



Oak Park Elementary School District 97

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DISTRICT 97 BOARD MEMBER LIAISON REPORT

This report was created and submitted by board members who serve as liaisons to board committees, administrative committees or community organizations. It is a brief summary of the committee or organization's most recent meeting. It does not serve as or represent official minutes of that meeting.

Name of the committee/organization: OPRF Citizen's Council

Date of the meeting: November 12, 2015

Names of the District 97 board liaisons: Graham Brisben

Names of the District 97 administrative representatives (if applicable): N/A

Brief summary/key outcomes of the meeting: The meeting opened with approval of the prior meetings' minutes (which I did not attend), followed by the Superintendent's Report from Dr. Isoye. His report highlighted the Tradition of Excellence events planned for the school, which feature the return of prominent OPRF graduates for speaking engagements to the student body.

Next came a D200 School Board report that was provided by member Spivey. Her items included an update on the parking plan once construction on the new pool begins, stating that the plan will really be driven by the Village of Oak Park rather than D200. Spivey also reported that she is participating on a new subcommittee addressing discipline policy.

The main portion of the meeting was a presentation by OPRF staff members on the support resources provided by for students. The resources covered were academic counseling, social workers, special education, and college and career planning. Key highlights:

- Starting on October 1, 2015, OPRF student services began detailed data tracking of services delivered. During the subsequent five week period, unique visits/interventions from/by counselors and social workers touched 40% of the kids at OPRF (1,359 kids)
- Academic counselors each have a case load of 220 kids; the target is 250 or less based on best practices
- The student body is evenly represented in terms of receiving support services (across racial, ethnic, gender groups)
- Special emphasis is placed on mentoring of incoming freshmen, including use of seniors as mentors
- The school has an "early warning" system that tracks data on grades, discipline, and attendance so that staff can identify needs and intervene early when kids are struggling
- Historically OPRF has used outside contractor resources for social work, but this year they now have five full-time employed faculty staff social workers. It was reported that the level of service and quality of interactions is better as a result.
- Data was presented on the number of out-of-school suspensions. Relatively speaking, there are very few out of school suspensions (just 35 during the first three months of this academic year) given the total census of students
- The school has a program of "restorative justice"
- There have been zero fights in school academic YTD

- In 2014-15 an outside audit of the special education department was conducted that identified five areas for increased focus, which are differentiated instruction, continuum of services, comprehensive transition services, co-teaching model, and IEPs/measuring student progress. As a result of the audit report, OPRF has organized a special education strategic plan committee to address the areas for improvement.

Various handouts were provided offering additional information and detail on OPRF student services.

Next steps: None for/regarding D97

Questions/feedback for the District 97 board: None at this time

Date of the next meeting: December 3, 2015 (meeting was bumped up by one week from it's usual schedule due to some conflicting OPRF events)

Supplemental documentation (e.g., agenda, reports, etc.) from the meeting (attached): None

Report submitted by (include name and date): Graham Brisben, 12/1/15