

**Official Minutes of the
Oak Park Board of Education District 97
260 Madison Street, Oak Park, Cook County, Illinois
December 19, 2017 Board Meeting**

President Spurlock called the meeting to order at 5:04 p.m.

ROLL CALL

Present: Spatz, Spurlock, Liebl, O'Connor, Breymaier, Broy and Datta
Absent: None
Also Present: Assistant Superintendent for Finance and Operations Dr. Alicia Evans, Assistant Superintendent for HR Laurie Campbell, Chief Academic and Accountability Officer Dr. Amy Warke, Senior Director of Special Services Ebony Lofton, Senior Director of Policy, Procedures and Communication Chris Jasculca, Senior Director of Administrative Services Dr. Felicia Starks Turner, Senior Director of Equity and Excellence Dr. Carrie Kamm, and Board Secretary Sheryl Marinier

EXECUTIVE
SESSION

EXECUTIVE SESSION

Datta moved, seconded by Breymaier, that the Board of Education move into Executive Session at 5:04 p.m. to discuss (Appointment, Employment, Compensation, Discipline, Performance or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2(C)(1), Sale or Lease of Real Property 5 ILCS 120/2(C)(6).

Ayes: Datta, Breymaier, Liebl, Spurlock, O'Connor, Spatz, and Broy
Nays: None
Absent: None
Motion passed.

OPEN SESSION

OPEN SESSION

O'Connor moved, seconded by Breymaier, that the Board of Education move into Open Session at 6:54 p.m. All members of the Board were in agreement. The meeting reconvened at 7:05 p.m.

PUBLIC HEARING - LEVY

PUBLIC
HEARING

Alicia Evans explained that under PTELL, the amount of property taxes the school district receives in tax revenue can increase annually up to five percent or the rate of inflation as measured by the All Urban Consumer Price Indexes (CPI-U), whichever is less. She reported that as of December 2016, the CPI-U is 2.10 percent.

Evans reported that based on the assessor's information, new growth in the community is estimated at \$133,401. Additional considerations include the Downtown TIF carve-out and the Harlem/Garfield construction.

Evans reminded the Board that if they want to adjust the levy downward, it may elect to do an amended levy. Regardless of the levy request, the school district will not receive more than it is entitled to receive under the tax law.

Evans shared comparisons for 2015 through 2017, and noted that because of the referendum, the district can capture additional revenue. Therefore some areas show a larger increase. Evans recommended that the actual levy be set at 2.1 percent above last year's. She noted that new property has been identified, so the levy was increased to 3 percent to capture the new property.

Evans noted that because the new property and the Downtown TIF Carve-Out are still estimated, they need to be captured now or the district will not be able to capture them at all this year.

Evans reported that DSEB is not subject to PTELL. She reminded the Board that they approved \$16,000,000 in DSEB last October for summer work. In December 2016, the Board issued \$6,000,000 for the summer work. This action was part of the capital budget plan approved before the referendum. The plan was to sell \$10,000,000 of DSEB bonds in December 2017 to pay for the Holmes addition and the Life Safety work scheduled during the summer 2018.

She reminded the Board that they made a decision to look for creative ways to save the taxpayers money. In July 2017, the Board approved an abatement of \$2,600,000 to offset the overage from the 2016 levy. Recently, the Finance and Oversight Review Committee (FORC) recommended and administrations supports that the district delay the December bond sale and use the overage from the 2017 operating levy to pay capital expenses. It is estimated that the delay will further reduce the district's 2017 bond levy by over \$2,000,000.

PUBLIC HEARING – LEVY (Continued)

Board comments included concern that future Board’s may not make bond issues that solicit this kind of result. It was suggested that the Board review the process every six months to consider their options.

The Board was reminded that when they passed an equalizer referendum they passed a rate. Last time, the equalizer had particular impact and last year it moved more in one direction than it did in 15 years. That is why the Board has the option to abate the \$10,000,000 bond sale in December. Liz Hennessey from Raymond James reviewed the options and noted that the district could save money by not selling bonds at that time. This is the first time that the district ever voted to take a levy less than what it took the previous year. The Board is taking action to reduce the levy by three percent, not including the savings it will gain from not paying interest on the bonds.

