**Fast Facts**

- **56.6%** ready for next level
- **20** average class size
- **87%** teacher retention
- **514** students

**Academic Success**

Elementary All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Meet</td>
<td>7%</td>
<td>6%</td>
<td>14%</td>
</tr>
<tr>
<td>Partially Met</td>
<td>15%</td>
<td>13%</td>
<td>24%</td>
</tr>
<tr>
<td>Approached</td>
<td>22%</td>
<td>23%</td>
<td>28%</td>
</tr>
<tr>
<td>Met</td>
<td>44%</td>
<td>45%</td>
<td>29%</td>
</tr>
<tr>
<td>Exceeded</td>
<td>12%</td>
<td>14%</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Success by Student Group**

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**
  - Did Not Meet: 3%
  - Partially Met: 7%
  - Approached: 58%
  - Met: 15%
- **Black**
  - Did Not Meet: 17%
  - Partially Met: 29%
  - Approached: 33%
  - Met: 17%
- **Hispanic**
  - Did Not Meet: 22%
  - Partially Met: 17%
  - Approached: 56%
  - Met: 6%
- **Low Income**
  - Did Not Meet: 16%
  - Partially Met: 31%
  - Approached: 28%
  - Met: 22%
- **English Learners**
  - Fewer than 10 students
  - Did Not Meet: 26%
  - Partially Met: 29%
  - Approached: 28%
  - Met: 16%
  - Exceeded: 1%
- **With Disabilities**
  - Did Not Meet: 26%
  - Partially Met: 29%
  - Approached: 28%
  - Met: 16%
  - Exceeded: 1%

**Student Characteristics**

- **White** 52%
- **Black** 23%
- **Hispanic** 9%
- **Asian** 3%
- **American Indian** 0%
- **Two or More Races** 13%
- **Pacific Islander** 0%
- **Low Income** 27%
- **English Learners** 3%
- **With Disabilities** 15%
- **Homeless** 4%

**School Environment**

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

**Effective Leaders**

Do principals and teachers implement a shared vision for success?

**Collaborative Teachers**

Do teachers collaborate to promote professional growth?

**Ambitious Instruction**

Are the classes challenging and engaging?

**Supportive Environment**

Is the school safe, demanding, and supportive?

**Involved Families**

Does the entire staff build strong external relationships?

**Student Attendance and Mobility**

**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

**Chronic Truancy Rate**
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates
IRVING ELEM SCHOOL

School Highlights

**Academic Courses**
- Band, Bilingual Support, Choir, Gifted and Talented Programs, Orchestra, Summer School, Title 1 Programs

**Career Development Courses and Programs**
- Band, Bilingual Support, Choir, Gifted and Talented Programs, Orchestra, Summer School, Title 1 Programs

**Physical Education, Heath and Wellness**
- Physical Education, Heath and Wellness

**Athletics**
- Athletics

**Other Programs and Activities**
- After School Care, Circle of Friends, Family Nights, Green Team, Health and Wellness Committee, Homework Club, Irving Pacers, Literacy program partnership with Concordia University, Math Olympiad, Newspaper, Poetry Slam, PTO, Student Council, Student Council/Government, World Language Program

**School Person nel Resources**
- Bilingual Education Teacher, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

**School Awards**
- School Awards

**Facilities**
- Facilities

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$7,759</td>
<td>$7,716</td>
<td>$7,512</td>
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<tr>
<td>State</td>
<td>$6,974</td>
<td>$7,094</td>
<td>$7,419</td>
</tr>
</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$12,969</td>
<td>$12,514</td>
<td>$12,963</td>
</tr>
<tr>
<td>State</td>
<td>$11,842</td>
<td>$12,045</td>
<td>$12,521</td>
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</tbody>
</table>

Educator Measures

This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 87% of teachers return to this school each year.

FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.