

**Official Minutes of the
Oak Park Board of Education District 97,
260 Madison Street, Oak Park, Cook County, Illinois
Meeting June 13, 2017**

President Spurlock called the meeting to order at 6:32 p.m.

Present: Broy, Spatz, Spurlock, Liebl, O'Connor, Breymaier, and Datta
Absent: None
Also Present: Superintendent, Dr. Carol Kelley, Assistant Superintendent for Finance and Operations Dr. Alicia Evans, Assistant Superintendent of HR Laurie Campbell, Chief Academic and Accountability Officer Dr. Amy Warke, Senior Director of Special Services Mike Padavic, Senior Director of Policy, Procedures and Communication Chris Jasculca, Sr. Director of Administrative Services Dr. Felicia Starks Turner, Director of Curriculum and Instruction Carrie Kamm, and Board Secretary Sheryl Marinier

ROLL CALL

EXECUTIVE SESSION

Spatz moved, seconded by Broy, that the Board of Education move into Executive Session at 6:32 p.m. to discuss (Appointment, Employment, Compensation, Discipline, Performance or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2(C)(1), Pending or Probable Litigation 5 ILCS 120/2(C)(11)). Roll call vote.

EXECUTIVE SESSION

Ayes: Spatz, Broy, Datta, O'Connor, Spurlock, Liebl, and Breymaier
Nays: None
Absent: None
Motion passed.

OPEN SESSION

Breymaier moved, seconded by O'Connor, that the Board of Education move into Open Session at 6:58 p.m. All members of the Board were in agreement. The meeting reconvened at 7:04 p.m.

OPEN SESSION

PUBLIC COMMENT

Heather Ash, an Oak Park resident and parent of a 4th grader who has been in the Language Arts pull-out program, and a soon-to-be 6th grader who has received services in both Language Arts and Math at Holmes school for the last three years, expressed concern about the changes to the GTD program. She explained that she is also certified in elementary education, holds a Masters in Math Education with a Middle School endorsement, and currently teaches mathematics at Triton College as an adjunct instructor in the College Readiness department.

PUBLIC COMMENT

Ash shared that she is coming to the Board tonight as a representative of a group of parents with students in District 97's GTD program, and requested the opportunity to make a formal presentation to the Board at its next meeting on June 27th to present their research and strategies for closing the equity gap in District 97's GTD program.

She explained that the reason the group did not make this request sooner is that they have been waiting for information. They first heard about the possibility of changes to the GTD program in mid-April, and grew concerned when multiple principals and GTD coordinators across several schools could not give specific details of what those changes would be. They attended community forums, including one of the "Community Conversations" with Dr. Kelley, but were not given the opportunity to ask questions or express their concerns. They were told that these changes were the result of "focus groups" that none of the parents of children in the program had been informed of or invited to. Meanwhile, their neighbors and friends quoted participation numbers and facts about the district's GTD program that the group knew were not accurate, yet were being used by the administration to make these changes. The existence of a GTD program is implied to be the reason for the lack of rigor across the district, instead of a separate issue. Any questions about these changes have been, and continue to be met with accusations of "opportunity hoarding" and racism.

Ash shared that every single parent she has met with a child in GTD will tell you that the program needs improvement. The program's qualifying criteria are flawed because they are achievement oriented instead of thinking oriented, and rely on teacher recommendations when too many teachers — indeed, many people in this room — do not understand the actual definition of "gifted." The very word "gifted" has been dismissed as a

synonym of “special” or “prodigy” instead of what it is — a learning difference that is a subset of Special Education and a field of study at major academic institutions including Northwestern University. Besides qualifying criteria, the program itself is also not set up to accommodate our twice-exceptional learners — gifted children with learning disabilities.

Ash shared that the parents are 100 percent behind expanding and making the program better, but the District has consistently withheld information on details. She explained that when they could not get answers through other means, she used the “Let’s Talk” feature on May 17th to express the groups concerns. Dr. Kelley invited Ash to meet with her about this and said she would have her assistant get in touch with me. Ash noted that she left two phone messages on the assistant’s voice mail since then and did not receive a call back.