PUBLIC COMMENT ON THE LEVY

Dan Moroney, an Oak Park resident and parent, thanked the Board for its efforts. He shared that he is a Village trustee who was curious, but is now confused. He expressed concern about the financial sustainability of Oak Park, noting a 140 percent increase, and asked the Board to set the operating levy to what was approved by the voters in the 2017 referendum. He reminded the Board that the voters did not take their votes lightly. Moroney encouraged the Board to deal with the earlier mistake in taxes comprehensively, suggesting that the overage funds be moved from debt levy abatement to debt reduction. He suggested that this would be a straight forward solution, putting the funds where the voters expected them to be. Moroney shared that he estimated that voters would be paying over \$30,000,000 more than expected over the next 30 years if the Board follows their own recommendation. He expressed concern that there will eventually be new board members with different views. Moroney suggested that the proposed levy sends a different message.

Kitty Conklin, an Oak Park resident, supported Moroney’s comments, suggesting that not reducing ongoing levy’s by the overage last year is dishonest. She suggested that the Board should work on restating and correcting the numbers. She shared that she became politically involved as a result of the referendum. She asked the Board to rethink their decision as people are at the end of their ropes on this.

David Yamishita, an Oak Park resident, shared that he had the privilege of running for the Board and getting to know the members of the Board and administrators. He noted that no one questions their integrity. He shared that because he ran he had the opportunity to talk to many people in the community, noting that the community is very diverse. Yamishita noted that the rationale for the referendum was sound. Many people said they could not vote for him because he supported the referendum. He suggested that the community is facing a perfect storm of financial challenges. He noted that it will be a challenge for people to stay in the community, and suggested that the Board make sure it has a commitment to limit the number of expenditures, and come in under the “up to” taxation amount.

Gregg Marsey, an Oak Park resident and former trustee for the village, strongly supported the earlier comments made this evening. He suggested that the Board does not understand how at risk the community is. Marsey shared that in March and August of this year, he spent 40 hours a week helping Assessor Ali ElSaffar with appeals. Marsey reported that there was a constant steam of people telling him that if the taxes increase any more, they will have to move out of Oak Park. He reminded the Board that their primary responsibility is to the children, but their secondary responsibility is to the community. He asked the Board to think of them as a whole, to think bigger, think about IGOV and get their thoughts around the tax burden.

PUBLIC
COMMENT

PUBLIC COMMENT (on all topics)

Sacia Lofton, an Oak Park resident, thanked the Board for the first step to address equity with a draft equity policy. She asked the Board to be intentional on how it addresses equity in respect to the vision, suggesting that the district has a way to go. She suggested that equity begins with the curriculum. She shared the district’s American History textbook and noted that she was concerned that this textbook is so far away from the district’s vision. She read a section about Robert E. Lee, noting that the book defines Lee as brilliant. She questioned the lack of reference to the slave culture and those who worked toward equity. Lofton shared other books that reference the same people and show equity. She suggested that the District must make an extraordinary effort to strive toward equity.

Shawne Seaton-George, an Oak Park resident and parent of a Brooks sixth grader, addressed the Board regarding the recent Student Performance Report, specifically at Brooks. She noted that in 2015, the district said that PARCC started and scores were expected to be lower. The percentage of students meeting or exceeding expectations continues to decline. She noted a 28 percent difference over the years. She suggested that the district should look into why this is occurring. She suggested that the difference could not be caused by the student who “opted out” of the PARCC testing, because the number of students not taking the test would have to be much larger to cause this decline. She noted that the MAP scores also show a decline in scores. She noted that since 2011 the district has had two superintendents, four principals at Brooks

PUBLIC COMMENT (on all topics) (Continued)

Middle School, curriculum changes, iPads, Chromebooks and other changes. She suggested that the teachers need to regroup yearly. George shared that her third grade son received a district iPad and spends time toggling back and forth to games and streaming movies. She suggested that the district gave the students a way to escape the classroom. She shared two articles, one from 2012 and one from 2015 about aligning curriculum and administration. She asked the Board to find a way to get a common curriculum in the classrooms and find a way to engage the students.

Tara Ravage, an Oak Park resident and parent of a Kindergartener, shared that she came to the district with high expectations and has been let down. She asked for an update on the Whittier principal search, information on how interested parents can get involved, and a timeline of the process. She suggested that parents should have already received this information. She expressed concern about the time teaching to assessments, time children spend on iPads, and all the time children spend in Kindergarten not playing. She suggested that the Kindergarteners need gross motor time, and asked to see the research that indicates that seated time is good for them.

