Oak Park School District 97
Beye School

School Improvement Plan
2016-2017
### Oak Park School District 97  
**Bye Elementary School**  
**Year: 2016-2017**

<table>
<thead>
<tr>
<th>Aim:</th>
<th>Check One</th>
<th>☒ Reading</th>
<th>☒ Mathematics</th>
<th>☐ Positive Learning Environment</th>
</tr>
</thead>
</table>

#### Research-based Strategies  
The one or two things we commit to do differently in order to improvement our results and hit our targets

#### Support/ Professional Learning  
The support of professional development we will need to implement the strategies with fidelity

#### Measures  
The evidence will we collect to monitor our progress and implementation.

#### Monitoring and Reporting  
How and when we will periodically review and report our progress to others

---

**Cats and Dogs Homework Club** will provide assistance to students who need it twice a week, after school on Tuesdays and Thursdays from 3:00-4:15pm. Building on a successful pilot last year, the intent this year is to identify students who have academic skill gaps, difficulty completing homework assignments, or both. We hope to serve 30 students initially.

Currently, there is sufficient research that documents the benefits of peer tutoring as a supplement to traditional instruction. Peer tutoring has been used across academic subjects, and has been found to result in improvement in academic achievement for a diversity of learners within a wide range of content areas. Common components of peer tutoring programs facilitate both cognitive and social gains in both higher-performing mentors and low-performing mentees in an individualized and positive way.

Tutors will have a training day with the Parent Coordinators and Principal before the program begins.

At the close of each trimester teachers will be asked to evaluate the impact of the Cats and Dogs Homework Club for individual Students.

Attendance will be analyzed each trimester to measure effective implementation and student motivation.

Report card grades will be another measure of progress.

MAP growth will be examined in the winter and spring to see how many students are meeting or exceeding their growth target.

The SIT will examine progress in January and May and decide the best timeline and reporting mechanisms for information that needs to go to the wider community.

An update will go to teachers each trimester summarizing tutor experiences and asking for teacher feedback.

---

*Oak Park School District 97*
<table>
<thead>
<tr>
<th>Aim:</th>
<th>Check One</th>
<th>☐ Reading</th>
<th>☒ Mathematics</th>
<th>☐ Positive Learning Environment</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Research-based Strategies</th>
<th>Support/ Professional Learning</th>
<th>Measures</th>
<th>Monitoring and Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>The one or two things we commit to do differently in order to improve our results and hit our targets.</td>
<td>The support of professional development we will need to implement the strategies with fidelity.</td>
<td>The evidence will we collect to monitor our progress and implementation.</td>
<td>How and when we will periodically review and report our progress to others.</td>
</tr>
</tbody>
</table>

**Title I math support** was identified as a need based on weaker PARCC performance in that subject area. Further analysis identified third grade as having the deepest need. A Title I math tutor will push in to each homeroom twice a week to supplement and support math instruction.

The push-in model will maximize learning time and allow students to partake of as much core instruction as possible.

Following a successful launch in third grade we will look to expand to other grades as tutor schedules and available Title I funds allow.

We are searching for the best CBM tools to utilize for progress monitoring.

We will be establishing planning time each week for the tutor(s) and classroom teachers to plan and problem solve.

- Bi-weekly progress monitoring.
- End of module Eureka assessments
- Exit tickets

- The SIT will progress each trimester
- Teachers will formally assess progress monthly in a team meeting with the tutor
- The principal will meet with the Supt. & CAAO monthly to monitor and report

---

**Oak Park School District 97**

**Beye Elementary School**

**Year: 2016-2017**
**Aim:** Check One

- [ ] Reading
- [ ] Mathematics
- [x] Positive Learning Environment

<table>
<thead>
<tr>
<th>Research-based Strategies</th>
<th>Support/ Professional Learning</th>
<th>Measures</th>
<th>Monitoring and Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>The one or two things we commit to do differently in order to improve our results and hit our targets</td>
<td><strong>The support of professional development we will need to implement the strategies with fidelity</strong></td>
<td><strong>The evidence will we collect to monitor our progress and implementation.</strong></td>
<td>How and when we will periodically review and report our progress to others</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Step</th>
<th>Support/ Professional Learning</th>
<th>Measures</th>
<th>Monitoring and Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Second Step</em> is a research based social-emotional curriculum. We are implementing it building-wide in grades k-5 to strengthen behavioral supports already built into our PBIS program and to specifically enhance anti-bullying efforts already underway.</td>
<td>In August teachers received professional development on the essential elements of Second Step. Early in 2017 teachers will have the opportunity for a refresher/ re-energizer to ensure that the curriculum is being implemented fully and faithfully.</td>
<td>We expect office referrals will decrease from an average of 2.3 per day in 2015-16 to 1.6 per day in 2016-17. Three surveys will be completed throughout the year to gauge implementation, starting with an implementation preparedness survey in August. Students will take the Positive Learning Environments Survey in the Fall and Spring.</td>
<td>• The SIT will review progress each trimester. • Teachers will report to the PBIS team on progress and problems monthly. • The principal will meet with the Supt. &amp; CAAO monthly to monitor and report</td>
</tr>
</tbody>
</table>

*(The Olweus program will continue to be the core of the anti-bullying work.)*

*Oak Park School District 97*