Happy New Year Whittier Families!

Welcome back! We hope that everyone had a wonderful, relaxing holiday season with friends and family. We are looking forward to a fun-filled winter/spring and are already off to a great start!

Trivia Night is this weekend! Join us for some friendly, adult-only fun at the 19th Century Club on Saturday, February 9 from 7-10:30 pm. Tickets are $40, which includes admission and bar snacks. Drink tickets are $5 each. Form your own team or join one when you arrive. We look forward to seeing you there!

We are anticipating our book announcement for this year’s ONE BOOK ONE SCHOOL. Stay tuned for details!

THANK YOU!
We could never do it without our parent volunteers! Thank you to Olivia Schreiner for all her hard work coordinating the Book Fair and to all the volunteers who took time from their busy schedules and during chilly weather to help out.

Thank you to Maureen Spain for coordinating the Teacher Luncheon during Parent Conferences. Thank you also to all who were able to bring or buy a dish or drink for our wonderful staff.

SAVE THE DATES
We have a very busy spring coming up with many activities planned. We hope to see you at one or all!

Black History Month
Beginning February 1
Be on the lookout for festivities and activities to celebrate Black History Month and to discuss with your family! Our display case and morning announcements will kick off the month followed by school-wide activities.

Fun Fair and Silent Auction
Saturday, March 2, 11 am - 3 pm, throughout the school Carnival games, cake walks, raffles and a silent auction. Fun for the whole family! Please bake or buy a cake for the Cake Walk and label for nuts.

PTO Meeting
Tuesday, March 5, 7 pm in the Community Room
All are welcome! Even if you’ve never been to one, now is a great time to start! If you ever miss a meeting, you can always catch the minutes on the Whittier PTO website.

Earth Day Festivities
Service Day is Sunday April 28.
Join fellow Whittier families beautify our school grounds and ready it for spring. Be on the look out for additional details about the great Green Activities to expect leading up to Service Day.

MAKE THE WHITTIER STUDENT TALENT SHOW HAPPEN!
We are very grateful for our past teacher volunteers, who have run such successful Whittier Student Talent Shows. This year, however, the PTO will need to take over the running of the show, due to other teacher commitments.

If you would like to be in the Talent Show committee and help plan and execute the event please email Sofia Villafuerte at sofiavillafuerte@gmail.com as soon as possible. We will be holding a planning meeting in February to organize for this Whittier favorite.

PTO OPEN POSITIONS FOR 2019-2020 SCHOOL YEAR
If you are interested in volunteering for the Whittier PTO, please consider one of the volunteer positions that will be opening up for next year.

The commitments are for one year unless otherwise specified. Please email Sofia Villafuerte at sofiavillafuerte@gmail.com for questions or if you’re ready to commit.

- PTO Co-President (2 year commitment)
- Treasurer (2 year commitment)
- Fun Fair Co-Chairs (2 Needed)
- Teacher Grants/Enrichment
- Back to School Picnic Intern (Shadow the current chair to take it over Fall of 2020)

Have a great month!
Brigitte Brostrom & Sofia Villafuerte
Your PTO Co-Presidents

Did you know?
If you take pictures at a school event, you can upload them directly to the PTO for use in the Greenleaf, Yearbook, the PTO website, and on social media.

Just go to www.tinyurl.com/whittierpix to upload.

Don’t have the link handy? You can always find access to submit photos through the Whittier PTO website, under “News & Events,” and at the bottom of the Tuesday Newsday Digital Backpack emails.
Physical Education

As January came to a close, we finished our gymnastics unit. Through February we will complete our Heartland unit. Heartland is an obstacle course that simulates the structure and function of our heart. All students K-5 are able to experience traveling through the Heartland obstacle course similar to how blood travels through our cardiovascular system. Students learn about the different chambers, valves, blood flow, and how our heart works with our lungs. In addition to that, students also learn about the importance of maximum heart rate and target heart rate. In March, PE classes look forward to a variety of team games, basketball skills, and nutrition.

-Mr. Coglianese
http://www.op97.org/scoglianese

Art

2019 is off to GREAT start in the art room! Students have been working so hard to fill our halls with wonderful Whittier wildcat art. It’s looking AMAZING!

Kindergarten class are finishing their series focusing on shapes. They have learned circles, triangles and squares: practiced how to fold, cut, glue, draw and paint these shapes.