Ash noted that since then, families received an email from Helen Wei outlining the changes, and then last week an article about those changes was in the Wednesday journal. Ash expressed concern that the details of the plan contradict each other. She suggested that none of the proposals are aligned with best practices as outlined by the National Association of Gifted Children, or best practices in mathematics education. This change affects an entire grade level across all elementary schools district-wide, which is hundreds of children. She shared that parents are told that teachers will undergo extensive training to make this plan work, and a Task Force will be formed in August to study the changes.

Ash shared concern that changes are being made without the support of the program participants and staff. The GTD reorganization is the latest example of this, and requested that the District consider allowing the parent to work with administration to expand the GTD program in a truly equitable, evidence-based, intentional way. She suggested that implementing any major changes at this stage without this is a recipe for disaster, and not one that can simply be undone by “going back to the old way” after a year. Change for the sake of change will not close the equity gap in any meaningful way except that it may look good on paper. This includes those gifted African American and Latino students who are not currently served by the GTD program.

Ash suggested that the community has a unique opportunity to create a program that can serve as a success story in gifted circles, and asked the District to not overlook the wealth of resources it has among the parents. She requested that the Board let the parents work with the Board to achieve these goals and make a lasting, meaningful change.

Mariah Scales, a student expressed interest in reciting a poem that she wrote. Scales recited the poem at a later time during the meeting.

3.2 APPROVAL OF THE CONSENT AGENDA

CONSENT AGENDA

Michael Arensdorff introduced William Brackett as the new IT Infrastructure Manager.

Spatz moved, seconded by Datta, that the Board of Education, District 97, approve the consent agenda as presented.

3.2.1 Approval of Bill List

3.2.2 Approval of Personnel (revised)

3.2.3 Donation – Irving Social Committee

Ayes: Spatz, Datta, Spurlock, Liebl, O’Connor, Broy, and Breymaier

Nays: None

Absent: None

Motion passed.

2.3.1 SPECIAL REPORTS

SPECIAL REPORTS

COMMITTEE FOR COMMUNITY EDUCATION (CCE) UPDATE

A written report from the committee was read by President Spurlock.

The committee has formed and the top three priorities were identified.

1. Capturing sentiment and feedback from community via a 10 question survey. Survey will be fielded via Chris Jasculca’s communication channels next week.

COMMITTEE FOR COMMUNITY EDUCATION (CCE) UPDATE (Continued)

2. The committee is working on creating a community engagement plan across all stakeholders (families with children in the district, families with no children in district, and students of the district). The first step in community engagement was having a booth at The Day in Our Village on June 4, 2017.

3. The committee is creating a Board and system narrative about the Board, the purpose, the role, and how to evaluate. The committee will use existing communication channels and new channels (based on survey input) to communicate with the community, and also seek two-way dialogue with the community.

4. The committee will meet monthly – The chairperson is currently working with the Board Secretary to finalize recurring meeting dates.

5. The next meeting is scheduled for June 22, 2017 from 7:00 PM – 9:00 PM.

K-5 READING UNITS OF STUDY CLASSROOM MATERIALS

Amy Warke and Helen Wei came to the table along with Jim Burnette from Grace Educational Resources, representing Steps to Literacy. They shared samples of the second grade libraries and reported that by performing an inventory of the current libraries, they were able to bring the cost of the books down by \$100,000.

Wei noted that the books are diverse, support levels of study, and are of high interest. The books will arrive in the bins, organized and ready to go on August 7, 2017.

Burnette explained that his company pulls from 160 publishers, ensuring that the children will find the books engaging. He explained that every classroom set will include eight steps (three below level, at level and four above level). It was noted that the current cycle of books be refreshed in 2021-2022.

