## New Cut Scores vs. Old Cut Scores

<table>
<thead>
<tr>
<th>Subject</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>IL Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>78%</td>
<td>77%</td>
<td>59%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>77%</td>
<td>70%</td>
<td>59%</td>
</tr>
<tr>
<td>ISAT Overall</td>
<td>77%</td>
<td>74%</td>
<td>59%</td>
</tr>
<tr>
<td>Science</td>
<td>92%</td>
<td>92%</td>
<td>80%</td>
</tr>
</tbody>
</table>

**Reading**
- Total Enrollment: 612
- Low Income: 16%
- English Learners: 5%
- With Disabilities: 15%
- Homeless: 1%

**Mathematics**
- Total Enrollment: 582
- Low Income: 17%
- English Learners: 5%
- With Disabilities: 14%
- Homeless: -

**ISAT Overall**
- Total Enrollment: 582
- Low Income: 17%
- English Learners: 5%
- With Disabilities: 14%
- Homeless: -

**Science**
- Total Enrollment: N/A
- Low Income: 50%
- English Learners: 10%
- With Disabilities: 14%
- Homeless: 2%

**Total School Days**
- Total number of days in which the school provides at least 5 hours of instruction to students: 176

**Student Mobility**
- Percentage of students who transfer in or out of the school during the school year, not including graduates: 3%

**Chronic Truancy Rate**
- Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days: 1%

**Student Attendance**
- Student attendance rate at this school: 96%

**Average Class Size**
- Average number of students in each class: 19

**Teacher Retention**
- Percentage of teachers who return to this school from year to year: Coming in 2014

**Principal Turnover**
- Number of different principals serving at this school over the past six years: Coming in 2014

**Teacher Proficiency**
- Percentage of teachers rated excellent or proficient: Coming in 2015
What courses, programs, and resources are offered at this school?

Academic Courses
- Foreign Language in the Elementary Schools (FLES)
- Spanish, Spanish Immersion (K-5), World Languages: Spanish, French, German, Chinese, Japanese

School Awards
- Golden Apple-Honors Marvin Childress, Teacher, Golden Apple-Honors Elizabeth Chase Vivas, Teacher, Those Who Excel-Award of Excellence-Catherine Hamilton, Principal, Village of Oak Park honors Joanne Lewry, Asst. Lunch compost program

Career Development Courses and Programs

Physical Education, Health and Wellness
- Girls on the Run, Girls on the run, Trekkers-Walk/Run Program, Trekkers-Walk/Run Program, Wellness Committee-Food Tastings

Athletics
- Boy's Basketball, Fun Run, Girl's Basketball, Girls on the Run, Trekkers-Walk/Run Program, Turkey Trot

Other Programs and Activities

School Personnel Resources
Coming in 2014 - the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.

Questions and Resources

Q: Where can I find more information?
A: In addition to this report card, you can visit IllinoisReportCard.com to take a more detailed look at the data shown here. IllinoisReportCard.com shows more years of data, shows more of your school's programs, courses, and activities, and provides you with powerful tools that let you dig deeper into your school's data in the context of schools state-wide.

Q: I am not sure what one of the scores here means. Where can I find out?

Q: What is the origin of the data for the new School Report Card?
A: Most of the data reported on the School Report Card is collected by ISBE from school districts through data systems such as the state's Student Information System and its new Employment Information System. Some data, such as information on extracurricular activities, is entered directly by principals on IllinoisReportCard.com so that it can be kept up to date throughout the year.

Q: Why are ISAT scores in Science higher on average than ISAT scores in Math and Reading?
A: The ISAT's performance levels (or "cut scores") in Reading and Mathematics were raised in 2013 to better align with the more rigorous Common Core State Standards that are now being implemented. These higher expectations result in a downward shift of where students rank in meeting or exceeding Reading and Mathematics standards. Science standards, however, have not changed since 1997; therefore, Science cut scores were not raised in 2013. Illinois is currently reviewing the Next Generation Science Standards which are internationally benchmarked and were developed by educators in 28 states, and will reexamine the Science cut scores if new Science standards are adopted in the future.

Q: How is academic growth calculated?
A: To measure the amount of growth students are demonstrating in a given school or district, Illinois uses a Value Table model. The Value Table model compares students' achievement levels (based on state assessment scores) from one year to the next and then assigns a numerical value from 0 to 200 to that change. The student academic growth metric accounts for baseline student performance, allowing the School Report Card to display changes in student outcomes rather than simply showing absolute student performance benchmarks. For additional information on the Value Table model please visit IllinoisReportCard.com.