time for your own priorities.
- Try to make time to **play together**, read stories together and document your family’s experience of this time together in a journal.
- **Be gentle** with yourself and your family, this can be an unsettling time for everyone.
- Don’t get frustrated by technical difficulties. They are inevitable as our entire city adapts to sheltering in place. If family members get stressed out, talk together about strategies to **stay calm**.
- **Stay connected**: find safe ways for you and your student to connect with classmates, friends and others online.

Students

- Set up a remote work space and **create a plan** to manage your time.
Students and Parents

- Be sure to have all usernames and passwords for instructional resources.
- Set a schedule, but keep it flexible. Ensure you know due dates so you can meet expectations on time each day, even if you are flexible with when you work throughout the day to get there.
- Participate in all distance learning activities offered by teachers.
- Remember that productive work is not only important for your academic future, it helps maintain mental health during this time. You can be proud of what you accomplish at school!
- Persevere through challenges and reach out for help when needed.
- Build in breaks to relax and refocus.
- Stay active!

Sample Student Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>General Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td>Sign in and say &quot;hello&quot; to your HR teacher and class via Google Hangout; get a sense of what the day will entail; organize your materials and get ready to learn! This is how we will record who is and who is not participating</td>
</tr>
<tr>
<td>9:30 - 12:00</td>
<td>Complete your Google Classroom Work (watch the videos and complete the assignments for the day; turn them in!)</td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch and &quot;recess&quot; time (get some healthy food and take a break (exercise!))</td>
</tr>
<tr>
<td>Optional 9:30-3:45</td>
<td>Check in with teachers for assignments on which you need more help (visit Office Hours via Google Hangout or call/email them)! Each of your teachers has specific office hours daily... follow the schedule to get 'live' help!</td>
</tr>
<tr>
<td>1:00 - 3:30</td>
<td>Complete your 60 minutes of adaptive and individual practice for English and Math (ex. Freckle or iReady)</td>
</tr>
<tr>
<td>3:30</td>
<td>Complete your 60 minutes of reading for the day (Audible, Epic, RAZkids are all GREAT (and FREE) options if you have run out of physical books!) Make sure to take AR quizzes!</td>
</tr>
<tr>
<td></td>
<td>Go enjoy time with your family, help around the house, play, 'hangout' with friends (virtually... for social distancing!)</td>
</tr>
</tbody>
</table>
### Google Classroom Codes

<table>
<thead>
<tr>
<th>Grade</th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
<th>Enrichments</th>
</tr>
</thead>
</table>
| 5th   | Ms. Phinex’s  
ELA Google Classroom  
Berkeley: cjkkb2a  
UCLA: 7y6arma | Mrs. Pultz’s Google Classroom (Math)  
BERKELEY: qu423hu  
UCLA: dq3xrnz | Mr. Patino’s Science:  
Google Classroom  
BERKELEY: hxdv34b  
UCLA: idj5tl2 | ELD Google Classroom:  
Berkeley: 7y07xxf  
UCLA: zxudk6f  
PE Grade 5 Code: sej4wnm  
Music Grade 5 Code: 2hksvbg |
| 6th   | ELA Google Classroom  
Spelman: 6bk6h73  
Howard: gp6s5n4  
Hampton: h6mealy | Math Google Classroom:  
Spelman: ihwpobp  
Howard: lwc4ola  
Hampton: rok4o5p | Science: Google Classroom  
Spelman: f5ilruu  
Howard: n2xesks  
Hampton: pdu7n4y  
Spelman: cs4nipn | ELD Google Classroom:  
Howard: yywizwa  
Hampton: mx7mtap  
Spelman: rmlbnlp  
PE Grade 6 Code: lr3lmx  
Music Grade 6 Code: k2sxiql |
| 7th   | ELA Google Classroom:  
Stanford: bheglyr  
Duke: urvky6i  
MIT: In32uif | Math Google Classrooms:  
MIT: a2uvwqf  
Stanford: pqbxjqm  
Duke: diyobtp | Science Google Classroom  
MIT: Idosfha  
Stanford: f5ilruu  
Duke: an25c7a | ART Google classroom:  
MIT: s2gq3wn  
DUKE: d7pxuly  
STANFORD: zcscnrc  
ELD Google Classroom:  
Duke: ylfwrpo  
MIT: c6cqb56  
Stanford: dt7yqd6  
PE Google classroom:  
MIT: m2ddz7c |
# KIPP Adelante Preparatory Academy

## Remote Learning Overview

### Students and Parents

<table>
<thead>
<tr>
<th>Grade</th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
<th>Enrichments</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td><strong>ELA Google Classroom</strong></td>
<td><strong>MATH Google Classroom</strong></td>
<td><strong>Science Google Classroom</strong></td>
<td><strong>ART Google Classroom:</strong></td>
</tr>
<tr>
<td></td>
<td>Princeton: jyyzrha</td>
<td>UPenn: psat4sx</td>
<td>UPENN: xw2yqfg</td>
<td>UPENN: jemvme</td>
</tr>
<tr>
<td></td>
<td>UPenn: zuqihlq</td>
<td>Princeton: fwq2cah</td>
<td>Columbia: akzonhh</td>
<td>COLUMBIA: qodcjwu</td>
</tr>
<tr>
<td></td>
<td>Columbia: wy3npnc</td>
<td>Columbia: 6jt1mk</td>
<td>Princeton: iwdktlu</td>
<td>PRINCETON: nsybjwb</td>
</tr>
<tr>
<td></td>
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<td></td>
<td><strong>ELD Google Classroom:</strong></td>
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<td></td>
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<td>UPenn: p2m37u5</td>
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<td>Columbia: zuc7jej</td>
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<td>Princeton: lm3czoe</td>
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<td><strong>PE google classroom</strong></td>
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<td>UPenn: aod4on5</td>
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<td>Columbia: abznpm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Princeton: 2qzf3hs</td>
</tr>
</tbody>
</table>

Duke: 6rq3gck
Stanford: 45scinz