It was noted that Warke and Wei will be offering workshops during the summer, and the Board members were invited to stop by or visit the classrooms in the fall. Warke noted that consideration was given to putting the books on tablets, but decided to give the children the opportunity to have the books in hand. She noted that the teachers could consider using the tablets for shared reading. It was noted that these books are replacing the textbooks and teachers will still need the libraries for all the same reasons as before.

Board comments included noting the need for extra sets when classrooms are added. The Board took a few minutes to explore the sample books brought by the vendor.

CURRICULUM UPDATE

Amy Warke, came to the table with Principals Keshia Warner and Sarah Mendez, and teachers Danielle Costanzo, Megan Roskos, Tamara Koransky, Porsche Winfield and Jackie DiNatale.

They reported that this year, the following changes were made.

- Implementing five new curricula – Reading Units of Study, Writing Units of Study, Eureka Math, Second Step and FOSS Science
- Supporting teaching and learning with an Instructional Coach
- Planning more frequently, collaboratively and purposefully
- Strengthening team relationships
- Establishing the Formative Assessment for Results (FAR) processes
- Scheduling with the goal of having systematic routines for all students
- Expanding knowledge and practices around ELA instruction
- Embedding high-quality professional development opportunities in the day
- Using more accurate assessment tools and “good fit” books
- Integrating more authentic literature experiences
- Scheduling author’s visits
- Providing targeted and integrated Leveled Literacy Interventions (LLI)
- Integrated Literacy experiences between library and homeroom
- Support of classroom instruction and intervention from Special teachers
- Showcasing the work and making early practices public
- Transitioned to an increased focus on instructional time
- More balanced class lists
- Systems for designing interventions
- Consistent RtI/MTSS cycles with a focus on targeted intervention

CURRICULUM UPDATE (Continued)

- Data informed decision-making
- Increased confidence and student ownership of the learning
- Explicit teaching of acceptance of differences and advocacy for others
- Increased use of high-level academic language usage
- Differentiated lessons and instructional practices
- Many students “graduating” out of interventions

The teachers explained that the workshop model is where the teacher demonstrates the strategies for good reading or writing and then the students read or write independently, practicing the skills that the teacher just demonstrated. While the students are reading, the teacher can work with individuals or small groups.

They explained that this method increases student engagement and encourages the children to take ownership of their learning. The children are referred to as readers and writers helping them believe that they truly are. It was reported that this year, instead of pulling kids out to work with the reading specialist, the specialist came into the room.

The teachers noted that this year, there has been;

- No “first year dip” at Whittier
- Significant difference in the opportunity gap at Hatch and closing the gap at Whittier
- 92 percent of Hatch second grade students are meeting or exceeding benchmark standards on the F&P assessments
- First grade average number of levels moved from fall to spring is 4.2. The average number of levels moved from fall to spring for Intervention students is 5.
- Teachers from other states and countries (El Salvador) have visited Oak Park schools to learn about student centered instructional practices

The teachers noted that this is a lot more work on their part, but it is bringing joy to their jobs and to the children.

SUMMER LAUNCH 2017

Amy Warke and Helen Wei came to the table. They reported that the Summer Launch program will begin next week. They noted several partnerships within the community and acknowledged the Park District and Base Camp for providing childcare before and after the program, and the library for visiting during the program to encourage reading.

The evaluation of Base Camp was discussed, noting that the District and the Oak Park Education Foundation will work together to evaluate the program.

Board comments included noting that this is the first time that organizations are working together in a long time and the team was commended for their efforts. It was suggested that this is the most exciting summer program in a long time. Interest was expressed in seeing some of the ways the data will be tracked. Consideration of a joint summer application was suggested. Interest was expressed in knowing if a survey could be sent to only the summer program participants in the fall.

DISCUSSION ON SY18 DISTRICT GOALS

Dr. Kelley shared a draft of the SY18 goals and asked the Board to approve them.