To tie the series all together students are currently creating a city using entirely circles, squares, triangles, and rectangles. Kindergarteners are practicing their drawing skills, tracing skills, memory and painting techniques. These cities are looking incredible, and I can’t wait to see how they turn out in the end!

First graders have been filling our halls with their work on understanding color theory. They have participated in three Visual Thinking Strategies looking at Vincent Van Gogh’s cool colors, Piet Mondrian’s primary colors and an image of a sunset showing warm vs. cool colors.

All of these discussions inspired students to create their Starry Nights: painting like an impressionist; Cut Paper Mondrian collages: creating using primary colors, black and white; and Warm vs. Cool Sunsets: understanding how some colors make us feel warm (warm colors) and some colors make us feel cold (cool colors). Up next, color mixing!

Second graders just finished up two amazing projects this month! Both projects started with students participating in another Visual Thinking Strategy.

First students looked at ‘OP Art’ (Optical illusion art) noticing the use of positive and negative space. They learned how math and art can sometimes overlap. Positive space means adding materials, while negative space means taking away or leaving blank. Taking this concept, second graders created their very own positive/negative space pieces from cut paper.

The second image students looked at was one of Jackson Pollock’s famous splatter/drip painted paintings. Students noticed all sorts of different things in Pollock’s work showing students that sometimes we are all looking at the same thing but see it differently, which is GREAT!

Taking this concept of diverse thinking and technique of splatter and drip painting students created painting of their very own. They learned how to tap a brush to create a splatter and dip string creating a splash effect. In the end, every single students’ piece came out completely different showing all the different ways different people create.

Third graders finished up their beautifully diverse self portraits right before break! In the portraits students practiced several colored pencil techniques and learned how to map out a proportionally accurate human face.

Currently, third graders are working on a project inspired by Claude Monet. Students participated in another Visual Thinking Strategy looking a Monet’s work and immediately noticed the “messy” effect known as Impressionism. They learned that Monet was one of the first artist to make art that was not perfectly clear and realistic; things such as a sun were painted as a bright area in the painting instead of a ball of yellow.

Taking this “messy” concept students are creating “messy” landscapes using ripped paper to ensure that there are no clear lines and will soon be adding paint for bonus texture.

Along with the messy effect students noticed that Monet’s color use was very bright. They learned how using complementary colors really helps colors pop out. So in their messy landscapes, students are limited to one pair of complementary colors to better understand how color work together. So far they are looking FABULOUS, and I can’t wait to see how they end up!

Fourth graders finished up their first artist inspired project! Students looked at George Seurat’s Sunday Afternoon on La Grande Jetée and practiced their first Visual Thinking Strategy session using their visual literacy from visual cues and background knowledge. Taking inspiration from Seurat, students created their own pointillist paintings.

Currently students are diving into another
artist inspired project looking at Interior of a Cabin by Horace Pippin.

In honor of Black History Month, students are all taking inspiration from artists that are African American. Fourth graders will be focusing on one-point perspective drawing similarly to Pippin’s work.

Fifth grade classes finished their Art/Spanish field trip to the National Museum of Mexican Fine Art inspired project this past month.

In their Art/Spanish projects, they learned how to draw a skull from observation and turn features into symbols that represent them. While at the museum, students noticed that many of the art installations used different forms of representation. They took inspiration to create amazing representational sugar skulls!

Currently fifth graders are beginning their exploration of texture. To start, students participated in their first Visual Thinking Strategy looking at a pencil drawing of a boat near water.

Students were asked three questions: What’s going on in this picture? What do you see that makes you say that? What more can you find? These questions are designed to help students improve their visual literacy for the visual world around them.

After their VTS session students went on a building scavenger hunt to fill their papers with as many found texture rubbings as possible. Next they had to try to redraw the textures to the best of their ability. From here students will be creating landscapes using implied texture!

- Miss Connell

Library

Dear Whittier Families,

Happy Winter! As February approaches and we dig out from the snow and cold, I wanted to introduce myself. My name is Terri McConvile, and I am the long term sub for Laurie Conley, who is out on maternity leave after welcoming baby William to her family. Congrats Conleys! I was an elementary school teacher and have been a Whittier parent for many years, so I am more than excited to be joining the staff as the librarian!

The K-3 classes continue to read and discuss Monarch books as we prepare to vote on our favorites in March. Emmanuel’s Dream and The Night Gardener have been favorites in January.