Kate Cares, an Oak Park resident and Whittier parent, shared that the parents wanted to universalize the lesson plans throughout the district, and noted that she sees a negative impacts for Kindergarteners. She shared that she sees very little playtime in the Kindergarten curriculum and asked what tools the district is using to assess this new program and lesson plans, when it is being assessed and how often? She asked if the district is getting parent feedback and suggested that kids are getting lost.

Makesha Flournoy- Benson, an Oak Park resident, parent of a Holmes student and Co-President of the PTO Diversity Council, reported that the mission of the Diversity Council is to support the schools and expand their efforts. She thanked the district for drafting the equity policy and shared that the Diversity Council sees it as a necessary first step to the larger, harder, and absolutely urgent work of changing policy and practice within the district to being more equitable and inclusive for all students.

She suggested that the district look to other school districts that are at the forefront of addressing equity and explicitly addressing institutional racism. She asked the Board to prioritize “racial” equity and still address equity more broadly. She suggested that the district must prioritize racial equity and pay attention to the ways that racism interacts with other power dynamics related to gender identify class, disability, immigrant status and other factors.

Benson shared that the Diversity Council is concerned about the removal of the achievement gap language, as it targeted a universalism approach which needed to be acknowledged. Additionally, the Diversity Council wanted to stress the importance of including concrete goals, proactive plans, timetables, and evaluation measures in the final policy, all being essential to move the district from aspiration to achievement.

Benson encouraged that the district engage in a robust conversation with the community and develop and implement a process that includes measures to ensure that the community is engaged, including through timely progress reports made broadly available, notifying the public of opportunities for input and engagement, and community forums that are broadly promoted. She noted that the Diversity Council stands ready to partner with the district in this endeavor.

Terry Keleher, an Oak Park resident and Julian Middle School parent, shared that he does training and consulting on racial equity with organizations and public institutions around the country. After reviewing the draft equity policy, he noted room for improvement and refinement and offered the following suggestions;

- 1) Think about equity expansively and systemically
- 2) Do not silo the work
- 3) Be willing to use the “R-word”
- 4) Be willing to focus on metrics, rather than optics
- 5) Do not be afraid to learn from others
- 6) Let us ensure that our means match our ends

SPECIAL REPORTS
AUDIT PRESENTATION

SPECIAL REPORTS

Nick Cavaliere from Baker Tilly Virchow Krause, LLP, shared and reviewed the final audit documents. He noted a receivable that was posted inaccurately in 2016 that required additional attention. He noted some risk within the accounts payable and payroll departments, suggesting that the first step of the payroll process be completed in the Human Resources department. Additionally, he suggested that the person who does the check reconciliation should not have rights to add users.

AUDIT PRESENTATION (Continued)

Cavaliere reported that if an entity spends over \$70,000 on grant dollars they are obligated to audit this fund as well. The district’s IDEA fund fell into this category. He reported that the grant was submitted on October 3, however; approximately \$115,000 of expenses were allocated to the account prior to that date. He noted that journal entries were made to move the expenditures from this account. This item was reported as a finding.

Alicia Evans and her team were commended for receiving an unmodified audit.

DSEB PRESENTATION

Liz Hennessey from Raymond James came to the table. She reported that the House of Representatives have approved the reconciled version of the Tax Reform Act which will require organizations to wait until the call date to sell bonds. She noted that this change will reduce the number of bonds in the market. She noted continued volatility until the changes play out.

Hennessey reported that by not issuing the full amount of bonds, the district would save at least \$100,000.

Hennessey reported that the alternative funding plan recommended by FORC is an alternative to reduce the 2017 operating tax levy. FORC discussed issuing fewer Bonds, \$7,500,000 versus \$10,000,000 which would save the district interest cost. In addition, the bond levy would not start in 2017, but 2018 levy year instead – thereby reducing the debt service tax levy by approximately \$2,013,000 for levy year 2017 (debt service tax rate reduction of approximately \$.15 per \$100 EAV). In order to fund the life safety and Longfellow projects the district would utilize approximately \$2,500,000 of the operating tax levy plus \$7,500,000 bond proceeds.

It was reported that the Board is keeping a close eye on the rates. The amount of effort and thought that went into thinking this through is great and allows the district to do everything it needs to do.

