

Annual Action Plan

Set **GOALS**, Strengthen **PRACTICES**, Align **RESOURCES**, Motivate **COMMITMENT**

School	Irving Elementary School	
District	Oak Park Elementary School District 97	
Plan Year(s)	2018 – 2019 SY	
Principal / Lead Person	Mr. John Hodge	
Address	1125 S. Cuyler Oak Park, Illinois	
Contact Information	<i>phone:</i> 708-524-3090	<i>fax:</i> 708-524-3056
	<i>email:</i> jhodge@op97.org	<i>website:</i> http://www.op97.org/irving

SCHOOL IMPROVEMENT PLANNING TEAM

Name	Stakeholder Group [^]	Signature
John Hodge	Principal	
Susan Mura	Assistant Principal	
Sean Degman	Instructional Coach	
Jorie Grogan	K Teacher	
Molly Sakamoto	1st Grade Teacher	
Madeline Heaphy	2nd Grade Teacher	
Lauren Kaunelis	3rd Grade Teacher	
Kara Sakellaris	4th Grade Teacher	
Jen Browning	5th Grade Teacher	
Marta Mohammad	Int. Multineeds Teacher	
Katie Noonan	Teacher Librarian	

ABOUT OUR SCHOOL

Washington Irving Elementary School is a K-5 located in SouthEast Oak Park. The staff at Irving are proud of the students and the community we serve. The school and parent community work closely together to provide high quality instruction, to create a welcoming and inclusive environment for all our of our families and work to ensure high levels of parent engagement.

Currently we serve approximately 500 students who represent diverse races, cultures, languages and socio-economic backgrounds.

Based on information from the Illinois Interactive report card for 2017-2018 our demographics are as follows:

- 24% of our students are low income
- 14% are students with disabilities
- 51% of our students are white
- 20.2% of our students are black
- 14.1% of our students are Hispanic
- 2.7% of our students are Asian
- 12% of our students are two or more races

Additionally we are proud of our diverse staff who are committed to providing equitable access to rigorous, responsive instruction, developing strong relationships with families and community, and using data driven continuous improvement to enhance teaching practices and accelerate learning for all students.

We are committed to building a school culture that promotes equity and inclusion for all students, maintaining consistent building wide behavioral expectations, and supporting social emotional learning for all of the children we serve.

PLANNING AND STAKEHOLDER ENGAGEMENT

Our building leadership team met in early June, 2018 to participate in a three day retreat. Over the course of those three days, the team participated in professional development that included a review of District 97's Vision and Strategic Plan, developing a quality School Improvement Plan with protocols for disciplined implementation and monitoring, reviewing 2017-2018 school data and writing a team charter providing direction with purpose and responsibilities, clarifying decision making processes, defining meeting roles, and determining operational and community agreements. Since that time our team drafted the Irving School Improvement Plan. Building Leadership Team members shared the plan with our school faculty during opening of the year institute days. The team meets weekly to focus on specific elements of our plan and to plan for the implementation of the various components of the plan. Additionally, BLT members will execute three cycles of inquiry over the course of the year with their grade level colleagues that are directly aligned to our school improvement plan and District 97's Vision and Strategic Plan.

1 Highlights of our Annual Action Plan

This Annual Action Plan outlines our student learning targets as well as our priority for a positive learning environment.

- ELA: Increase by 20% the number of students in tiers 3, 2, and below grade level who meet their growth target. (Baseline for BAS will be determined during first year of implementation of RUOS). K-1 will grow within 2 levels of BAS end of year expectation 2-5 will show 1.5 years growth (6 levels of BAS)
- Increase by 20% the number of students in tier 3, 2, and below grade level (attainment bands) who meet their growth target in MAP scores for students in grades 2-5. 20% of K-1 Tier 2 and Tier 3 students will grow by 1 tier in AIMSweb benchmark scores.
- Increase from 83% (2017-2018) to 90% (2018-2019) the number of students who responded "Strongly Agree" or "Agree" to the I belong... question on the District 97 positive learning environment survey