

Matrix of School Wide Expectations	Settings										
	Classroom	Hallway	Playground	Washroom	Lunchroom	Media Center & Computers	Specials - Art, Music, P. E., Span	Bus	Assembly / Field Trips/Auditorium	Emergency Situations	Arrival & Dismissal
Code	01	02	03	04	05	06	07	08	09	10	11
<b>a</b> <b>Be Respectful</b>	1) Raise hands 2) Take turns 3) Listen 4) Follow Directions	1) In a square, save a square 2) Maintain personal space in silence 3) Silent "Hellos"	1) Listen to and follow directions 2) Play fair and share 3) Include	1) Respect property 2) Flush, wash, trash. 3) Respect other's privacy	1) Practice good table manners 2) Whisper	1) Raise hands 2) Take turns 3) Listen 4) Follow directions	1) Raise hands 2) Take turns 3) Listen 4) Follow directions	1) Respect self and others 2) Listen to bus driver 3) Respect property 4) Use appropriate language	1) Face Front 2) Raise hands 3) Take turns 4) Inside voices 5) Applaud appropriately	1) Listen 2) Wait patiently	1) Walk 2) Keep hands, feet and objects to self 3) Listen to and follow directions 4) Whisper
<b>b</b> <b>Be Responsible</b>	1) Be ready 2) Best effort 3) Back where it belongs	1) Stay together 2) Keep it neat 3) Return promptly to class	1) Use play equipment properly 2) Return equipment 3) Dress for the weather	1) Quick, quiet, clean 2) Hands, feet and objects to self.	1) Eat your own food 2) Clean up your area	1) Be ready 2) Best effort 3) Back where it belongs	1) Be ready 2) Best effort 3) Back where it belongs	1) Sit in assigned seats 2) Back to back, seat to seat	1) Sit on your bottom with legs pretzel-style 2) Hands, feet and objects to self 3) Listen & watch	1) Stay calm 2) Be alert	1) Be on time 2) Go to assigned area 3) Wait until dismissed
<b>c</b> <b>Be Safe</b>	1) Walk 2) Hands, feet and objects to self 3) Proper use of materials	1) Walk single file 2) Keep outside doors closed 3) Remain silent	1) Bell / whistle, freeze, walk 2) Inform staff of problems 3) Hands feet and objects to self 4) What's on the ground, stays on the ground 5) Play ball in designated areas	1) Wash hands 2) Keep bathroom clean 3) Proper use of facilities	1) Stay seated until dismissed 2) Hands, feet and objects to self 3) Follow directions 4) Wait your turn	1) Proper use of materials 2) Hands, feet and objects to self	1) Proper use of materials 2) Walk 3) Hands, feet and objects to self	1) Hands, feet and objects to self 2) Quiet voices	1) Sit in assigned area 2) Stay with your group 3) Follow directions	1) Listen for directions 2) Remain silent 3) Follow set rules	1) Listen for directions 2) Quiet voices
<b>Please Note</b>	We want to create a positive behavior recognition and reinforcement system with continuity across all areas of our school. We ask parents, faculty and staff to help students understand why they are being recognized and connect positive recognition with a specific positive behavior on the matrix. Additional areas and positive behavioral expectations can be added to the matrix at any time. Your ideas and input are much appreciated. Thank you										