Board comments included noting that the \$100,000 saved from February through July is more like \$140,000 to 180,000 from the initial plan.

Hennessey will meet with FORC again in January and the Board in February.

ACTION ITEMS

ACTION ITEMS

APPROVAL OF MINUTES FROM THE NOVEMBER 2017 BOARD MEETINGS

Spatz moved, seconded by Breymaier, that the Board of Education, District 97, approve the minutes from the November 14, 2017 and November 27, 2017 regular Board meetings, and the November 28, 2017 special Board meeting and the November 28, 2017 Tri-Board meeting.

Ayes: Spatz, Breymaier, Liebl, Spurlock, O’Connor, Datta, and Broy
Nays: None
Absent: None
Motion passed.

APPROVAL OF THE CONSENT AGENDA

Spatz moved, seconded by Datta that the Board of Education, District 97, approve the consent agenda as presented.

3.3.1 Approval of Bill List

Ayes: Spatz, Datta, Liebl, Spurlock, O’Connor, Breymaier, and Broy
Nays: None
Absent: None
Motion passed.

APPROVAL OF SEPARATION AND RELEASE AGREEMENT

Datta moved, seconded by O’Connor that the Board of Education of Oak Park District 97, that the Board of Education of Oak Park District 97, approve the Separation and Release Agreement with Teacher Jason Madel effective December 19, 2017.

Ayes: Datta, O’Connor, Spatz, Breymaier, Liebl, Spurlock, and Broy

Nays: None
Absent: None
Motion passed.

ADOPTION OF FINAL LEVY

O'Connor moved, seconded by Spatz that the Board of Education of Oak Park District 97, approve the attached Certificate of Levy and associated resolutions providing for adoption of the 2017 levy.

The community members were acknowledged for their comments. It was recommended that the Board look at ways to communicate with future Boards and the public to inform them in a way that is most economically and prudent to the district. It was noted that after the referendum passed, the community asked the Board to continue to look for ways to not spend all the money. The Board talked about a variety of ways to do that. Right now, the main objective is to determine the best deal with the overage from 2016.

Interest was expressed in sharing a public statement that communicates the outcome of this meeting and put something in place for future Boards to consider.

Ayes: O'Connor, Spatz, Breymaier, Liebl, Spurlock, Datta, and Broy
Nays: None
Absent: None
Motion passed.

APPROVAL OF AUDIT

Broy moved, seconded by O'Connor that the Board of Education of Oak Park District 97, accept the Fiscal Year 2017 audit as prepared by its auditing firm, Baker Tilly Virchow Krause, LLP and forward it to the Illinois State Board of Education.

Ayes: Broy, O'Connor, Spatz, Breymaier, Liebl, Spurlock, and Datta
Nays: None
Absent: None
Motion passed.

MOTION FOR DETERMINATION OF NON-RESIDENCY

Liebl moved, seconded by Spatz that the Board of Education of Oak Park District 97, that based upon and after the Board's consideration of the written evidence and testimony presented at the residency hearing held on December 6, 2017, the Board of Education finds that Students Nos. 2019402 and 2019401 are not legal residents of Oak Park Elementary School District No. 97 and are not, therefore, entitled to attend District 97 schools on a tuition free basis.

Therefore, pursuant to the Illinois School Code, 105 ILCS 5/10-20.12a and 10-20.12b, that the Board of Education charge the parents of the students tuition for each of the students' attendance in the District schools during the 2017-2018 school year at the annual per capita tuition charge of \$13,269.34, prorated for each of the students' 66 days of attendance, from the first day of the 2017-2018 school year through today's date, and charge the family the daily tuition rate for each additional day the students attend District 97 schools until the students establish residency in the District or are disenrolled or withdrawn from District 97 schools no later than December 22, 2017.

Ayes: Liebl, Spatz, Breymaier, Spurlock, O'Connor, Datta, and Broy
Nays: None
Absent: None
Motion passed.

ADOPTION OF SUMMER PROGRAMMING OPTIONS

Spatz moved, seconded by O'Connor that the Board of Education of Oak Park District 97, adopt the Summer Launch Program for the summer of 2018, not to exceed \$125,000 as presented on December 15, 2017, with a caveat of increasing the total cost if additional students are added to the enrollment.

Ayes: Spatz, O'Connor, Breymaier, Liebl, Spurlock, Datta, and Broy
Nays: None
Absent: None
Motion passed.

