FAST FACTS

50.8% ready for next level

21 average class size

87% teacher retention

374 students

Academic Success

Elementary All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
<th>State Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>10%</td>
<td>16%</td>
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<tr>
<td>13%</td>
<td>10%</td>
<td>22%</td>
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<td>26%</td>
<td>28%</td>
<td>28%</td>
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<tr>
<td>41%</td>
<td>40%</td>
<td>28%</td>
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<tr>
<td>10%</td>
<td>9%</td>
<td>5%</td>
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</tr>
</tbody>
</table>

Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

<table>
<thead>
<tr>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Low Income</th>
<th>English Learners</th>
<th>With Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1%</td>
<td>23%</td>
<td>9%</td>
<td>26%</td>
<td>25%</td>
<td>40%</td>
</tr>
<tr>
<td>3%</td>
<td>26%</td>
<td>6%</td>
<td>30%</td>
<td>42%</td>
<td>32%</td>
</tr>
<tr>
<td>24%</td>
<td>34%</td>
<td>38%</td>
<td>32%</td>
<td>25%</td>
<td>7%</td>
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<tr>
<td>57%</td>
<td>15%</td>
<td>21%</td>
<td>12%</td>
<td>9%</td>
<td>12%</td>
</tr>
<tr>
<td>16%</td>
<td>3%</td>
<td>6%</td>
<td>12%</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>

Student Characteristics

- White: 50%
- Black: 20%
- Hispanic: 15%
- Low Income: 22%
- Asian: 2%
- English Learners: 3%
- American Indian: 0%
- With Disabilities: 15%
- Two or More Races: 14%
- Homeless: 2%
- Pacific Islander: 0%

School Environment

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Average Effective Leaders

Do principals and teachers implement a shared vision for success?

Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Most Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates
WILLIAM BEYE ELEM SCHOOL

School Highlights

Academic Courses
At Beye School we believe we are called to instill, inspire and ensure these BeyeProducts of learning for each and every one of our students: Scholarship • Artisanship • Citizenship • Leadership • Fellowship

Physical Education, Health and Wellness
All students have physical education twice a week and health topics taught by the PE and homeroom teachers.

Career Development Courses and Programs

Athletics

Other Programs and Activities
Architecture Adventure, Art Start, Band, Beye Discovery, BeyePASS Tutoring, Chess Club, Chorus, Drama Club, Enrichment on Demand, Geared Up, Gospel Choir, Green Club, Hephzibah, Jazz Band, Junior Great Books, Orchestra, Right at School, Science Alliance, Spelling Bee

School Personnel Resources
Paraprofessional, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

School Awards
Environmental Hero Award, VOP Fitzsimmons Award for Excellence in Public Health

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

Educator Measures
This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 87% of teachers return to this school each year.

For more information, visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.