



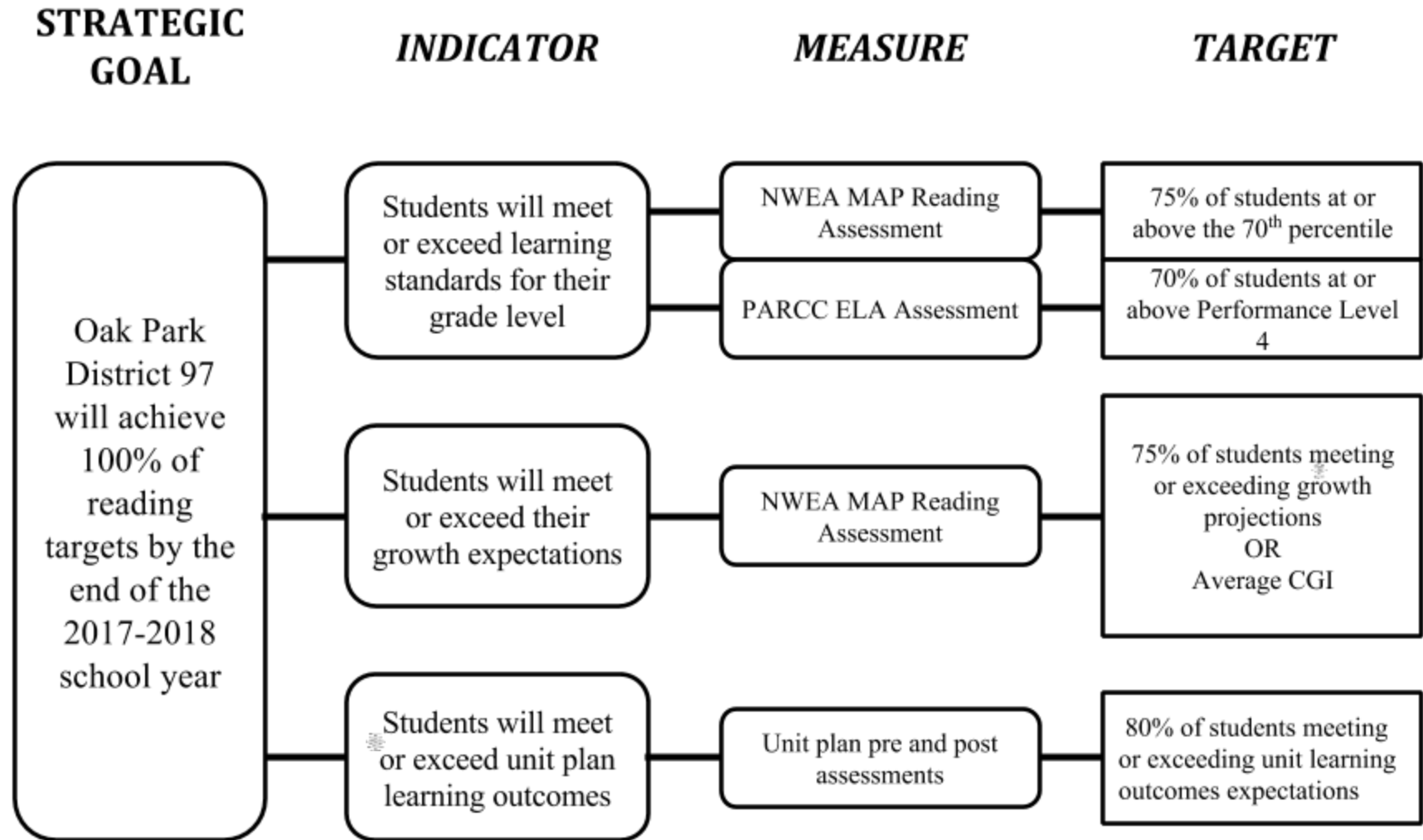
**Oak Park School District 97
Whittier Elementary School**

