ABRAHAM LINCOLN ELEM SCHOOL
1111 S GROVE AVE OAK PARK, IL 60304 1908  (708) 524-3110
Grades: K-5 District: OAK PARK ESD 97
Principal: Dr. Lisa Carlos Superintendent: Dr. Carol Kelley

Academic Success
Elementary All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
<th>State Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Meet</td>
<td>8%</td>
<td>9%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Partially Met</td>
<td>16%</td>
<td>15%</td>
<td>23%</td>
<td>22%</td>
</tr>
<tr>
<td>Approached</td>
<td>26%</td>
<td>25%</td>
<td>28%</td>
<td>28%</td>
</tr>
<tr>
<td>Met</td>
<td>44%</td>
<td>42%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Exceeded</td>
<td>6%</td>
<td>9%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Success by Student Group
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**: Did Not Meet - 3%, Partially Met - 11%, Approached - 27%, Met - 48%, Exceeded - 11%
- **Black**: Did Not Meet - 28%, Partially Met - 36%, Approached - 22%, Met - 14%
- **Hispanic**: Did Not Meet - 9%, Partially Met - 26%, Approached - 33%, Met - 29%, Exceeded - 3%
- **Low Income**: Did Not Meet - 27%, Partially Met - 34%, Approached - 22%, Met - 15%, Exceeded - 1%
- **English Learners**: Did Not Meet - 25%, Partially Met - 42%, Approached - 17%, Met - 8%, Exceeded - 9%
- **With Disabilities**: Did Not Meet - 30%, Partially Met - 33%, Approached - 16%, Met - 20%, Exceeded - 2%

Student Characteristics
- White: 58%
- Black: 14%
- Hispanic: 15%
- Asian: 5%
- American Indian: 0%
- Two or More Races: 9%
- Pacific Islander: 0%
- Low Income: 15%
- English Learners: 5%
- With Disabilities: 15%
- Homeless: 0%

School Environment
The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- **Effective Leaders**: Do principals and teachers implement a shared vision for success?
- **Collaborative Teachers**: Do teachers collaborate to promote professional growth?
- **Ambitious Instruction**: Are the classes challenging and engaging?
- **Supportive Environment**: Is the school safe, demanding, and supportive?
- **Involved Families**: Does the entire staff build strong external relationships?

Student Attendance and Mobility
**Attendance Rate**: Rate at which students are present at school, not including excused or unexcused absences
**Chronic Truancy Rate**: Percentage of students who have been absent without valid reasons for 5% or more of regular school days

**Student Mobility**: Percentage of students who transfer in or out of the school during the school year, not including graduates
ABRAHAM LINCOLN ELEM SCHOOL

School Highlights

**Academic Courses**
Foreign Language in the Elementary Schools (FLES) Spanish, Spanish Immersion (K-S), World Languages-Spanish, French, German, Chinese, Japanese

**Physical Education, Heath and Wellness**
Girls on the Run, Girls on the Run, Trekkers-Walk/Run Program, Trekkers-Walk/Run Program, Wellness Committee-Food Tastings

**Career Development Courses and Programs**

**Athletics**
Boy’s Basketball, Fun Run, Girl’s Basketball, Girls on the Run, Trekkers-Walk/Run Program, Turkey Trot

**Other Programs and Activities**
Art Club, Art Start Program, Band, Book Buddies, Challenge Classes, Chess, Chess Club, Chorus, Geography Bee, Girls On The Run, Homework Club, Homework Club, Latin American Folk Dance, Latin American Folk Dance, Learning Goals/Fair, Legacy Sports, Mad Science, Mad Science, Math Competitions, Math/Reading Skills Classes, Nature Center-Outdoor Classroom, Orchestra, Outdoor Education, Reading Clubs, Reading Olympics, School Garden, Service Team, Spell Check, Student Council/Government, Technol...

**School Personnel Resources**
Bilingual Education Teacher, Paraprofessional, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

**Facilities**

Visit [IllinoisReportCard.com](https://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

**District Finance**

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>$7,716</td>
<td>$7,094</td>
</tr>
<tr>
<td>2014</td>
<td>$7,512</td>
<td>$7,419</td>
</tr>
<tr>
<td>2015</td>
<td>$8,161</td>
<td>$7,712</td>
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</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this school’s district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>$12,514</td>
<td>$12,045</td>
</tr>
<tr>
<td>2014</td>
<td>$12,963</td>
<td>$12,521</td>
</tr>
<tr>
<td>2015</td>
<td>$13,924</td>
<td>$12,821</td>
</tr>
</tbody>
</table>

**Educator Measures**

This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 90% of teachers return to this school each year.