APPROVAL OF AMENDED INTERGOVERNMENTAL AGREEMENT WITH THE VILLAGE OF OAK PARK REGARDING FIBER

Broy moved, seconded by Spatz that the Board of Education of Oak Park District 97, approve the amendment to the IGA with the Village of Oak Park and Oak Park Elementary School District 97 (“Agreement”) for the Wide Area Network consultant services.

Ayes: Broy, Spatz, Breymaier, Liebl, Spurlock, O’Connor, and Datta
Nays: None
Absent: None
Motion passed.

APPROVAL OF THE MEMORANDUM OF UNDERSTANDING REGARDING ERIKSON EDI

Spatz moved, seconded by O’Connor that the Board of Education of Oak Park District 97, approve the Memorandum of Understanding with Erikson Institute and the Collaboration for Early Childhood to share data as part of a pilot research study, utilizing Erikson’s Early Development Instrument (EDI).

It was noted that this agreement requires that the district give prior approval before data can be shared.

Ayes: Spatz, O’Connor, Breymaier, Liebl, Spurlock, Datta, and Broy
Nays: None
Absent: None
Motion passed.

APPROVAL OF SUPERINTENDENT’S EVALUATION AND GOALS

Liebl moved, seconded by Broy that the Board of Education of Oak Park District 97, accept the Superintendent’s goals, strategies and measures related to the Vision97 4ALL Plan.

Ayes: Liebl, Broy, Spatz, Breymaier, Spurlock, O’Connor, and Datta
Nays: None
Absent: None
Motion passed.

ADMINISTRATIVE ITEMS

ADMINISTRATIVE ITEMS

POLICY REVIEW

Member Spatz reported that the Policy Committee has been meeting with Dr. Kamm since September regarding an Equity Policy. They gave consideration to other districts (Portland, Seattle, Minneapolis, Roanoke, Madison, Beaverton, etc.) that have already gone through this process. He reported that some of the districts waited two years before adopting their policy, while others chose to approve a Board policy and then revise it as necessary.

A draft of that policy was presented for the Board’s review and discussion. Given the important role this policy will play in advancing the district’s vision, and the desire to provide the Board and community with ample time and opportunity to offer feedback on the draft, the team and the administration is recommending that the policy be brought back for an additional review/discussion on Tuesday, January 9, and the vote to adopt/approve it be scheduled for Tuesday, January 23.

Executive Summary – Creation of the Draft Equity Policy As stated above, Dr. Kamm used the draft equity policy created by Superintendent Kelley as a starting point for her work on this important endeavor. She began by identifying the ways in which having a policy would help enhance the work we are doing around equity. Those ways include, but are not limited to:

- Reducing the impact of implicit bias
- Enabling the implementation of equity interventions
- Reducing the use of discriminatory practices

She considered the factors that would potentially impact/influence the design and implementation of an equity policy and corresponding procedures. Those factors include, but are not limited to:

POLICY REVIEW (Continued)

- Community demographic trends
- Equity concerns raised by the community
- Existing references to equity and inclusion in our current plans and strategies
- The scope of the vision captured in strategic objectives and initiatives
- The resources necessary to implement the plan
- Performance measures that capture the impact on students, especially those who are most school dependent and risk being marginalized
- The data necessary to benchmark progress

She also considered what makes a policy ineffective. This includes, but is not limited to:

- Enacting policies that nobody knows about
- Enacting policies that do not change practice
- Enacting policies without accountability for implementation

In her review of the equity policies produced by the cities/communities cited above, Kamm identified several common elements in the documents, which included:

- Vision
- Purpose
- Beliefs
- Actions, action steps and/or opportunities
- Measurements
- Definitions of terms and phrases the revised draft she produced has many of the same or similar elements (Vision, Purpose, Opportunities, Outcomes and Definitions). Our team reviewed/discussed the draft equity policy on Thursday, November 9 and Thursday, December 7, and provided several recommended revisions.

Those revisions included the following:

Vision Section

- Change predicated to predict in the final sentence of the second paragraph
- Add IEP status and EL status to race, gender and socioeconomic status in the final sentence of the second paragraph

Opportunities Section

- Change the second paragraph to read – The Board of Education is committed to examining disaggregated academic attainment, growth, discipline, and other data in order to identify disparities and to develop strategies to ensure that all students can reach their potential in an environment free of discrimination and institutional bias, especially in relation to racism
- Remove the phrase “furthest from opportunity” in the last bullet so it reads “students who need more support.”