**School Improvement Plan
2016-2017**

Goal Narrative/Information & Analysis

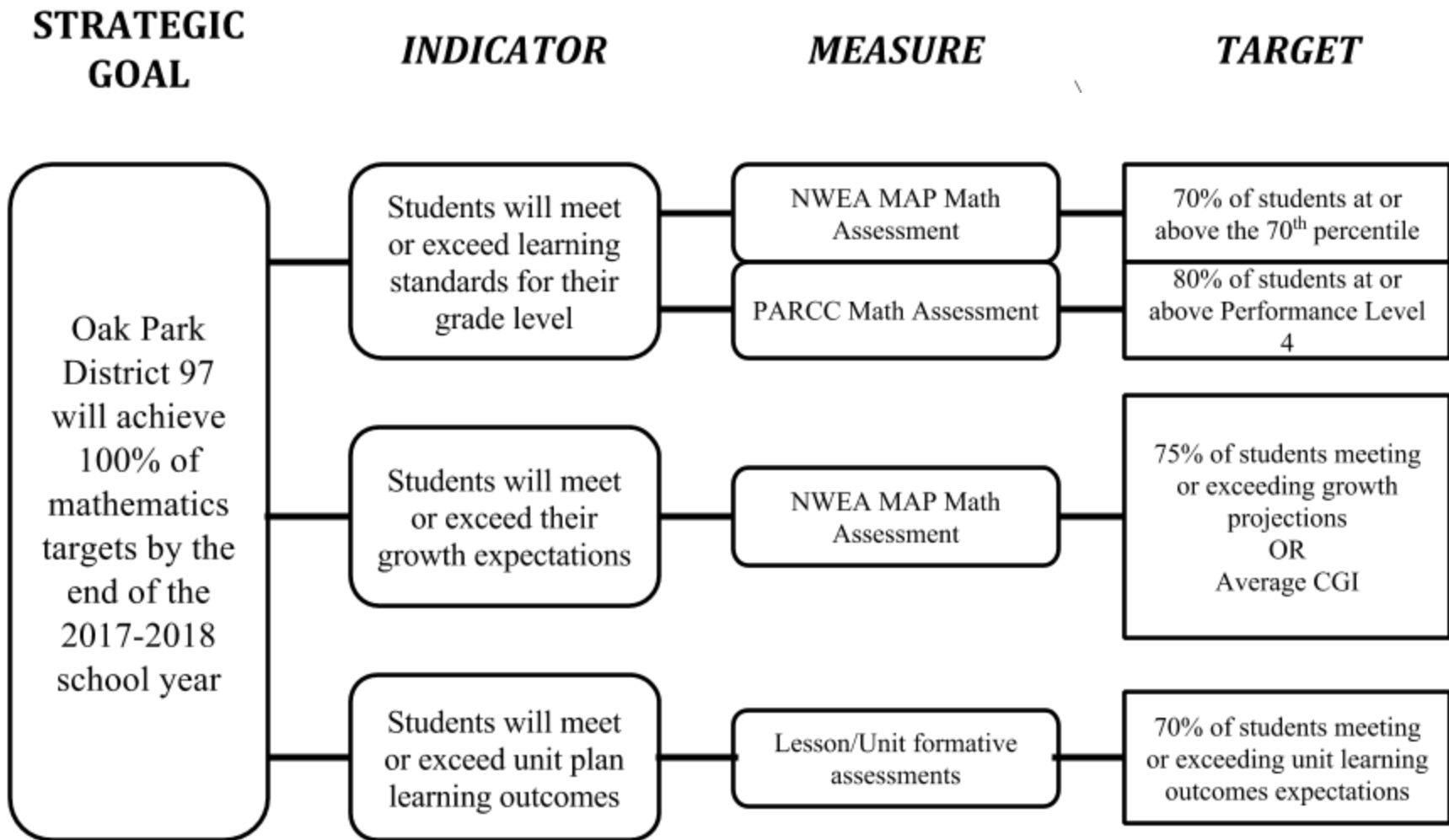
Goals are based on Whittier's data from MAP, DIBELS, the 5Essentials Survey, and SWIS student discipline data. The SIT is setting a goal of a 10% increase in students meeting/exceeding their growth targets from the Fall to Spring MAP data in both Reading and Math.