Every Oak Park District 97 student is...
...known, nurtured, and celebrated *learner*
...empowered and passionate *scholar*
...confident and persistent *achiever*
...creative, *critical thinker and global citizen*

She explained that by approving these goals and measures, the district will strive to know, nurture, and celebrate every learner so each scholar will become empowered, passionate, confident and persistent achievers who are conditioned by their learning to be creative, critical thinkers and global citizens.

DISCUSSION ON SY18 DISTRICT GOALS (Continued)

Dr. Kelley reported that the leadership team will review document tomorrow to ensure the tightest alignment possible.

Mariah Scales recited her poem at this time.

3.1.1 APPROVAL OF MINUTES

ACTION ITEMS

Datta moved, seconded by Broy, that the Board of Education of Oak Park District 97, approve the minutes from the May 15, 2017 and May 30, 2017 special Board meetings, and the May 23, 2017 regular meeting. Roll call vote.

Ayes: Datta, Broy, Spurlock, Breymaier, Liebl, Spatz, and O'Connor
Nays: None
Absent: None
Motion passed.

3.3.1 APPROVAL OF TECHNOLOGY PLAN UPDATE

Broy moved, seconded by Breymaier, that the Board of Education of Oak Park District 97, direct that \$739,757 be included in the District 97 2017-2018 budget to cover purchases for the third year of the 3-year technology plan as presented and discussed at the May 23, 2017 meeting. Roll call vote.

Ayes: Broy, Breymaier, Liebl, Datta, O'Connor, Spatz, and Spurlock
Nays: None
Absent: None
Motion passed.

3.3.2 APPROVAL OF THE SELF RENEWAL

Breymaier moved, seconded by Broy, that the Board of Education of Oak Park District 97, approve the SELF Workers' Compensation insurance rates for the 2017-2018 school year as presented to the Board at the May 23, 2017 Meeting. Roll call vote.

Ayes: Breymaier, Broy, Spatz, Liebl, Datta, O'Connor, and Spurlock
Nays: None
Absent: None
Motion passed.

3.3.3 APPROVAL OF CLIC RENEWAL

Spatz moved, seconded by Liebl, that the Board of Education of Oak Park District 97, renew its contract with the Collective Liability Insurance Cooperative (CLIC) for the 2017-18 school year at a premium of \$211,450 as outlined in the memorandum to the Superintendent dated May 23, 2017. Roll call vote.

Ayes: Spatz, Liebl, Datta, Broy, O'Connor, Breymaier, and Spurlock
Nays: None
Absent: None
Motion passed.

3.3.4 APPROVAL OF THE 2017-2018 DENTAL RENEWAL RATES

Datta moved, seconded by Breymaier, that the Board of Education of Oak Park District 97, approve the dental insurance rates for the 2017-2018 school year as presented to the Board at the May 23, 2017 meeting. Roll call vote.

Ayes: Datta, Breymaier, Liebl, Spatz, O'Connor, Broy, and Spurlock
Nays: None
Absent: None
Motion passed.

3.3.5 ADOPTION OF THE TRANSFER RESOLUTIONS

Spurlock moved, seconded by Broy, that the Board of Education of Oak Park District 97, approve the formal attached resolutions. First, transferring \$2,350,712 from the Working Cash Fund to the Operations & Maintenance Fund and then from Operations & Maintenance to Capital Projects Fund. The second transfer totaling \$179,739.28 from the Education Fund to the Debt Service Fund for lease payments. Finally, approve the

resolution to allow for the transfer of interest to the fund(s) of greatest need when the FY17 total interest is known.

Alicia Evans came to the table and explained the need and the process of transferring funds balances.

Roll call vote.

Ayes: Spurlock, Broy, O’Connor, Liebl, Datta, Spatz, Breymaier, and Spurlock

Nays: None

Absent: None

Motion passed.

