



**Oak Park School District 97
Beye School**

**School Improvement Plan
2016-2017**



Aim: Check One <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> Positive Learning Environment
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Research-based Strategies The one or two things we commit to do differently in order to improvement our results and hit our targets	Support/ Professional Learning <i>The support of professional development we will need to implement the strategies with fidelity</i>	Measures <i>The evidence will we collect to monitor our progress and implementation.</i>	Monitoring and Reporting <i>How and when we will periodically review and report our progress to others</i>
<p>Cats and Dogs Homework Club will provide assistance to students who need it twice a week, after school on Tuesdays and Thursdays from 3:00-4:15pm. Building on a successful pilot last year, the intent this year is to identify students who have academic skill gaps, difficulty completing homework assignments, or both. We hope to serve 30 students initially.</p> <p>Currently, there is sufficient research that documents the benefits of peer tutoring as a supplement to traditional instruction. Peer tutoring has been used across academic subjects, and has been found to result in improvement in academic achievement for a diversity of learners within a wide range of content areas. Common components of peer tutoring programs facilitate both cognitive and social gains in both higher-performing mentors and low-performing mentees in an individualized and positive way.</p>	<p>Tutors will have a training day with the Parent Coordinators and Principal before the program begins.</p>	<p>At the close of each trimester teachers will be asked to evaluate the impact of the Cats and Dogs Homework Club for individual Students.</p> <p>Attendance will be analyzed each trimester to measure effective implementation and student motivation.</p> <p>Report card grades will be another measure of progress.</p> <p>MAP growth will be examined in the winter and spring to see how many students are meeting or exceeding their growth target.</p>	<p>The SIT will examine progress in January and May and decide the best timeline and reporting mechanisms for information that needs to go to the wider community.</p> <p>An update will go to teachers each trimester summarizing tutor experiences and asking for teacher feedback.</p>

Aim: Check One Reading Mathematics Positive Learning Environment

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<p>Title I math support was identified as a need based on weaker PARCC performance in that subject area. Further analysis identified third grade as having the deepest need. A title I math tutor will push in to each homeroom twice a week to supplement and support math instruction.</p> <p>The push-in model will maximize learning time and allow students to partake of as much core instruction as possible.</p> <p>Following a successful launch in third grade we will look to expand to other grades as tutor schedules and available title I funds allow.</p>	<p>We are searching for the best CBM tools to utilize for progress monitoring.</p> <p>We will be establishing planning time each week for the tutor(s) and classroom teachers to plan and. problem solve.</p>	<ul style="list-style-type: none"> • Bi-weekly progress monitoring. • End of module Eureka assessments • Exit tickets 	<ul style="list-style-type: none"> • The SIT will progress each trimester • Teachers will formally assess progress monthly in a team meeting with the tutor • • The principal will meet with the Supt. & CAO monthly to monitor and report

Aim: Check One

Reading

Mathematics

Positive Learning Environment

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<p>Second Step is a research based social-emotional curriculum. We are implementing it building-wide in grades k-5 to strengthen behavioral supports already built into our PBIS program and to specifically enhance anti-bullying efforts already underway.</p> <p>We will pause building-wide each Wednesday from 1:15-1:45 pm and have homerooms work with teacher teams to build a cohesive network of understanding, support and accountability. All adults in the building will be working with children during this time- homeroom teachers, specialists and TAs.</p> <p>(The Olweus program will continue to be the core of the anti-bullying work.)</p>	<p>In August teachers received professional development on the essential elements of Second Step.</p> <p>Early in 2017 teachers will have the opportunity for a refresher/ re- energizer to ensure that the curriculum is being implemented fully and faithfully.</p>	<p>We expect office referrals will decrease from an average of 2.3 per day in 2015-16 to 1.6 per day in 2016-17.</p> <p>Three surveys will be completed throughout the year to gauge implementation, starting with an implementation preparedness survey in August.</p> <p>Students will take the Positive Learning Environments Survey in the Fall and Spring.</p>	<ul style="list-style-type: none"> • The SIT will review progress each trimester. • Teachers will report to the PBIS team on progress and problems monthly. • The principal will meet with the Supt. & CAAO monthly to monitor and report