Oak Park District 97: ELA 2016-2017



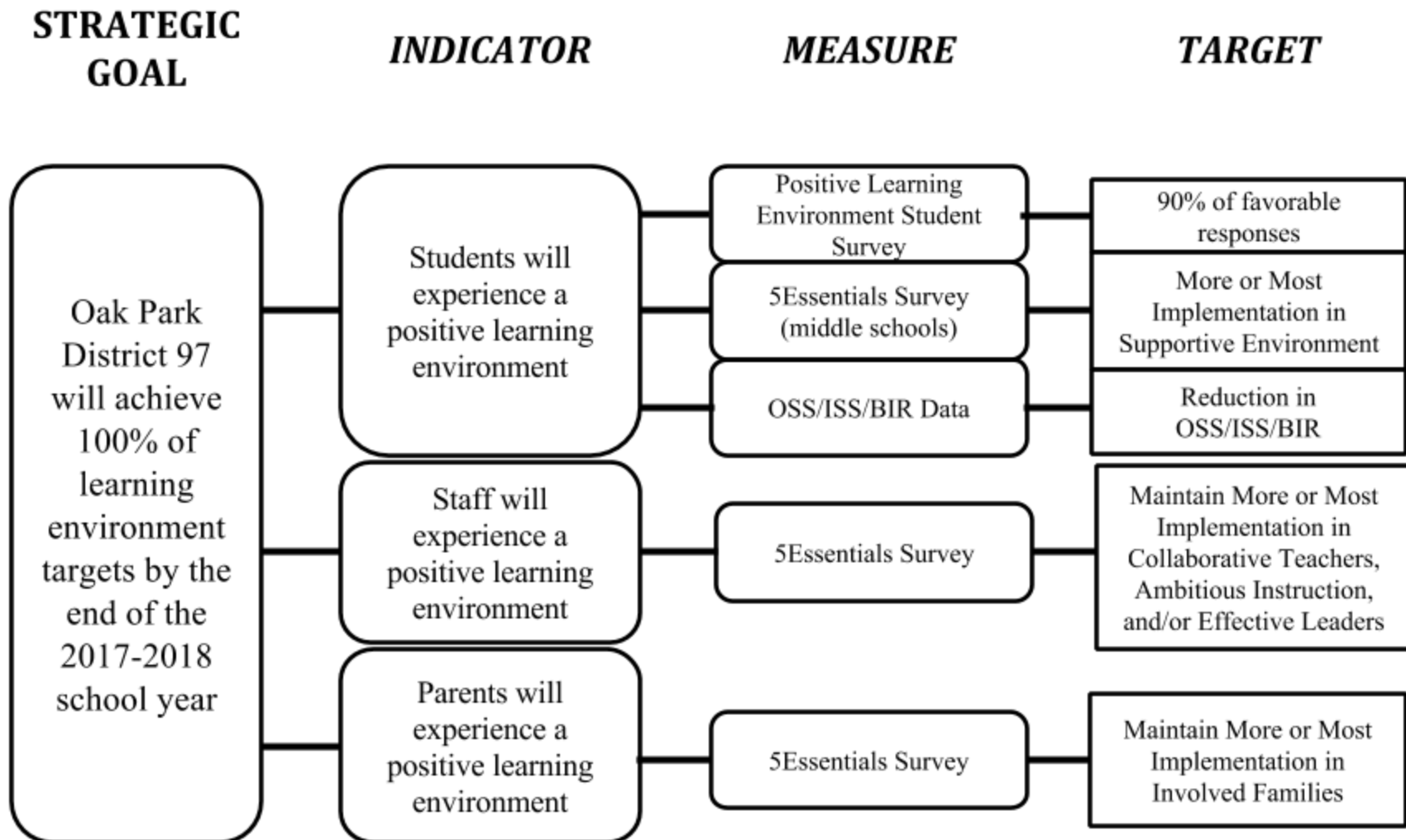
Each grade level will review their data aligned to these measures and set grade level targets for the end of the school year.

Oak Park District 97: Mathematics 2016-2017



Each grade level will review their data aligned to these measures and set grade level targets for the end of the school year.

Oak Park District 97: Positive Learning Environment 2016-2017



Each grade level will review their data aligned to these measures and set grade level targets for the end of the school year.

