GWENDOLYN BROOKS MIDDLE SCHOOL
325 S KENILWORTH AVE OAK PARK, IL 60302 3597  (708) 524-3050

Grades: 6-8
District: OAK PARK ESD 97
Principal: Mr. Michael Michowski
Superintendent: Dr. Albert Roberts

For more information, visit IllinoisReportCard.com

**Academic Growth**
To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>103</td>
<td>104</td>
<td>99</td>
</tr>
<tr>
<td>Mathematics</td>
<td>103</td>
<td>107</td>
<td>103</td>
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</tbody>
</table>

**Academic Success**
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).

<table>
<thead>
<tr>
<th></th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>74%</td>
<td>76%</td>
<td>74%</td>
</tr>
<tr>
<td>District</td>
<td>73%</td>
<td>76%</td>
<td>74%</td>
</tr>
<tr>
<td>State</td>
<td>59%</td>
<td>59%</td>
<td>77%</td>
</tr>
</tbody>
</table>

**Student Characteristics**

- White: 53%
- Black: 26%
- Hispanic: 5%
- Asian: 5%
- American Indian: 0%
- Two or More Races: 11%
- Pacific Islander: 0%
- Low Income: 28%
- English Learners: 28%
- With Disabilities: 17%
- Homeless: 2%

**School Environment**
The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- **Effective Leaders**
  - Do principals and teachers implement a shared vision for success?

- **Collaborative Teachers**
  - Do teachers collaborate to promote professional growth?

- **Ambitious Instruction**
  - Are the classes challenging and engaging?

- **Supportive Environment**
  - Is the school safe, demanding, and supportive?

- **Involved Families**
  - Does the entire staff build strong external relationships?

**Student Attendance and Mobility**

- **Attendance Rate**
  - Rate at which students are present, not including excused or unexcused absences

- **Chronic Truancy Rate**
  - Percentage of students who have been absent without valid reasons for 5% or more of regular school days

- **Student Mobility**
  - Percentage of students who transfer in or out of the school during the school year, not including graduates
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School Highlights

Academic Courses
Art History, Band, Choir, French I-III, Guitar, Home Economics/Family and Consumer Science, Local History, Newspaper/Yearbook, Orchestra, Spanish I-III, Theater

Career Development Courses and Programs

Physical Education, Heath and Wellness
Health Education Courses, Nutrition, Weight Lifting/Toning

Athletics
Boy's Basketball, Boy's Track & Field, Boy's Volleyball, Girl's Basketball, Girl's Cross Country, Girl's Track & Field

Other Programs and Activities
Drama/Theatre, Homework Club, Student Council/Government, Writer's Workshop, Yearbook Club

School Personnel Resources
Bilingual Education Teacher, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

School Awards

Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

Educator Measures

In the last six years, 2 principal(s) have led this school. In the last three years, an average of 91% of teachers return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.