1. Welcome and Introductions - The meeting was called to order at 3:07 p.m. Attendees introduced themselves to the group.

2. Review of Charge of PERA Joint Committee - The team reviewed the charge of the PERA Joint Committee and the norms for meeting.

3. Review of Current Agreement - Any areas for revision? - Most of the meeting time was spent reviewing the current agreement and identifying areas for updating.
   a. Student Growth Guidelines - Minor revisions were made to this section including updating with current dates and removing out of date information.
   b. Assessment Types and Growth Models Review - This area of the plan underwent careful review and updating to reflect assessments being used across the district. In addition, some changes were made to the teacher categories to reflect the changing roles (e.g. teacher librarian at elementary was added to “special area” teacher category. We discussed the use of MAP as a Type I assessment. The elementary representatives indicated that the BASS and Math Module assessments were more commonly used than the MAP.
      i. IB Comments from Ashley Kannan - We reviewed and discussed the suggestion from Ashley Kannan regarding use of IB Criteria.
      ii. Any updates? We added a few sentences to the midpoint section. The sentences further explained and clarified the optional nature of the midpoint meeting. We also added a reminder that growth targets could be adjusted at the midpoint meeting.
   c. Student Population Criteria - No changes were made to this section.
   d. Student Growth Rating Scale - We added clarifying language to the charts so that they were easier to read and interpret.
   e. Summative Student Growth Rating Scale - We added clarifying language to the charts so that they were easier to read and interpret.
   f. Summative Performance Evaluation Performance Rating Scale - No changes were made to this section.

4. Resources for Teachers for FY19 - New resources have been produced to assist teachers and evaluators with the evaluation process. Evaluators were provided with a standard presentation (see item a) for use at the school sites. In addition, teacher evaluation resources have been assembled and posted on a new page on the D97 Intranet. The team reviewed the resources and provided feedback for improvement.
   a. Evaluation Presentations
   b. Teacher Evaluation Webpage on Intranet

5. Talking Points/Minutes from Meeting
a. We met on 8/14/18 to review the PERA Joint Committee Evaluation Document.
b. We updated the assessment chart including the K-5 special area teachers and the assessment types
c. We provided clarity within the document based on common questions.
d. We reviewed the resources that have been developed to support teachers and administrators through the process.

6. Other? We discussed how teachers can reach out for assistance or how to ask questions about the evaluation process. We will set up an email account “PERA@op97.org” that will route to Laurie who can assist with teacher questions.

7. Adjournment at 5:02 p.m.

Minutes provided by Laurie Campbell.