3.3.6 APPROVAL OF THE ASBESTOS ABATEMENT

Liebl moved, seconded by Datta, that the Board of Education of Oak Park District 97, approves Celtic Environmental as the summer 2017 asbestos contractor at the cost of \$29,600. Roll call vote.

Ayes: Liebl, Datta, Breymaier, Broy, Spatz, O’Connor, and Spurlock

Nays: None

Absent: None

Motion passed.

3.3.7 APPROVAL OF PROPERTY DISPOSAL (ITEMS FROM 541 MADISON STREET)

Spatz moved, seconded by Spurlock, that the Board of Education of Oak Park District 97, adopt the resolution to dispose of the furniture and other equipment located at the 541 W. Madison and technology equipment located at various building throughout the district. Roll call vote.

Ayes: Spatz, Spurlock, Breymaier, Broy, Liebl, Datta, and O’Connor

Nays: None

Absent: None

Motion passed.

3.3.8 APPROVAL OF BOARD MEETING CALENDAR FOR THE 2017-2018 SCHOOL YEAR

Breymaier moved, seconded by Broy, that the Board of Education of Oak Park District 97, approve the following meeting dates for regular meetings of the Board. These meetings are scheduled to usually take place at the Administration Building on Tuesdays at 7 p.m. unless posted otherwise.

<u>2017</u>	<u>2018</u>
July 18, 2017 (third Tuesday)	January 9, 2018
August 15, 2017 (third Tuesday)	January 23, 2018
September 12, 2017	February 13, 2018
September 26, 2017	February 27, 2018
October 10, 2017	March 13, 2018
October 24, 2017	April 10, 2018
November 14, 2017	April 24, 2018
November 28, 2017	May 8, 2018
December 19, 2017	May 22, 2018
	June 12, 2018
	June 16, 2018 (Saturday Retreat)
	July 10, 2018

Roll call vote.

Ayes: Breymaier, Broy, Liebl, Datta, Spatz, O’Connor, and Spurlock

Nays: None

Absent: None

Motion passed.

3.3.9 APPROVAL OF IGA – DISTRICT AND VILLAGE FIBER PROJECT

Spurlock moved, seconded by Liebl, that the Board of Education of Oak Park District 97, direct that the Intergovernmental Agreement between the Village of Oak Park and Oak Park Elementary School District 97 (“Agreement”) for Wide Area Network consultant services is approved as presented and discussed at the May 23, 2017 meeting. Roll call vote.

Ayes: Spurlock, Liebl, Breymaier, Broy, Datta, Spatz, and O'Connor
Nays: None
Absent: None
Motion passed.

3.3.10 APPROVAL OF HOLMES PTO DONATION

President Spurlock explained that Openlands Organization would like to donate trees to Holmes School, but needs approval prior to June 22, 2017. Because of the deadline, this item has been brought up to the Board for consideration and action during this meeting.

Broy moved, seconded by Breymaier, that the Board of Education of Oak Park District 97, accepts the donation of four planted trees from the Openlands Organization. The trees are valued at \$1,600. Roll call vote.

Ayes: Broy, Breymaier, Liebl, Datta, Spatz, O'Connor, and Spurlock
Nays: None
Absent: None
Motion passed.

3.3.11 CONSIDERATION OF WAREHOUSE SALE EXTENSION

Evans came to the table with Broker Theresa Jurgus. They explained that the buyer for 541 Madison Street is requesting a 30 day extension in order to secure a tenant. Evans shared options and after a brief discussion, the Board agreed to extend the contract for 30 days with the expectation that the buyer would pay a non-refundable \$50,000 in escrow.

Spurlock moved, seconded by Breymaier, that the Board of Education of Oak Park District 97, approve a 30 day extension on the sale of 541 Madison Street subject to the purchaser paying a non-refundable earnest money in the amount of \$50,000. Roll call vote.

Ayes: Spurlock, Breymaier, Broy, Liebl, Datta, Spatz, and O'Connor
Nays: None
Absent: None
Motion passed.

