**Academic Success**
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

**FAST FACTS**
- 48.5% ready for next level
- 25 average class size
- 87% teacher retention
- 6,146 students

**District Finance**
- **Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

**Student Attendance and Mobility**
- **Attendance Rate**
  - Rate at which students are present at school, not including excused or unexcused absences
- **Chronic Truancy Rate**
  - Percentage of students who have been absent without valid reasons for 5% or more of regular school days
- **Student Mobility**
  - Percentage of students who transfer in or out of the school during the school year, not including graduates
# OAK PARK ESD 97

## Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>GWENDOLYN BROOKS MIDDLE SCHOOL</td>
<td>6-8</td>
<td>38.3%</td>
</tr>
<tr>
<td>PERCY JULIAN MIDDLE SCHOOL</td>
<td>6-8</td>
<td>43.2%</td>
</tr>
<tr>
<td>ABRAHAM LINCOLN ELEM SCHOOL</td>
<td>K-5</td>
<td>48.5%</td>
</tr>
<tr>
<td>HORACE MANN ELEM SCHOOL</td>
<td>K-5</td>
<td>60.7%</td>
</tr>
<tr>
<td>IRVING ELEM SCHOOL</td>
<td>K-5</td>
<td>53.2%</td>
</tr>
<tr>
<td>LONGFELLOW ELEM SCHOOL</td>
<td>P-5</td>
<td>64.7%</td>
</tr>
<tr>
<td>OLIVER W HOLMES ELEM SCHOOL</td>
<td>K-5</td>
<td>60.3%</td>
</tr>
<tr>
<td>WHITTIER ELEM SCHOOL</td>
<td>P-5</td>
<td>49.4%</td>
</tr>
<tr>
<td>WILLIAM BEYE ELEM SCHOOL</td>
<td>K-5</td>
<td>50.8%</td>
</tr>
<tr>
<td>WILLIAM HATCH ELEM SCHOOL</td>
<td>P-5</td>
<td>54.3%</td>
</tr>
</tbody>
</table>

## Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.

### PARCC ELA
- Non-LI District: 58%, State: 53%
- LI District: 19%, State: 23%
- Gap: -39%

### PARCC Math
- Non-LI District: 54%, State: 46%
- LI District: 13%, State: 18%
- Gap: -29%

## Educator Measures

This district has had an average of 2 principal(s) at the same school over the past 6 years. Districtwide in the last three years, an average of 87% of teachers return to the same school each year.