The 4th and 5th graders can choose to read Bluestem books and if they read 4 or more have the option to vote for their favorite as well. Ask your kids about Ada’s Violin and her special landfill harmonic.

The 5th grade students have begun reading and planning for the second round of Reading Olympics. The Whittier competition will be held on March 12th, and the local competition at the River Forest Library will be March 19th. We would love to have multiple teams vying for a spot so encourage your 5th graders to sign up!

The 5th graders also just wrapped up a 6-week project in collaboration with the Oak Park Education Foundation. They built and coded Lego Mindstorm robots and then tried to successfully pilot their robots across a road map. It was lots of fun to watch the kids figure out how to maneuver their robots and complete the challenge!

Thank you to all of the parents, staff and students that came out to support our winter Scholastic Book Fair. Your purchases assist the PTO and library in many ways. We certainly dealt with some wild weather and school closures. Yet as always, it was a big hit!!

Lastly, it’s not too late to order a Birthday Book for your child. You may adopt a book for our library in honor of your child’s birthday, special event, or holiday. Feel free to contact me at tmcconvile@op97.org or look for the form on the Whittier PTO website.

Happy Reading!
Terri McConvile
Music

What a wonderful start to 2019!

Kindergarten has been learning about sound and silence through exploring quarter rests versus quarter notes.

First grade learned the Puerto Rican song “El Floron” which will be performed at the Spring SLAM.

Second grade also learned a song in Spanish “Que Llueva.”

Third, fourth and fifth grade are doing their recorder unit, learning about woodwind technique, as well as rhythm reading through our warm up exercises.

However, what we have working on the most in all grades is our opera unit. Everyone in the school has been studying opera through listening examples and through learning songs from Opera for the Young’s Super Storm, which we will see on February 6th at Whittier school. The students are getting excited to experience and participate in this brand new original opera.

-Mrs. Karia

Spanish

¡Feliz año nuevo 2019 familias!

K-2

During December and January, students in K-2 learned vocabulary related to the season Invierno – Winter. We read books, recognized vocabulary about winter and we played Kahoot using the classroom iPads. Second graders also used the application Seesaw to record some of their work during our class. K-1 graders learned a song called Copo de Nieve ~Snow Flake and students really enjoyed singing it during our winter assembly in December. Muchas gracias a Mrs. Karia for helping us with our singing skills en Español! In late February-March we will begin learning about la selva tropical–rainforest. Stay tuned!

First graders going around our classroom, recognizing and identifying words in Spanish that can be linked to the winter season. Students using some of the cool manipulatives to spell out the words in Spanish.

Second graders recognizing and writing words in Spanish that can be linked to the winter season.
4th grade

We are finishing the last few chapters of "Brandon Brown Quiere un Perro" - Brandon Brown Wants a Dog. The fourth graders are really enjoying the story of Brandon and his adventures while learning new vocabulary and showing what they know in the target language.

Hello Whittier readers! This is my first school year in District 97 and I feel fortunate to be part of the school.

In December, we talked about the celebrations of Hanukkah, Kwanzaa, Navidad, and Los tres reyes magos. Students learned vocabulary related to these festivities.

We talked about the differences between North America winter Christmas and South America summer Christmas. Students also started to learn vocabulary related to clothing.

Currently, we are reading the book "Pobre Nico" and doing activities associated with the story such as identifying South America countries in a map (Colombia y Venezuela in this case), reviewing colors, including few verbs such as the irregular verb "ir" (to go) and expanding our clothing vocabulary.

We have an “in progress” Chill Zone that is decorated with art works by two of my third graders. I hope to receive more art pieces in the next few weeks!

-Sra. Rodriguez

5th grade

We finished our unit of Día de los Muertos and México as we read part of the Tumba book to help us learn, understand different perspectives and more about the culture. In February and March, we will be focusing on South America, specifically about Peru and Ecuador. Stay tuned!

-Sra. Aguirre

In the Chill Zone

A big thank you to the PTO from Miss Connell, Mrs. Karia, Sra. Aguirre, Sra. Rodriguez and Ms. Ryan for the generous grant, which funded our chill zones.

With the grant we were able to get chairs, rugs, and materials to clearly define the space and have it remain consistent in art, music and Spanish classes.