3.4.1 APPROVAL OF THE ADMINISTRATOR AND ADMINISTRATIVE SUPPORT SALARIES

Spurlock moved, seconded by Liebl, that the Board of Education of Oak Park District 97, approve the administrator and administrative support salaries for the 2017-2018 school year as presented this evening. Roll call vote.

Ayes: Spurlock, Liebl, Breymaier, Broy, Datta, Spatz, and O'Connor
Nays: None
Absent: None
Motion passed.

BOARD ASSIGNMENTS

BOARD ASSIGNMENTS

STANDING BOARD COMMITTEE LIAISON REPORT FOLLOW UP
C.L.A.I.M.

It was reported that Brian Battle, Executive Director of ED-RED and Barrington District 200 President, gave a presentation on the evidence-based school funding formula and its status in Springfield. He shared information about adequate funding and equitable distribution of general state aid. According to Battle, the funding formula is widely accepted; however, there is not agreement when it comes to how CPS is handled within the formula (block grant, pensions, etc.) It was reported that SB 1, which follows the evidence-based school funding formula, has passed both chambers, but is currently being held on a motion to reconsider. SB 1 faces an uncertain future unless details of how CPS will be handled are worked out. Also, with no state budget, nothing can move forward with this bill. According to Battle, Oak Park will most likely not lose funding with the new formula.

NOTE - (It was noted after the meeting that Brian Battle is the immediate past chair of ED-RED and the Barrington District 220 President, and Caryn Valadez is the Executive Director of ED-RED; both were in attendance at the CLAIM meeting.)

FORC

The FORC committee met the week before last. There is a request from a member to begin looking at the base model to determine if there is equity or not.

The Board was reminded that the Superintendent/Board Protocol states that if a Board member has a request of administration that will take more than 15 minutes to respond to, the Board as a whole needs to approve it. It was noted that the Board committees do not have a similar protocol in place. The Board was reminded that the committee is currently following these guidelines, however; nothing is in writing.

POLICY

It was reported that the Equity Policy was shared with Chris Jасulca and a discussion will occur on how to frame a conversation on it.

COLLABORATION FOR EARLY CHILDHOOD (CEC)

It was reported that the next meeting of the CEC has not been scheduled yet. The Board was reminded that the IGA Governing Board rotates leadership and this year it is District 97's turn to supply the President and Secretary for this group.

INTERGOVERNMENTAL AND LIAISON REPORT FOLLOW UP COUNCIL OF GOVERNMENTS (COG)

It was reported that the new registration process was discussed during the last COG meeting, and it was noted that parents can apply for a library card when registering their children. This led to a discussion on what else they might be able to apply for in partnership with other village entities, such as mandatory vehicle stickers, etc.

Discussion took place about commercial development and how it may be a way to relieve residential taxes. It was noted that commercial development could still impact the school district (enrollment, crossing guard needs, etc.), and the District may have the opportunity to voice their objection to commercial development. It was suggested that the Policy Committee consider this topic and be very clear with the wording. It was noted that commercial developer's requests should be a pleasant process.

ADMINISTRATIVE ITEMS

ADMINISTRATIVE ITEMS

RECERTIFICATION OF HAZARDOUS CROSSINGS

Evans explained that the Board annually recertifies the hazardous crossings and reported that there is no change from last year. She reported that she did receive a request for an additional crossing consideration and will follow the process and make a determination. It was noted that there could be potential cost (crossing guards, buses, etc.) to the District by naming additional hazardous crossing. This item will return to the Board for action on July 18, 2017.

BUILDING USAGE

Evans introduced the draft building usage procedure. It was noted that the final document will include Hephzibah and the Collaboration and refer to other documents (IGAs, etc.) that reference property usage.

Evans noted that the current forms were reviewed and revised to ensure professionalism and simplify the process. She recommended a 10 percent increase for fees and the need to charge the organizations for overtime custodial fees. It was noted that FAC will also review the documents from the liability stand point. This item will return to the Board for action on July 18, 2017

Board comments included the need to outline the categories and define the partner groups.

