

PERA Joint Committee Minutes 10-16-2018
4:00 p.m.

In attendance: Dr. Carol Kelley, Laurie Campbell, Jen Nelson, Christine Zelaya, April Capuder

Absent: Amy Warke, Jason Morrell, Ashley Kannan, Marion Ivey, and Gabby Rosenblum

1. **Welcome** -The meeting was called to order at 4:03 p.m.

2. **Should Student Support Specialists, Special Education Coordinators, and PBIS Middle School Coach have student growth as part of their evaluation?** The committee reviewed the job descriptions for these three roles within District 97. Currently, Special Education Coordinators do not have student growth as a part of their evaluation, while student support specialists and the PBIS middle school coach do have student growth as a part of their evaluation. The team spoke in depth about the work done by each of these roles and reviewed the assessments in the PERA Joint Committee Document aligned to these roles. The following **decisions** were made:
 - a. An updated job description for Special Education Coordinator needs to be developed. Laurie Campbell will work with Donna Middleton and Eboney Lofton on this task.
 - b. The current student support specialists (SSS) and PBIS middle school coach may, if they choose, revise the student growth portion of this year's evaluation to include 2 SLOs (Type III) instead of a Type I/II and one Type III.
 - c. The PERA Joint Committee will make the following updates/revisions to the PERA Joint Agreement over the summer of 2019:
 - i. The PERA Joint Committee will update the assessment chart in the summer of 2019 to indicate that the SSS and PBIS middle school coach may use two Type III assessments.
 - ii. The following language from the non-regulatory guidance will be added to the PERA Joint Committee Document. This language supports the PERA Joint Committee's decision to allow the SSS and PBIS middle school coach to use two Type III assessments. "The evaluation plan shall require that at least one Type III assessment be used for each category of teacher. If the Joint Committee determines that neither a Type I nor a Type II assessment can be identified, then the evaluation plan shall require that at least two Type III assessments be used." This will be added to the section labeled "Student Growth Guidelines".
 - iii. MAP will be removed as a Type I assessment for SSS and PBIS middle school coach.
 - d. During the 2018-2019 school year, special education coordinators will practice with using student growth measures during the evaluation process so that they are ready for implementation of student growth in the fall of 2019. The special education coordinators and their evaluators will provide samples of Type I or Type II or Type III assessments for inclusion in the Assessment Type and Growth Model Chart found in the PERA Joint Agreement.

3. **Other?** None

4. **Adjournment** at 4:52 p.m.

Respectfully submitted,
Laurie Campbell