We introduced students to the zones this week, and they have already been very useful in helping students regulate their choices in class.
Winter Inspired Acrostic Poetry

From Mrs. Nelson’s and Ms. Hussey’s First Graders

Cold
Oh, it’s cold outside
Lots of snow
Defeated from the snowball fight!
By Colin

Sledding hill
Let’s go sledding
Everybody sleds at Barrie
Downhill very fast
By Madden

Snow is fun to play in
No going in snow without snow pants
Oh no, you are wet!
Well, it’s better than rain!
By Arlo

Winter is wet
I like to play in the snow
Never hit in winter
Things are slippery
Eat snow!
Read books.
By Elizabeth

So, you want to go outside?
Now you like the snow!
Oh, I didn’t know you can throw.
Wow! You are good at snowball fighting!
By Mario

Snow is cold
Need hot chocolate
Oh! so yummy
Winter is cold
Bring in boots
All kids play
Look, it’s snow!
Let’s make snow angels!
By Maria

Slick like a sled
Look! Winter is here
Every day it’s going to snow
Dump yourself in the snow!
By Julian

Icy roads, you’re going to crash!!
Cold slippery socks, oh I’m going to slip!
Every slip gives me a hit on the head!
By Karim

Slick, snow, slush
No one can see
Oh, no your eyes are covered!
Well, you can see again!
By Jonah

Snowballs
Nice
Oh what fun!
Winter
By Rocky

Cold winter
Oh, how cold it is!
Laying in the cold
DANG! It’s cold!
By Mason

Snow is fun.
Now it is cold.
Oh no! The snow is gone.
Wow! The snow came back!
By Jocelyn

Smell the cool air
Nit a warm scarf
Oh and there’s more!
Warm clothes to wear
By Ricardo

Snow can make snowmen.
No, how did you do it?
On your own by yourself
When the snow comes.
By Mimi

Sledding down the hill
Lifting spirits high
Eat all our lunch
Doing it all again.
By Elliott

I like playing in the snow!
Cold
Excited to go in the snow
By Georgia

Winter is wet.
If you don’t have snow pants, your pants will be wet!
Not as much sun.
Too cold!!!!
Everybody wears coats!
Really, really cold!
By Latifah

Sledding
Likes sledding at Taylor Park
Everyone in my family loves it!
Down, down, down you go!
By Colleen

Car
Ooh no sun!
A snowy step
La HA HA HA
By Jacob
My New Year's Resolution...

Mrs. Weiss' class

My resolutions are to be a better reading partner and get more tickets.
- Bruno Pinzari

My resolution is I want to be a better person in school.
- Ingrid Gustavson

My resolution is to read more snap words than anyone.
- Will Engebretson

My resolutions are to use good reading habits, work with my partners, read more to get better, exercise at recess, learn how to play class games, and run faster in gym.
- Fiona Schaap

My resolution is to read more to get better.
- Mallory Doxie

I am going to get all smiley faces in check in/check out as my resolution.
- Ben Carrier

I want to be funnier and to stop going ahead in math.
- Julian Fitzpatrick

My favorite New Year’s resolution is to listen more in math.
- Dempsey Delehanty

My resolution is to listen to the teacher a lot, my other resolution is to get more tickets and to learn how to read.
- Zoey Baker

My resolution is to do my best counting on.
- Amina Yamin

I want to work on paying more attention and read more to get better for my resolution.
- Angelyss Humphrey

I really want to get more tickets for my New Year's Resolution.
- Auldren Martin

My resolutions are to work with my partners and read more to get better at reading.
- Claudia Ravage

My resolutions are to get all smiley faces, listen to the principal, and learn how to play games.
- Ben Castro

My resolutions are to work with my partners and read more to get better at reading.
- Teniyah McNeal

Mrs. Williams' class

My New Year's Resolution is to get better at reading.
- Abigail Carter

My New Year’s Resolution is to complete addition to 20 on XtraMath.
- Corey Stuckey

My New Year’s Resolution is to write stories and books by myself.
- Zoe Glennie

My New Year’s Resolution is to research more topics and read more books.
- Miles Horne

My New Year’s Resolution is to get better at subtraction.
- Jacob Jones

My New Year’s Resolution is to get better at reading and great handwriting.
- Paul Harris

My New Year’s Resolution is to know all of my sight words and read hard books.
- Jacob Jones

My New Year’s Resolution is to be a more efficient mathematician.
- Liam Kott:

My New Year’s Resolution is to be a more precise mathematician.
- Tabatha Lloyd

My New Year’s Resolution is to get faster on my fact fluency.
- Simone Petersen

My New Year’s Resolution is to do more writing for my stories.
- Emma Robinson

My New Year’s Resolution is to get better at drawing.
- Deming Sculling-Javier

My New Year’s Resolution is to work on my handwriting.
- Emma Sinclair

My New Year’s Resolution is to complete the subtraction program on XtraMath and get better at handwriting.
- Asher Donahoe

My New Year’s Resolution is to get better on reading and writing.
- Mariah Vernon
My New Year's Resolution...