DONATION – MANN SCHOOL

Evans reported that the Mann PTO has expressed interest in donating several items (lockers, chairs for the lounge and the services of a muralist) with an estimated cost of \$14,500. Evans reported that she is trying to get better pricing for the lockers. This item will return for action on July 18, 2017.

PREVAILING WAGE RATES

Evans reported that the Board is required to annually approve the Illinois Prevailing Wage Rates. This item will return to the Board for action on July 18, 2017.

APPROVAL OF WEST COOK LIAISON

Mike Padavic reported that he is currently on the board of the DuPage West Cook Cooperative for Hearing Impaired and Deaf and Blind. With his retirement, it will be necessary for the District to appoint a replacement. On July 18, 2017, the Board will be asked to appoint Eboney Lofton as the representative and Dr. Carol Kelley as the alternate.

OVERNIGHT FIELD TRIPS FOR THE 2017-2018 SCHOOL YEAR

The Board Secretary reported that the Board annually approves the upcoming overnight and out-of-state field trips. A list of trips was shared for considerations, and the Board will be asked to take action on this list during the July 18, 2017 Board meeting.

CONCLUDING ITEMS
BOARD REMARKS

**CONCLUDING
ITEMS**

It was reported that the Day in Our Village event was successful and enjoyable.

It was suggested that the Board ask the Policy Committee to develop something in the Board Protocols to address items that are brought to the Board and approved at the same meeting. It was suggested that these items be flagged in the agenda somehow.

It was reported that the communication documents will be reviewed by Dr. Kelley. All members were asked to send their revisions to member Datta.

It was reported that the State budget situation does not look any better and may not be resolved until 2018. It was noted that some schools may not open in the fall. It was suggested that the Board figure out a way to identify that the Board will be approving a budget with uncertainty.

BOARD MEETING AGENDA FOR FUTURE MEETINGS

The draft agenda for the June 23, 2017 special Board meeting and the June 27, 2017 Board meeting were reviewed and modifications were recommended.

PARKING LOT AND LONG-TERM CALENDAR

Interest was expressed in hearing about the diversity of new staff and percentage of non-white hires.

Interest was expressed in hearing about the GTD growth measure where kids were at the beginning of the year, looking at the bell curve in three or four chunks, and at kids who made a year of growth.

Interest was expressed in getting a sense of the need for summer programming for kids below grade level to know what the need is, and assess the need for summer programming for kids who are one or more grade levels behind.

It was noted that members Spatz and Breymaier are working on reviewing the Board protocols regarding the parking lot items. Interest was expressed in asking questions prior to presentations, and determining what is reasonable for the work sessions.

Interest was expressed in the evaluation of afterschool programs like Homework Club, etc. as they relate to equity, etc. Interest was expressed in knowing what would happen if the funding for these programs went away, and if the programs are consistent from school to school. Interest was expressed in knowing if all the students who need the support are getting it, and if the district is offering adequate after school support and knowing if it is equitable. Interest was also expressed in knowing what the bundles of support are that the children receive during the day.

EXECUTIVE SESSION

EXECUTIVE SESSION

Spurlock moved, seconded by Breymaier, that the Board of Education move into Executive Session at 6:32 p.m. to discuss (Appointment, Employment, Compensation, Discipline, Performance or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2(C)(1)). Roll call vote.

Ayes: Spurlock, Breymaier, Spatz, Broy, Datta, O'Connor, and Liebl

Nays: None

Absent: None

Motion passed.

OPEN SESSION

OPEN SESSION

Breymaier moved, seconded by Datta, that the Board of Education move into Open Session at 11:52 p.m. All members of the Board were in agreement.

ADJOURNMENT

There being no further business to conduct, President Spurlock declared the meeting adjourned at 11:52 p.m.

ADJOURNMENT

Board President

Board Secretary