

Annual Action Plan

Set **GOALS**, Strengthen **PRACTICES**, Align **RESOURCES**, Motivate **COMMITMENT**

School	Mann Elementary School	
District	Oak Park Elementary School District 97	
Plan Year(s)	2018 – 2019 SY	
Principal / Lead Person	Faith Cole	
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SCHOOL IMPROVEMENT PLANNING TEAM

Name	Stakeholder Group [^]	Signature
Faith Cole	Principal	
Cheryl Sullivan	SSS	
Nicole Pines	Kindergarten	
Katie Cairns	1st grade	
Nicole Pryor	5th grade	
Ann LaHucik	4th grade	
Stephanie Hoover	SPED	
Madonna Weck	3rd grade	
Janette Germanier	2nd grade	
Kate Whitley	IC/MTSS	
Karla Munoz	FLES	

*Our BLT collaborates weekly

ABOUT OUR SCHOOL

Mann School is a K-5 public school located in Oak Park, IL, a suburban city right outside of Chicago. We serve approximately 500 students who represent a diversity of races, cultures, and languages.

Our faculty is committed to ensuring continuous academic and social-emotional growth for every student we serve. We believe that continuous improvement of our professional practices is the precursor to continuous improvement of student learning. Together, the leadership team, staff, parents and students work and learn together within a school culture that promotes equity and inclusion.

Our Mission is clear: Create a positive learning environment for all District 97 students that is equitable, inclusive and focused on the whole child.

PLANNING AND STAKEHOLDER ENGAGEMENT

1 Highlights of our Annual Action Plan

Mann School's action plan has been developed based on the district goals of increasing the percentage of 3rd graders reading on or above grade level, increasing percentage of students that are projected college ready and increasing the percentage of students that feel a sense of belonging when they are in our community and at Mann School.

Starting in Spring of 2018 our School Leadership Team has developed a plan that compliments our school's work and the work done over the last school year in the areas of reading, math and social emotional development. We created goals that continue to build on structures and systems currently in place while also creating and re-establish systems to better suit the needs of our school community. These "needs" have been determined based on school data, staff feedback and insight and parent feedback.

Based on our standardizing test results, our students at Mann improved in the area of math for the 2017-2018 school year, compared to our 2016-2017 school year. The proportion of students who met state standards increased in math, at every grade level, and for every student-group. The standards-based formative assessments provide teachers and staff timely information which was used to tailor intervention for students and adjust instructional programs throughout the school year. This Annual Action Plan outlines our student learning targets for 2018-2019, as well as our priorities for improving teaching practices.

WHAT WE MUST DO WELL TO ENSURE OUR STUDENTS SUCCESS:

At Mann Elementary School, we recognize that if we want continuous improvement of student learning, we must begin with continuous improvement of teaching practices, leadership practices, and organizational practices. Our Building Leadership Team (BLT) engaged in a comprehensive evaluation of our current educational programs to determine what is working well and what needs to be improved over the last . To accomplish our student achievement targets, we have identified a few priorities aligned to the "Four Pillars" (or building blocks) of our district's strategic plan, and to the unique needs of Mann Elementary School students.

Our Strategic Directions (Four Pillars) By implementing these four strategic directions, we will help every D97 student experience or achieve these goals:

- o **EQUITABLE ACCESS TO RIGOROUS, RESPONSIVE INSTRUCTION (PILLAR 1)**
 - All students have access to challenging, engaging instruction that reflects students' prior knowledge, learning styles and cultural backgrounds.

- o **STRONG RELATIONSHIPS WITH FAMILIES AND COMMUNITY (PILLAR 2)**

- Trust among home, school and community is nurtured through shared responsibility for student success, proactive communication and meaningful stakeholder voice.
- EFFECTIVE TEACHERS, LEADERS AND STAFF FOR EVERY STUDENT, FOR EVERY SCHOOL (PILLAR 3)
 - Our principals and school leaders articulate a clear school vision, and actively engage in planning, guiding and assessing instruction and student learning. Our teachers, leaders and staff receive timely, focused support and intervention, including coaching, mentoring, peer support and targeted training.
- DATA-DRIVEN CONTINUOUS IMPROVEMENT (PILLAR 4)
 - With well-established organizational procedures in place, day-to-day school operations run smoothly and support teaching, learning and leadership. School resources are focused on strategies that enhance teaching practices and accelerate learning for all students.