How much academic growth do students show from one year to the next?

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on state assessments from one year to the next. Schools receive a score from 0 to 200, with higher scores indicating higher growth in achievement.

- **Math**
  - 2012-2013: 111
  - IL Average: 101
  - 2011-2012: 104

- **Reading**
  - 2012-2013: 102
  - IL Average: 102
  - 2011-2012: 101

How do students perform on measures of academic success?

Percentage of students who meet or exceed state standards on the Illinois Standards Achievement Test (ISAT). In January 2013, Illinois raised the performance expectations for ISAT Reading and Mathematics. 2011-2012 scores are shown with both the old cut scores and new cut scores for easier comparison. Science cut scores have not changed.

- **Reading**
  - 2012-2013: 79%
  - 2011-2012: 88%
  - IL Average: 59%

- **Mathematics**
  - 2012-2013: 81%
  - 2011-2012: 84%
  - IL Average: 59%

- **ISAT Overall**
  - 2012-2013: 80%
  - 2011-2012: 86%
  - IL Average: 59%

- **Science**
  - 2012-2013: 93%
  - 2011-2012: 91%
  - IL Average: 80%

High School Readiness: Middle school students taking and passing Algebra I

- Coming in 2014

How much money is the district spending per student?

- **Instructional Spending:** Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this school’s district.
  - 2012-2013: $7,759
  - 2011-2012: $7,929
  - IL Average: $6,974

- **Operational Spending:** Average per-student spending for all overall operations in this school’s district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.
  - 2012-2013: $12,969
  - 2011-2012: $13,412
  - IL Average: $11,842

What are the demographics of students at this school?

- **Total Enrollment:**
  - 2012-2013: 672
  - 2011-2012: 639
  - Illinois: N/A

- **Student Demographics**
  - Asian: 4%
  - Black/African-American: 22%
  - Hispanic/Latino: 6%
  - American Indian: 0%
  - Pacific Islander: 0%
  - White: 56%
  - Two or More Races: 12%

What else do the other measures tell us about the school’s learning conditions?

- **Student Mobility:** Percentage of students who transfer in or out of the school during the school year, not including graduates.
  - 2012-2013: 3%
  - 2011-2012: 4%
  - Illinois: 13%

- **Chronic Truancy Rate:** Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days.
  - 2012-2013: 2%
  - 2011-2012: 0%
  - Illinois: 10%

- **Student Attendance:** Student attendance rate at this school.
  - 2012-2013: 94%
  - 2011-2012: 95%
  - Illinois: 94%

- **Average Class Size:** Average number of students in each class.
  - 2012-2013: 18
  - 2011-2012: NA
  - Illinois: 21

- **Total School Days:** Total number of days in which the school provides at least 5 hours of instruction to students.
  - 2012-2013: 176
  - 2011-2012: NA
  - Illinois: 176

- **Teacher Retention:** Percentage of teachers who return to this school from year to year.
  - Coming in 2014

- **Principal Turnover:** Number of different principals serving at this school over the past six years.
  - Coming in 2014

- **Teacher Proficiency:** Percentage of teachers rated excellent or proficient.
  - Coming in 2015

For more information, visit IllinoisReportCard.com
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What courses, programs, and resources are offered at this school?

Academic Courses
- Gifted and Talented Programs
- Spanish Conversation and Culture
- Summer School
- Title 1 Programs

School Awards
- A number of Golden Apple Finalists
- Academic Excellence Recognition: Kindergarten Teacher was a finalist for Illinois Teacher of the Year, One Golden Apple Recipient, Winner of Local Eco-Art Contest

Career Development Courses and Programs

Physical Education, Health and Wellness
- Yoga Club

Athletics
- Girls on the Run, Spirit Team

Other Programs and Activities
- After School Care, Architecture Adventure, Before School Care, Chess Club, Choir, Environmental Club, Family Nights, Homework Club, Instrumental Music, Mentoring Program, Parent Associations, Science Club, Simple Machines Lego Club, Student Council/Government

Questions and Resources

Q: Where can I find more information?
A: In addition to this report card, you can visit IllinoisReportCard.com to take a more detailed look at the data shown here. IllinoisReportCard.com shows more years of data, shows more of your school’s programs, courses, and activities, and provides you with powerful tools that let you dig deeper into your school’s data in the context of schools state-wide.

Q: I am not sure what one of the scores here means. Where can I find out?

Q: What is the origin of the data for the new School Report Card?
A: Most of the data reported on the School Report Card is collected by ISBE from school districts through data systems such as the state’s Student Information System and its new Employment Information System. Some data, such as information on extracurricular activities, is entered directly by principals on IllinoisReportCard.com so that it can be kept up to date throughout the year.

Q: Why are ISAT scores in Science higher on average than ISAT scores in Math and Reading?
A: The ISAT’s performance levels (or “cut scores”) in Reading and Mathematics were raised in 2013 to better align with the more rigorous Common Core State Standards that are now being implemented. These higher expectations result in a downward shift of where students rank in meeting or exceeding Reading and Mathematics standards. Science standards, however, have not changed since 1997; therefore, Science cut scores were not raised in 2013. Illinois is currently reviewing the Next Generation Science Standards which are internationally benchmarked and were developed by educators in 26 states, and will reexamine the Science cut scores if new Science standards are adopted in the future.

Q: How is academic growth calculated?
A: To measure the amount of growth students are demonstrating in a given school or district, Illinois uses a Value Table model. The Value Table model compares students’ achievement levels (based on state assessment scores) from one year to the next and then assigns a numerical value from 0 to 200 to that change. The student academic growth metric accounts for baseline student performance, allowing the School Report Card to display changes in student outcomes rather than simply showing absolute student performance benchmarks. For additional information on the Value Table model please visit IllinoisReportCard.com.

School Personnel Resources

Coming in 2014 the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.