**Academic Success**

Elementary All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Meet</td>
<td>8%</td>
<td>10%</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>Partially Met</td>
<td>12%</td>
<td>16%</td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td>Approached</td>
<td>21%</td>
<td>26%</td>
<td>28%</td>
<td>28%</td>
</tr>
<tr>
<td>Met</td>
<td>48%</td>
<td>40%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Exceeded</td>
<td>12%</td>
<td>9%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

**Success by Student Group**

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**
  - Did Not Meet: 6%
  - Partially Met: 4%
  - Approached: 22%
  - Met: 51%
  - Exceeded: 17%

- **Black**
  - Did Not Meet: 15%
  - Partially Met: 29%
  - Approached: 27%
  - Met: 27%
  - Exceeded: 2%

- **Hispanic**
  - Did Not Meet: 9%
  - Partially Met: 21%
  - Approached: 26%
  - Met: 40%
  - Exceeded: 5%

- **Low Income**
  - Did Not Meet: 24%
  - Partially Met: 31%
  - Approached: 23%
  - Met: 20%
  - Exceeded: 1%

- **English Learners**
  - Did Not Meet: 34%
  - Partially Met: 28%
  - Approached: 13%
  - Met: 22%
  - Exceeded: 3%

- **With Disabilities**
  - Did Not Meet: 29%
  - Partially Met: 31%
  - Approached: 21%
  - Met: 14%
  - Exceeded: 5%

**Student Characteristics**

- White: 50%
- Black: 16%
- Hispanic: 12%
- Asian: 8%
- American Indian: 0%
- Two or More Races: 14%
- Pacific Islander: 0%
- Low Income: 20%
- English Learners: 7%
- With Disabilities: 8%
- Homeless: 0%

**School Environment**

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- **Effective Leaders**
  - Least implementation
  - Average implementation
  - More implementation
  - Most implementation

- **Collaborative Teachers**
  - Least implementation
  - Average implementation
  - More implementation
  - Most implementation

- **Ambitious Instruction**
  - Least implementation
  - Average implementation
  - More implementation
  - Most implementation

- **Supportive Environment**
  - Least implementation
  - Average implementation
  - More implementation
  - Most implementation

- **Involved Families**
  - Least implementation
  - Average implementation
  - More implementation
  - Most implementation

**Student Attendance and Mobility**

- **Attendance Rate**
  - Rate at which students are present at school, not including excused or unexcused absences

- **Chronic Truancy Rate**
  - Percentage of students who have been absent without valid reasons for 5% or more of regular school days

- **Student Mobility**
  - Percentage of students who transfer in or out of the school during the school year, not including graduates
OLIVER W HOLMES ELEM SCHOOL

School Highlights

Academic Courses
Band, Choir, Gifted and Talented Programs, Junior Great Books, Orchestra, Spanish Conversation and Culture, Title 1 Programs

Career Development Courses and Programs

Physical Education, Heath and Wellness

Athletics

Other Programs and Activities
After School Care, Best Buddies, Chess Club, Chorus, Family Nights, Mentoring Program, Parent Associations, Power of Partnerships, Student Council/Government, Tutoring Program, Yearbook Club

School Personnel Resources
Bilingual Education Teacher, Librarian/Media Specialist, Reading Specialist, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching, Student Support Specialist, Technology Specialist

School Awards
Green Award

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

Educator Measures
This school has had 3 principal(s) over the past 6 years. In the last three years, an average of 87% of teachers return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.