Outcomes Section

- Remove references to the achievement gap and the 70 percent target so the focus is kept on helping all students achieve, excellence targets, targeted universalism, etc.
- Revise the second bullet to read – To ensure that students performing below grade level accelerate learning to grade level or at least 1.5 years of growth

Definitions Section

- Add definitions for discrimination, institutional bias and racism
- Change subgroups to demographic groups
- Add footnotes citing the source of the definitions

Once the policy has been adopted/approved by the Board, the administration is recommending that the district form an Excellence Through Equity Committee that consists of students, teachers, community members, administrators and Board members. This administrative committee would be charged with developing action plans and procedures that are aligned with and help support the implementation of the equity policy. There was some discussion about having this group help draft the policy. However, both the team and the administration are advising against this because if we were to follow plans similar to those of communities such as Shaker Heights in Ohio, the process of developing the policy could take up to two years to complete.

POLICY REVIEW (Continued)

The tentative plan is to issue a call for committee members in February and schedule the first meeting in April. However, this plan could change depending on the time it takes to finish the policy.

Member Spatz reported that this is intended to be a high level overview and not intended to include specific measurable. He asked the Board members if they would prefer to approve this policy knowing that it would be modified by the committee, or if they would prefer to have the committee create a full blown policy, or something in the middle.

Board comments included the need for a serious conversation about the racial equity plan and to include much stronger language. Interest was expressed in including wording for gender identification/expression. It was noted that state law does not allow the Board to report out on sub groups smaller than a certain number, and interest was expressed in hearing more about that law. It was suggested that even if there are things too small to measure, they should at least be referenced in the policy. The goals should be clear and directional so actions are being taken. Although interest was expressed in adding language that talks about hiring of staff, vendors, etc., it was noted that the intent of this policy was to address educational equity, not system wide equity. Concern was expressed that the policy is only addressing educational equity.

Concern was expressed about approving the policy in January, as it needs community buy-in. An approval date of June, 2018 was suggested. The need to determine if this policy is addressing equity or racial equity was expressed. It was suggested that this document be shared with the CCE committee, DIVCO or PTOC. It was suggested that Terry Mahoney and NEP participate in the vetting process, although it was also suggested that the district tap into volunteers and not spend money to create the document. The need to line this up to budget and staffing discussions was also suggested.

It was agreed that the Board will ask the CCE committee for their opinion about how to move forward. The Policy Committee is scheduled to meet on January 16, 2018, Chris Jasculca will compile the email comments on this topic and the Board will review this topic again on January 23, 2018.

BUDGET AUTHORITY ADOPTION

Evans reported that the Board annually approves the budget authority in January authorizing her to start planning the budget for the next school year. The proposed timeline was shared.

Interest was expressed in seeing the Forecast5 which should be available in January.

DEPOSITORIES AND SIGNATORIES

Evans reported that annually the Board looks at all accounts and signatories on the accounts. This item will return on January 9, 2018 for approval.

Additionally, Evans will share an update on the audit with the Board in May, noting the changes made related to the recent findings.

DONATIONS – LONGFELLOW AND BROOKS

Evans reported that the Longfellow PTO would like to donate \$1,500 to buy Brain Pop Online software. The total cost of the software is \$2,395. She noted that a couple other schools are using the software and think it is a good supplement.

Evans reported that the Brooks PTO would like to donate \$1,000 toward the purchase of boy's basketball uniforms to replace the old uniforms. The boy's team will utilize the uniforms on game days. The total bill for the uniforms is \$3,209.35. The students raised \$850 through a fundraiser and the student activity fund will pay the difference.

It was reported that the PTO contributes to uniforms for the other athletic groups annually on a rotating basis.

DISPOSAL OF PROPERTY

Evans reported that the Special Education Department has equipment that they are no longer using and asked the Board to approve the disposal of this equipment so that it can be donated to another organization or disposed of.

PTAB – JOSEPH FARRALES

Evans reported that on November 16, 2017, district administration received notice of a property tax appeal. The 2016 PTAB appeal was filed by Joseph Farrales for the medical office building located at 6555 North Avenue. Based upon the attorney's analysis, it is recommended that the school district intervene in this case. The taxpayer in this appeal is

PTAB – JOSEPH FARRALES (Continued)

seeking an assessment reduction which, if successful, would result in a total tax refund of \$13,011 plus interest from the School District.