Ms. Planek's class

My New Year's resolution is to practice on sprints to get better and to write as much as I can.
-Mackenzie Ponder

My New Year's resolution is to listen everyday and to practice everything.
-Sloan Materna

My New Year's resolution is to get better at Beyleblade and writing by not just drawing but using words.
-Mason Black

My New Year's resolution is listen everyday and take turns with my friends.
-Claire Rogers

My New Year's resolution is to be better in school.
-Izaiah Prince

My New Year's resolution is to be happier.
-Andrew McVey

My New Year's resolution is to write and draw as much as I can, like an expert.
-Asher Lynch

My New Year's resolution is to learn new math games.
-Jaxon Kizer

My New Year's resolution is to do my best and get better at math.
-Zoey Collins

My New Year's resolution is to get better at my math sprints.
-Henry Luman

My New Year's resolution is write as much as I can and be nice to all.
-Evan Perez

Whittier Trivia Night is coming February 9!

Did you know that Lisa Labuz, WBEZ morning anchor and host of NPR's Morning Edition, is our emcee?

Formed trivia teams are NOT required for registration — sign up individually or as a partial team and we'll match you with others to make a full team.

Be a part of the fun that supports a great cause!

Live auction items include a weekend in Saugatauk, MI; Spring Break in Wisconsin Dells (for 8!); and a design consultation from owner of Honest Living and Whittier Parent, Melissa Riddle!

If you can't attend trivia night, but are interested in bidding, please contact jessica.beach@gmail.com. There will also be split-the pot and wine/beer raffles — so lots of chances to win!

Don't miss one of the most anticipated events that benefits Whittier students, school staff, and your social life. Buy your tickets now at whittierpto.org

Not sure if Trivia is for you? You can still join the fun by volunteering during the event as a spotter or ticket seller — Work during Trivia time and you get into the event FREE, since you won't be playing trivial! Go to whittierpto.org to find the volunteer link.
Second Step

Superflex

Do you ever get bullied? Do you ever feel like you may be bullying other people? If so, Ms. Ryan, Whittier’s K-5 Social Worker, would like to introduce you to Mean Jean and Nice Brice from the Superflex®: A Superhero Social Thinking Curriculum.

The “powers” the Unthinkable has over our brain

This person becomes just plain mean to other people. He or she insults and criticizes others. He or she may take things away from them, be very bossy, or hog all the attention when others are trying to talk.

Superflex strategies to defeat the Unthinkable

Think about what you are going to say before you say it.
Self-talk: “Will this hurt my friend’s feelings?”
Keep bragging, bossy, or hurtful thoughts in our brains.

Nice Brice can also help you by...

Choosing friendly words to say to others (even if you don’t feel like being friendly)
Using EMPATHY- the ability to understand and share the feelings of another

Bully Prevention Unit

Whittier has implemented Second Step’s Bullying Prevention Units (K-5) to support students’ social-emotional well-being and academic success.

The Bullying Prevention lessons are based on the latest field research and teaches students to recognize, report and refuse bullying. It aligns with common anti-bullying law, including those pertaining to school policies, professional development and parent and student education.

The curriculum also utilizes an integrated approach, engaging lessons and videos, and educational materials intended to be reviewed at home with families.

The Bullying Prevention lessons help students identify bullying behaviors, consequences of bullying behaviors, and a system to report bullying. It also sets a positive school culture, supports adults in their efforts to reduce bullying and encourages students to use assertiveness and self-advocacy skills. Moreover, the lessons teach explicit skills for including others to join in activities, which can reduce the social isolation that contributes to bullying.

