

Annual Action Plan

Set **GOALS**, Strengthen **PRACTICES**, Align **RESOURCES**, Motivate **COMMITMENT**

School	Beye Elementary School	
District	Oak Park Elementary School District 97	
Plan Year(s)	2018 – 2019 SY	
Principal / Lead Person	Jonathan Ellwanger	
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SCHOOL IMPROVEMENT PLANNING TEAM

Name	Stakeholder Group [^]	Signature
Jonathan Ellwanger	Principal	
Jessica Milburn	K Team	
Renita Banks	1st grade team	
Sarah Louthan	2nd grade team	
Paul Manus	3rd grade team	
Amy Baker	4th grade team	
Natalie Bauman	5th grade team	
Jennifer Logan	Instructional Coach	
Joe Gray	Student Support Specialist	
Caitlin Heyman	Special Education Teacher	
Gabby Rosenblum	Special Area Teacher	

ABOUT OUR SCHOOL

William Beye Elementary School is Oak Park's oldest school at one location. Since 1879 students in our neighborhood have been schooled at the corner of Cuyler and Ontario. First known as the Ridgeland School, then Ontario St. School, it was renamed in 1896 in honor of William Beye, a school board member who was instrumental in getting the school built to serve students in their own neighborhood without having to cross town.

Today Beye School is made up of 370 students in grades k-5. They are taught by 45 teachers with the help of 8 teaching assistants. 22% of the student population is low income and 15% has an IEP. 49.5% of students are White, 20.1% Black, 14.7% Hispanic, 13.6% Multi-Racial, and 2.8% Asian. 2% of our students are homeless and 3.2% are English Language Learners. We welcome students who are in residence at Hephzibah House and others who are homeless.

We have a strong tradition of meeting the needs of the whole child and seeing our connection to the world around us. Our Green Team leads efforts to reduce, reuse and recycle and takes students into the community through the Outdoor Explorers program. Our strong curricular arts education is extended by extra-curricular opportunities like Jazz Band, Gospel Choir, Art Club and our 5th grade murals that each departing class leave behind as a gift to future Beye students and families.

Beye School is noted for parent leadership and partnership and has a strong PTO as well as a newly formed Inclusion committee that is part of a district wide DIVCO (diversity committee) effort. School Improvement efforts have always included parent education and empowerment and this year we'll host three Saturday workshops to inform and encourage partnership around reading, math and inclusion efforts.

1 Highlights of our Annual Action Plan

We believe that all students can achieve and that a growth mindset fuels goals and actions that will fashion a new reality. We are focused on seeing growth for all students and all student subgroups in reading, math and the experience of a positive learning environment. Specifically, we want to:

-Move 10% of students up one performance level toward excellence in reading.
(tier 3 to tier 2, tier 2 to below grade level, below grade level to on grade level, on grade level to college ready, college ready to 95th%)

-Move 10% of students up at each performance level toward excellence in math.
(tier 3 to tier 2, tier 2 to below grade level, below grade level to on grade level, on grade level to college ready, college ready to 95th%)

- Increase positive student responses on the five least positive PLESS questions by 10%.

- I am challenged by the work my teachers ask (57%->67%)
- Students at my school treat me with respect (60%->70%)
- I have choices in the way I learn ((65%->75%)
- I have fun learning (66%->76%)
- Students at my school are friendly (67%-77%)

We know that achievement disparities that are predictable by race and/ or SES are one of the most significant challenges we face as a school and school district. We are committed to eliminating opportunity gaps and seeing all students growing and becoming proficient with grade level standards. In approaching the work we believe that all students have strengths that we must stick with and that a deficit view limits our effectiveness and reinforces stereotypes.