The goal is to resolve PTAB cases efficiently by spending less money than would be lost if the taxpayer is successful. Absent special circumstances, intervention is recommended when the total tax refund liability at stake approaches \$10,000. Accordingly, because the refund liability in this case exceeds the minimum intervention level, intervening in the appeal is recommended. After the attorney intervenes, the Taxpayer’s evidence will be analyzed and an appraiser will be consulted regarding an estimate of value. Then, an appraisal quote will be submitted on behalf of the School District. Evans asked the Board to take action on this request during their next meeting, and noted that a second request was just received and will be presented to the Board during the January 9, 2018 meeting.

DECISION ON PUBLIC WORKS BUILDING

President Spurlock shared the history of the warehouse sale attempts, noting that the district has not had success with this process. She reminded the Board that the Intergovernmental Agreement with the Village for the Public Works building expires on December 31, 2017, and she recommended a 90 day extension with an option to renew for an additional 90 days. She noted that the warehouse needs are not aligned with what the public works building has to offer. The extension would give the district time to consider other collaborative opportunities. A work team with the Village was recommended as was working with Hodges and Loizzi as the village also retains Robbins Schwartz. Interest was expressed in ways for the district to continue using the warehouse while supporting the tax roles and growth in the community.

BOARD
ASSIGNMENTS

BOARD ASSIGNMENTS

STANDING BOARD COMMITTEE LIAISON REPORT FOLLOW UP (as needed – FAC, FORC, CCE and CLAIM)
FACILITIES ADVISORY COMMITTEE (FAC)

The next FAC meeting will be held on January 3, 2018. At that time, the committee will review bids and provide recommendations. Member Spatz will attend this meeting for Vice President O’Connor.

FINANCE OVERSIGHT AND REVIEW COMMITTEE (FORC)

The last meeting of FORC did not have quorum. Those in attendance engaged in conversation and public comment on shared services with other jurisdictions in town, and reviewed additional forecast documents.

COMMITTEE FOR LEGISLATION ACTION, INTERVENTION AND MOITORING (CLAIM)

The last meeting of the CLAIM committee did not have quorum.

INTERGOVERNMENTAL LIAISON REPORT FOLLOW UP (as needed – IGOV, COG, PTO Council, CEC, OPEF, IGOV)

The last IGOV meeting reviewed the recent assembly and discussed what the follow up might be. They also engaged in a short discussion on finance. It was noted that District 97 is the acting agent for IGOV and all the jurisdictions pay the district. It was reported that IGOV is creating a Facebook page. Michelle Wiles from the Township is the main administrator of the page and member Breymaier will be the secondary administrator.

It was reported that IGOV wants to release its own meeting summaries and has asked all participating bodies to refrain from individual written updates, therefore, member Breymaier will only share oral reports moving forward.

EDI

It was reported that the EDI team is moving along at a good speed, and training for Kindergarten teachers will be held sometime in January.

COMMUNITY COUNCIL

It was reported that member Liebl has a conflict with these meetings.

NATIONAL EQUITY PROJECT COMMUNITY LEARNING SESSION

Member Liebl shared a flyer for an equity event scheduled on January 30, 2018. Everyone was asked to let member Liebl know if they cannot attend.

CONCLUDING ITEMS

CONCLUDING
ITEMS

BOARD REMARKS

It was noted that the negotiation team is gearing up for the OPTA negotiations. A joint statement will be shared with the full Board when released.

BOARD REMARKS (Continued)

It was noted that the Board will hear more about the plans for physical education during the Master Schedule update scheduled for January 23, 2018. Additional information is needed regarding cost and space needs before the Board can take action. The Board was reminded that the PE waiver is good until 2019.

It was suggested that the Board talk to Perry Hill from IASB about when taking no action can be consider action.

Vice President O'Connor voiced his support for the administration's decision to focus on core subjects.

Appreciation was expressed for the long-term substitute update.

BOARD MEETING AGENDA FOR FUTURE MEETINGS

The Board meeting agenda for January 9, 2018 was reviewed and revisions were recommended.

ADJOURNMENT

ADJOURNMENT

There being no further business to conduct, President Spurlock declared the meeting adjourned at 10:20 p.m.

Board President

Board Secretary