We are excited to be providing these lessons! We want to ensure all students are respectful, responsible, and safe while at Whittier — where we belong!
**PBIS Winter UPDATE**

We have had an exciting and busy first half of the year! Outside of our weekly Second Step time, conversations and reminders are taking place to help students to not only remember but to put in action our schools 3B’s; Be Respectful, Be Responsible, Be Safe. We are sharing the expectations with you to review with your Whittier Wildcat. We are sure these will be a great conversation starter, starting with the lunchroom.

**Lunchroom Expectations**

<table>
<thead>
<tr>
<th>Be Respectful</th>
<th>Be Responsible</th>
<th>Be Safe</th>
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<tbody>
<tr>
<td>• Use inside voices</td>
<td>• Follow the Lunchroom Expectations.</td>
<td>• Walk in the lunchroom.</td>
</tr>
<tr>
<td>• Listen to adult directions.</td>
<td></td>
<td>• Ask to get water or use the bathroom.</td>
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<tr>
<td>• Say please and thank you.</td>
<td></td>
<td>• Eat only your own food.</td>
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<table>
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<tr>
<th>Hallways and Stairwells</th>
<th>Playground</th>
<th>Auditorium Assemblies Field Trips</th>
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<tbody>
<tr>
<td>2. Keep hands off walls, displays and lockers.</td>
<td>2. Include everyone.</td>
<td>2. Use inside voices.</td>
</tr>
<tr>
<td>3. Walk single file on right side.</td>
<td>3. Line up promptly.</td>
<td>3. Sit on your bottom in the seat.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Technology Usage</th>
<th>Entering/Exiting Building</th>
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<tbody>
<tr>
<td>1. Follow AUP always.</td>
<td>1. Listen and follow directions.</td>
</tr>
<tr>
<td>2. Use appropriate language.</td>
<td>2. Enter and exit quietly and safely.</td>
</tr>
<tr>
<td>3. Use camera as directed.</td>
<td>3. Inform adults of problems.</td>
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</tbody>
</table>

|                                                            | 1. Charge your device.              | 1. Keep hands, feet, and objects to yourself. |
|                                                            | 2. Carry/Store device carefully.    | 2. Walk quietly and safely. |
|                                                            | 3. Be prepared.                     | 3. Stay with your group.         |

|                                                            | 1. Use your password only.          |                                    |
|                                                            | 2. Keep private info private.       |                                    |
|                                                            | 3. Walk with device closed.         |                                    |
What is the Whittier approach to school discipline?

How do we promote positive behavior in difficult classroom situations?

What is PBIS?

Presented by

Patrick Robinson
Whittier Principal

Sideeka Ryan, LCSW
Whittier School Social Worker

Chasity McComb-Williams
Whittier Student Support Specialist

A series of discussions that will take place throughout the course of the school year to inform parents and caregivers about certain aspects of their child’s life at Whittier.

Tuesday, February 19, 2018
6:00–8:00pm

Childcare will be provided
### Parent's Night Out

Come unwind and socialize with fellow Whittier Parents and your Parent Engagement Team at our social event. The PTO will provide light snacks. Spread the word to other Whittier Families so they can join in on the fun!

When: Thursday, February 21, 7:30pm  
Where: Maya Del Sol, 144 S. Oak Park Ave.  
Please RSVP:  
WhittierParentEngagementPTO@gmail.com

### Fun Fair

Get ready for the Whittier Fun Fair! Featuring carnival games, teacher raffles, a cake walk, food, a silent auction and prizes, prizes, prizes!

More information about the Fun Fair, including how to donate a baked good for the Cake Walk and how to get discounted tickets by purchasing them in advance can be found at [tinyurl.com/funfairflyer](http://tinyurl.com/funfairflyer)

We have 108 volunteer shifts where we need volunteers to serve food, make smoothies, work the ticket booth, and most importantly, work the carnival games!

Shifts are short — just one hour, so that you still have time to enjoy the fair.

Sign up at [tinyurl.com/whittierfunfair](http://tinyurl.com/whittierfunfair)

When: March 2, 11 AM - 3 PM  
Where: Whittier School

### Upcoming Fun for Parents & Families

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<td>TRIVIA NIGHT</td>
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<td>PRESIDENTS’ DAY - NO SCHOOL</td>
<td>February 15-18</td>
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<td>WHITTIER 101</td>
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<td>PARENT’S NIGHT OUT</td>
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<td>FUN FAIR</td>
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<td>SPRING BREAK - NO SCHOOL</td>
<td>March 25-MARCH 29</td>
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<td>April 9</td>
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