Aim: Check One Reading Mathematics Positive Learning Environment

<p>Research-based Strategies The one or two things we commit to do differently in order to improve our results and hit our targets</p>	<p>Support/ Professional Learning <i>The support of professional development we will need to implement the strategies with fidelity</i></p>	<p>Measures <i>The evidence will we collect to monitor our progress and implementation.</i></p>	<p>Monitoring and Reporting <i>How and when we will periodically review and report our progress to others</i></p>
<p>Teachers will...</p> <p>Implement the Writing Units of Study curriculum with fidelity as our school moves to a Balanced Literacy Framework for the ELA block.</p> <p>Differentiate for individual student needs by increasing small group instruction time and the use of targeted Tier 2 and Tier 3 interventions.</p>	<ul style="list-style-type: none"> - Consistent coaching cycles and professional development sessions with Paula, Instructional Coach - Modeling and Coaching sessions with consultant, Lisa Vahey - Monthly D97 workshops focused on the effective implementation of the Writing Units of Study curriculum 	<ul style="list-style-type: none"> - MAP Reading data - Writing on demand tasks - Teacher-created formative assessment - DIBELS Oral Reading Fluency (ORF) 	<ul style="list-style-type: none"> - SIT will review school-wide DIBELS and MAP data after winter and spring testing - FAR teams will review grade level data with their Grade Level Team Leader - Monthly check-in with Dr. Kelley, Dr. Warke, and/or Ms. Fenske

Aim: Check One Reading Mathematics Positive Learning Environment

<p>Research-based Strategies The one or two things we commit to do differently in order to improvement our results and hit our targets</p>	<p>Support/ Professional Learning <i>The support of professional development we will need to implement the strategies with fidelity</i></p>	<p>Measures <i>The evidence will we collect to monitor our progress and implementation.</i></p>	<p>Monitoring and Reporting <i>How and when we will periodically review and report our progress to others</i></p>
<p>Teachers will..</p> <p>Implement the Eureka Math curriculum with fidelity</p> <p>Write clear learning targets</p> <p>Plan differentiated learning opportunities and a Reteach and Enrich weekly session</p> <p>Collaboratively review student work and formative assessments to make instructional decisions</p> <p>Consistently reflect on practice and adjust instruction as needed to meet specific student learning needs</p>	<ul style="list-style-type: none"> - D97 Institute Day sessions focused on Eureka Math - UIC math trainings for coaches/teachers - FAR training for team leaders - Use of Zearn and other online learning tools 	<ul style="list-style-type: none"> - Eureka exit tickets - Eureka beginning and end of unit assessments - MAP Math data - Formative assessments - Math Talks - Dreambox data - 5Essentials Survey <i>Collaborative Teachers</i> data 	<ul style="list-style-type: none"> - SIT will review school-wide MAP math data after Winter and Spring testing - Grade level teams will review grade level data every six weeks - Monthly check in with Dr. Kelley, Dr. Warke, and/or Ms. Fenske

Aim: Check One Reading Mathematics Positive Learning Environment

<p>Research-based Strategies The one or two things we commit to do differently in order to improvement our results and hit our targets</p>	<p>Support/ Professional Learning <i>The support of professional development we will need to implement the strategies with fidelity</i></p>	<p>Measures <i>The evidence we will collect to monitor our progress and implementation.</i></p>	<p>Monitoring and Reporting <i>How and when we will periodically review and report our progress to others</i></p>
<p>Teachers will...</p> <p>Observe another teacher’s classroom at least once a month to offer feedback and obtain ideas for his/her own instruction</p> <p>Continue to Implement PBIS expectations and the Second Step social/emotional curriculum</p> <p>Consistently reflect on current practices and participate in professional learning communities around the topic of equity</p>	<ul style="list-style-type: none"> - Staff professional development through the National Equity Project - Second Step Curriculum training from PBIS team members - Staff professional development sessions facilitated by the PBIS Team 	<ul style="list-style-type: none"> - 5Essentials Survey <i>Collaborative Teachers</i> data - Positive Learning Environment Student Survey - BIRs and SWIS data 	<ul style="list-style-type: none"> - SIT members will facilitate and monitor collaborative practices at bi-weekly meetings - SIT and PBIS Team will review 5E and Positive Learning Environment survey results - PBIS Team will review student data on a monthly basis and report to staff - Monthly check in with Dr. Kelley, Dr. Warke, and/or Ms. Fenske