Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

- **District:**
  - Did Not Meet: 6%
  - Partially Met: 13%
  - Approached: 29%
  - Met: 45%
  - Exceeded: 14%

- **State:**
  - Did Not Meet: 14%
  - Partially Met: 24%
  - Approached: 28%
  - Met: 29%
  - Exceeded: 4%

Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White:**
  - Did Not Meet: 2%
  - Partially Met: 7%
  - Approached: 53%
  - Met: 18%

- **Black:**
  - Did Not Meet: 17%
  - Partially Met: 28%
  - Approached: 30%
  - Met: 22%

- **Hispanic:**
  - Did Not Meet: 5%
  - Partially Met: 19%
  - Approached: 29%
  - Met: 40%

- **Low Income:**
  - Did Not Meet: 16%
  - Partially Met: 28%
  - Approached: 29%
  - Met: 23%

- **English Learners:**
  - Did Not Meet: 11%
  - Partially Met: 44%
  -Approached: 26%
  - Met: 19%

- **With Disabilities:**
  - Did Not Meet: 24%
  - Partially Met: 32%
  - Approached: 26%
  - Met: 16%

Student Characteristics

- White: 57%
- Black: 21%
- Hispanic: 6%
- Asian: 4%
- American Indian: 0%
- Two or More Races: 11%
- Pacific Islander: 0%
- Low Income: 22%
- English Learners: 2%
- With Disabilities: 15%
- Homeless: 2%

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$7,759</td>
<td>$7,716</td>
<td>$7,512</td>
</tr>
<tr>
<td>State</td>
<td>$6,974</td>
<td>$7,094</td>
<td>$7,419</td>
</tr>
</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$12,969</td>
<td>$12,514</td>
<td>$12,963</td>
</tr>
<tr>
<td>State</td>
<td>$11,842</td>
<td>$12,045</td>
<td>$12,521</td>
</tr>
</tbody>
</table>

Student Attendance and Mobility

**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

- **District:** 95%
- **State:** 94%

**Chronic Truancy Rate**
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

- **District:** 1%
- **State:** 9%

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates

- **District:** 5%
- **State:** 12%
### OAK PARK ESD 97

#### Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>GWENDOLYN BROOKS MIDDLE SCHOOL</td>
<td>6-8</td>
<td>54.2%</td>
</tr>
<tr>
<td>PERCY JULIAN MIDDLE SCHOOL</td>
<td>6-8</td>
<td>56.3%</td>
</tr>
<tr>
<td>ABRAHAM LINCOLN ELEM SCHOOL</td>
<td>K-5</td>
<td>53%</td>
</tr>
<tr>
<td>HORACE MANN ELEM SCHOOL</td>
<td>K-5</td>
<td>67.2%</td>
</tr>
<tr>
<td>IRVING ELEM SCHOOL</td>
<td>K-5</td>
<td>56.6%</td>
</tr>
<tr>
<td>LONGFELLOW ELEM SCHOOL</td>
<td>P-5</td>
<td>64.4%</td>
</tr>
<tr>
<td>OLIVER W HOLMES ELEM SCHOOL</td>
<td>K-5</td>
<td>64.1%</td>
</tr>
<tr>
<td>WHITTIER ELEM SCHOOL</td>
<td>P-5</td>
<td>65.4%</td>
</tr>
<tr>
<td>WILLIAM BEYE ELEM SCHOOL</td>
<td>K-5</td>
<td>65.7%</td>
</tr>
<tr>
<td>WILLIAM HATCH ELEM SCHOOL</td>
<td>P-5</td>
<td>56.5%</td>
</tr>
</tbody>
</table>

#### Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.

![Achievement Gap Chart]

#### Educator Measures

This district has had an average of 2 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 90% of teachers return to the same school each year.

<table>
<thead>
<tr>
<th>PARCC ELA</th>
<th>PARCC Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Low Income</td>
<td>District</td>
</tr>
<tr>
<td>Low Income</td>
<td>District</td>
</tr>
<tr>
<td>Gap</td>
<td>-41</td>
</tr>
<tr>
<td>-41</td>
<td>-30</td>
</tr>
<tr>
<td>-27</td>
<td>-16</td>
</tr>
</tbody>
</table>

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**FOR MORE INFORMATION**

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.