



**Oak Park School District 97  
Lincoln Elementary School**

**School Improvement Plan  
2016-2017**

Aim: **Check One**       Reading       Mathematics       Positive Learning Environment

<p><b>Research-based Strategies</b> The one or two things we commit to do differently in order to improvement our results and hit our targets</p>	<p><b>Support/ Professional Learning</b> <i>The support of professional development we will need to implement the strategies with fidelity</i></p>	<p><b>Measures</b> <i>The evidence will we collect to monitor our progress and implementation.</i></p>	<p><b>Monitoring and Reporting</b> <i>How and when we will periodically review and report our progress to others</i></p>
<ul style="list-style-type: none"> <li>Implement WUOS program with fidelity in grades K-5.</li> </ul>	<ul style="list-style-type: none"> <li>District professional development opportunities                             <ul style="list-style-type: none"> <li>Institute Days</li> </ul> </li> <li>5 teachers across grade levels working with WUOS coach on implementation</li> <li>Teachers receiving coaching share information at staff meetings                             <ul style="list-style-type: none"> <li>11/2/16</li> <li>1/11/17</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>On demand writing samples from both pre and post unit of study.</li> <li>Teacher self-survey mid-year and at end of the year: Rate presence of and comfort with each component of WUOS during their lessons to assess fidelity and inform ongoing training needs</li> </ul>	<ul style="list-style-type: none"> <li>Grade level team meetings</li> <li>Student work at the end of each unit</li> <li>Monthly check in with Dr. Warke</li> </ul>

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<ul style="list-style-type: none"> <li>• Implement Second Step program with fidelity in grades K-5</li> <li>• Implement check in/check out program</li> </ul>	<ul style="list-style-type: none"> <li>• All staff program training</li> <li>• Dedicated 30 minutes weekly for school wide implementation</li> <li>• Co-teaching with all certified and noncertified staff</li> </ul>	<ul style="list-style-type: none"> <li>• SWIS Data (Students in CICO program are consistently turning in their sheets)</li> <li>• Results from positive climate survey</li> <li>• Fidelity measure: Principal/AP walkthroughs during designated Second Step time to ensure building-wide implementation</li> </ul>	<ul style="list-style-type: none"> <li>• SIT meetings</li> <li>• PBIS meetings</li> <li>• January and May building meetings</li> <li>• Monthly check in with Dr. Warke</li> </ul>

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<ul style="list-style-type: none"> <li>• Implement Eureka Math program with fidelity in grades K-5</li> </ul>	<ul style="list-style-type: none"> <li>• District sponsored professional development</li> <li>• FAR meetings</li> <li>• RTI benchmark meetings &amp; grade level meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Eureka Math Exit Tickets</li> <li>• Eureka Math Module Pre and Post Assessments</li> <li>• MAP math data for upper grades</li> </ul>	<ul style="list-style-type: none"> <li>• RTI benchmark meetings &amp; grade level meetings</li> <li>• Check in with Dr. Warke after each benchmark meeting</li> </ul>