**ILLINOIS HATCH ELEM SCHOOL**

**1000 N RIDGELAND AVE OAK PARK, IL 60302 1443**

**Principal:** Sarah Mendez

**Superintendent:** Dr. Carol Kelley

**Grades:** P-5

**District:** OAK PARK ESD 97

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**FAST FACTS**

- **56.5%** ready for next level

- **18** average class size

- **89%** teacher retention

- **341** students

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**Academic Success**

Elementary All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th>School</th>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>6%</td>
<td>13%</td>
<td>23%</td>
<td>45%</td>
<td>14%</td>
</tr>
<tr>
<td>State</td>
<td>14%</td>
<td>24%</td>
<td>28%</td>
<td>29%</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Success by Student Group**

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

<table>
<thead>
<tr>
<th>Group</th>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>3%</td>
<td>11%</td>
<td>19%</td>
<td>50%</td>
<td>17%</td>
</tr>
<tr>
<td>Black</td>
<td>25%</td>
<td>26%</td>
<td>20%</td>
<td>28%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>21%</td>
<td>36%</td>
<td>36%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Low Income</td>
<td>24%</td>
<td>29%</td>
<td>20%</td>
<td>25%</td>
<td>1%</td>
</tr>
<tr>
<td>English Learners Fewer than 10 students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>With Disabilities</td>
<td>37%</td>
<td>49%</td>
<td>12%</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>

**Student Characteristics**

- White 55%
- Black 26%
- Hispanic 5%
- Asian 4%
- American Indian 0%
- Two or More Races 10%
- Pacific Islander 1%
- Low Income 23%
- English Learners 0%
- With Disabilities 15%
- Homeless 1%

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**School Environment**

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

<table>
<thead>
<tr>
<th>Component</th>
<th>Most Implementation</th>
<th>More Implementation</th>
<th>Average Implementation</th>
<th>Less Implementation</th>
<th>Least Implementation</th>
<th>Not Applicable/Low Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Leaders</td>
<td>Do principals and teachers implement a shared vision for success?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaborative Teachers</td>
<td>Do teachers collaborate to promote professional growth?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ambitious Instruction</td>
<td>Are the classes challenging and engaging?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supportive Environment</td>
<td>Is the school safe, demanding, and supportive?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Involved Families</td>
<td>Does the entire staff build strong external relationships?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Attendance and Mobility**

**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

**Chronic Truancy Rate**
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates
WILLIAM HATCH ELEM SCHOOL

School Highlights

**Academic Courses**
We offer many classes during the school day and after school to meet the needs of our students. We have gifted and talented classes, Read-a-thon, Math-a-thon and Hatch After Hour classes to accelerate academic excellence. We have an organic garden, a zero waste program and 32 fruit trees to foster students' understanding of the environment.

**Physical Education, Heath and Wellness**
We continue to promote health and fitness through Tastings, Jump Rope for Heart Event, Walk to School Day, Fear Factor Event, Turkey Trot for grades 3-5, Jump Start Exercising before school. We continue to display bulletin boards that promote healthy eating, getting enough sleep, and the importance of daily exercise and hydration.

**Other Programs and Activities**
Family Nights, Mentoring Program, PTO, School Improvement Team, Tutoring Program, Green Thumbs/ Green Team for our Organic Garden and Orchard, Art Club, Drama/Theatre, Chorus, Chess Club, Homework Club, Math-a-thon, Newspaper Club, Read-a-thon, Student Council, Hatch Hands for charities, Conga Club

**Career Development Courses and Programs**

**Athletics**

**School Personnel Resources**
Bilingual Education Teacher, Librarian/Media Specialist, School Nurse, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

**Facilities**

**District Finance**

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

![Graph](image)

**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

![Graph](image)

**Educator Measures**
This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 89% of teachers return to this school each year.

**School Awards**

FOR MORE INFORMATION
Visit [IllinoisReportCard.com](https://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.